

Perspective Plan

2024-2028



**Late Laxmibai Deshmukh
Mahila Mahavidyalaya**

Parli Vaijnath - 431515

www.lldmmparli.in



Table of Contents

Sl.	Particulars	Page No.
1	About the College	3
2	Vision and Mission	3
3	Principal's Message	5
4	Aims and Objectives of the Perspective Plan	6
PERSPECTIVE PLAN: 2024 - 2028		
5	1. Curricular Aspects	7
6	2. Learning Resources	7
7	3. Infrastructure Up-gradation	8
8	4. Student Support and Progression	8
9	5. Research and Extension Activities	9
10	6. Governance, Leadership and Management	9
11	7. Innovations and Best Practices	10



About the College

Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vaijnath affiliated to Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar and is accredited by NAAC with B grade in the first cycle and second cycle. Being a women's educational institute, functioning under the management Late Laxmibai Deshmukh Shikshan Prasarak Mandal. The college contributes immensely to the welfare of women, although they contribute 50% of the total population, they are marginalized and under privileged section of the society.

The college started functioning on 01/07/1997 with three branches, Arts, Science and Commerce each for degree classes. The institution was raised to the status of a degree college in 2000. At present, the institution has a strength of around 700 students, 23 teachers (Including the principal), 19 departments and courses in Arts, Science and Commerce. The institution offers programmes in English, Hindi, Marathi, Sanskrit, History, Political science, Sociology, Public Administration, Geography, Economics, Home Science and Music in Arts faculty; and Mathematics, Physics, Chemistry, Botany, Zoology and Computer Science in Science faculty.

The college has flourished under the guidance of our erstwhile Late President Shyamraoji Deshmukh and Honourable Late Gopinathraoji Munde, former Deputy Chief Minister of Maharashtra. Since 1997 the college has acquired immense success in every field. Due to the efforts of all the management members respected Shri Anilraoji Deshmukh, Shri Sanjayji Deshmukh, Shri Ravindraji Deshmukh and the Principal Dr Vidya Deshpande, the college has gained reputation within a short period. The teaching and non-teaching staff is naturally supportive for the development of the institution. Nearly all the faculty members are highly qualified with NET, SET, MPhil and PhD degrees. Many students are top rankers in the university. The college takes care of not only education but of overall development of the students.

Every young woman with a receptive mind finds her life in the campus a rewarding and stimulating experience. Majority of the students come from rural area. They take part in AIDS Awareness Rally, Swachh Bharat Abhiyan, and so many good things. They are also taught many things beneficial for them. They are made aware that they are going to take part in the building of a healthy and powerful nation. Once a young

woman is educated, her whole family becomes educated. The students extend their services to the society through various social outreach programmes like blood donation.

Vision and Mission

Goal Orientation

The college motto is education for one and all by building a learning society covering all levels of the populace of our country. We firmly believe that economic disparity can be removed through education alone. We draw our strength from our founders' commitment, hard work and foresight. Every student while aspiring for academic goals should possess a desire for true wisdom and compassion for fellow human beings. We aim at enhancing their intelligence quotient, emotional quotient and spiritual quotient, which will enable the students to ascend the academic summit equipped with abiding values.



Vision

- To empower the student through focused learning and research
- To foster a world of joy through sharing and learning
- To create and enhance teamwork and leadership qualities
- To excel in interaction through the art of communication
- To provide extension services to serve self and the society Mission
- Academic excellence with character development
- Enthusiasm is the propelling force behind our success

Quality Policy

We are committed to imparting quality education in the field of basic and professional courses to create empowered, socially responsible youth to face the changing needs of the society and times, by adopting continuously improving core and support functions. The vision and mission of our college are made known to stakeholders in a variety of ways. It is prominently displayed at the entrance of the building. In addition, it is disseminated through the prospectus, meetings with parents, students and teachers, and global dissemination through the college website. We strongly believe in academic excellence with character development. The management, teaching staff and supporting staff work in unity to achieve our objectives of building a knowledgeable society by effectively blending quality teaching, research, employability and entrepreneurship. The academic programmes are in line with the institution's goals and objectives of spreading higher education and transformation of society through teaching, research and extension activities. We provide equal access and opportunities to all. The curricula developed are in keeping with the changing trends of society. The college started as an Arts, Science and Commerce College. Conventional programmes in Arts, Science and Commerce are available in various areas of specializations.

Objectives

1. To provide a comprehensive and quality education to our students that enables them to realize their potential and self-worth in all spheres of national and global life.
2. To emphasize all round physical, mental and spiritual development of our students.
3. To orient our students to develop their social responsibilities, mutual trust & faith, and motivation of team work through their participation in NSS programmes, field visits, college games & sports, cultural functions etc.
4. To promote and practice an inclusive development in higher education through the creation and maintaining institutional values and ethos in a multi-cultural society without any religious, social, cultural and communal superstitions.
5. To equip our students with modern technologies through the use of ICT in higher education so that they evolve as leaders and transforming agents in the present Knowledge Based Society.
6. To motivate and encourage our students to participate in research and higher education.
7. To create vistas of career and placements for the students in their future lives.

Governance

The practice of good governance of the college is reflected through its Vision, Mission and Objectives. The participation of both the teaching and non-teaching staff in different decision-making bodies make it possible for successful implementation of the resolutions taken time to time for the benefit of the institution. The governance of the institution is carried out chiefly with the support of bodies constituted as per rules of the UGC, Higher Education Department, Govt. of Maharashtra and Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar.



Principal's Message

It is a matter of privilege and pleasure to publish this edition of Perspective Plan of Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath for the period 2024-2028, which strongly reflects our institutional commitment to lay the foundations for a quality higher educational institution, strategized through an array of qualitative initiatives. Already completing more than two decades of its existence, our college has been making rapid strides both in academics as well as in the domain of extra-curricular accomplishments. The college has made exemplary growth from its inception till date. Today, it is one of the most distinguished undergraduate educational institutions in the region. The college boasts of a current strength of about more than 20 accomplished faculty members and about 700 students. The college is also proud of its very supportive administrative and non-teaching staff, providing a liberal, lively and competitive environment, which has enabled our learners to carve out a niche for themselves in their respective fields.

The Internal Quality Assurance Cell (IQAC) of the college has been taking a slew of quality initiatives in the time being. The present document has also been documented under the active initiative of the IQAC.

With these few words, I am happy to put forward this all-important institutional document, which I strongly believe will guide us towards academic as well as administrative excellence within the targeted period. I urge upon my beloved Late Laxmibai Deshmukh Mahila Mahavidyalaya fraternity to join hands in our concerted efforts towards fulfillment of our cherished dreams.



Dr Vidya Deshpande

Principal

Aims and Objectives of the Perspective Plan

The aims of this current perspective plan can be summarized as under -

- To act as a model guideline for all institutional stakeholders in improving upon the gaps that are inherently present in different developmental sectors of the institution.
- To ensure a holistic development of the institution during the post-accreditation period, by ensuring maximum utilization of all resources – human, financial and material.
- To ensure a continuous quality assurance system in place for making the college one of the most sought-after institutions of higher learning by students from a wide range of disciplines.
- To acquire better grades in all future quality assessment exercises.
- To lay the foundation for a quality autonomous-grade institution.
- To obtain the 2f & 12b status in the upcoming years.

To achieve the above set of broad aims, the following set of objectives have been identified, which are planned to be executed over the next 5 years –

- To promote good governance practices with a view towards introducing greater efficiency and transparency in all institutional procedures and practices, by enhancing coordination amongst the different institutional units/ wings.
- To augment paradigm changes in curricular aspects, aided through qualitative as well as quantitative up-gradation of learning resources, institutional infrastructure, student support and progression as well as research and extension activities.
- To usher in a galaxy of good practices in different arenas for attaining quality benchmarks in different paradigms.





1. Curricular Aspects

- a) To introduce new post-graduate and under-graduate programs in various departments.
- b) To introduce new vocational / career-oriented / value-added / short-term courses.
- c) To conduct academic programs through collaborative mode.
- d) To conduct stakeholder feedback pertaining to curricular changes and needs on a periodical basis, and to implement the suggestions advocated therein in a phased manner.
- e) To conduct academic audit on a periodical basis

All the above is sought to be addressed through –

- Taking necessary steps to upgrade different departments, i.e. introduction of PG programs in departments having UG programs.
- Taking initiative to introduce various add-on courses for the students on roll.
- Conducting Student Exchange Programs and Faculty Exchange Programs through signing and execution of MoUs, as and when feasible in terms of numbers and frequency.
- Assessing the outcomes of stakeholder feedback on curriculum and academic audit processes as and when conducted and for adopting proper remediation measures.
- Proper monitoring of the teaching-learning process through proactive involvement of the Departmental Advisory Committees (DAC) in every department.
- Analytical discussions on departmental examination results with proactive involvement of DACs.
- Ensuring maximum student attendance in the classes through proactive measures
- Ensuring the completion of syllabi by all teachers in every semester, through constant monitoring of holding of classes and through the mechanism devised by IQAC.

2. Learning Resources

- a) To augment academic infrastructure viz. ICT-enabled classrooms, smart classrooms, computers, e-learning resources, laboratory equipment, etc.
- b) To renovate and upgrade existing non-ICT classrooms.
- c) To renovate and upgrade departmental laboratories.
- d) To provide in-campus wi-fi facilities for all students.
- e) To make teaching and non-teaching staff ICT-enabled/ computer savvy.
- f) To undertake various measures to popularize and provide easy access to all students to various forms of e-learning resources that are available in different modes and platforms

All the above is sought to be addressed through –

- Construction of more academic blocks/ annexes to accommodate the departmental up-gradation.
- Purchase of more computing and other laboratory equipment, to replace the outdated and old ones through govt. schemes like Star College Scheme under DBT, Govt. of India.
- Sharing of all ICT-enabled and smart classrooms by different departments on a practical basis so that every department have access to ICT-enabled teaching.
- Ensuring cent percent teachers ICT-enabled, so that faculty members become competent enough to get involved with the production of MOOCs under SWAYAM.
- Introduction of various student-learning programs through collaborative mode amongst the language departments, viz. Marathi, English, Hindi and Sanskrit, self-sustaining programs, etc.
- Purchase of new text books, reference books, etc. for catering to the upgraded CBCS syllabi.

- Organization of different academic seminars/ conferences/ workshops/ symposiums/ training programs in collaborative mode as per convenience.

3. Infrastructure Up-Gradation

- To enhance and upgrade academic, administrative, hostel as well as indoor and outdoor sport facilities.
- To set up procedures for setting up an institutional Records Room.
- To restructure the current office set-up and arrangements.
- To set up a designated parking space for vehicles inside the campus.

All the above is sought to be addressed through –

- It is proposed to acquire land and construct a new building for the college with high-tech facilities in all the departments including Sports as per UGC norms.
- In the mean while phase-wise replacement of old and dilapidated furniture with modern furniture in the office as well as in the classrooms.
- To make elaborate LAN arrangements for the computers in different academic departments, office, library and the IQAC.
- To set up a girls' hostel for the college students.
- Construction of a state-of-art central auditorium in the new campus area.
- Purchase of more sport/ games equipment and keep proper stock record and maintenance through a designated wing.
- Acquisition of govt. fund for construction of certain blocks like hostel, auditorium, academic blocks, boundary walls, etc.
- Purchase of all office items/ materials in a centralized procedure and maintenance of stock through computerized procedure.
- Display of key functions/ duties of all office staff in the office and staff-room so as to ensure a hassle-free office functioning mode.

4. Student Support and Progression

- To provide for enhanced career counseling opportunities and guidance for competitive examinations, through collaborative mode in association with external agencies.
- To functionalize the Placement Cell and implement programs for the greater interests of the students.
- To mobilize the vast alumni community for qualitative and quantitative up-gradation of the college, through setting up of active alumni units at departmental levels.
- To arrange for study tours, field and industrial visits for students of all departments and streams, irrespective of the curricular needs.
- To provide for more recreational facilities for the students.
- To formulate and implement different student welfare and financial support schemes.
- To carry out different faculty and student exchange programs through various MoUs.
- To put in place an efficient student mentoring mechanism in every department.

All the above is sought to be addressed through –

- Identification of advanced learners from slow learners.
- Introducing enhanced supplements by way of providing more knowledge and skill-based activities for the advanced learners.
- Implementing corrective policies like remedial classes, tutorial classes, special classes etc. for the educationally disadvantaged students.
- Organization of a number of career-oriented talks, training programs, campus placement interviews, job-oriented programs, etc.
- Setting up of active departmental level alumni units/ wings.

5. Research and Extension Activities

- a) To motivate and encourage faculty members for availing research projects under various schemes.
- b) To conduct year-long extension programs in collaborative mode with various stakeholders.
- c) To undertake various welfare programs in the institutions / villages adopted by the college through NSS and other departments of the college.

All the above is sought to be addressed through –

- Regular meetings of the College Development Committee for devising ways and means to create a research environment in the campus.
- Framing of policies to extend financial support to regular faculty members for attending and presenting papers in academic meets like conferences/seminars/ workshops etc.
- Exploring means to devise and undertake inter-disciplinary research projects by making use of the institutional infrastructure and also through MoUs with external organizations.
- Holding of more outreach activities for students as far as practicable and encouraging the students to participate in those activities through joint teacher- student initiatives, preferably in the institutions/ villages adopted by the college.
- Holding of awareness programs primarily focusing upon health, hygiene, environment, cleanliness and other burning social issues.

6. Governance, Leadership and Management

- a) To create and maintain optimum number of statutory and non-statutory in-house bodies to deal with the wide range of day to day academic and administrative tasks.
- b) To devise policies to improve the financial health.
- c) To motivate the faculty members to attend more faculty development/ teacher training programs for up-grading and up-dating the knowledge base.
- d) To institute a formal annual performance appraisal system for all teaching and non-teaching staff.
- e) To conduct internal/ external quality audits at regular intervals, viz. Academic Audit, Administrative Audit, Green Audit, Gender Audit, Energy Audit, etc.
- f) To undertake qualitative assessment like NIRF ranking, ISO certification etc. after the 3rd cycle of NAAC accreditation is completed.
- g) To implement wide range of staff welfare schemes and programs as per necessity.
- h) To put forward persistent efforts to obtain/ receive grants from different funding agencies like UGC, DST, CSIR, DBT, etc. and other non-governmental sources.
- i) To involve the retired teachers and guardians in different in-house and outreach activities/ programs of the college through collaborative mode.
- j) To ensure a hygienic clean and green campus through various means at all times.
- k) To achieve cent percent paper-less administration/ communication.

All the above is sought to be addressed through –

- A participatory and decentralized mechanism, with accountability, through active involvement of all institutional stakeholders.
- Distribution of tasks in the in-house bodies as per capabilities to the institutional fraternity for achieving optimum performance levels.
- Appointment of contractual / guest faculty as per need in every academic session.
- Promotion of e-governance in the matter of academic discourses, administrative domain, feedback acquisition and grievance redressal through optimum usage of available ICT tools.

- Adoption and implementation of an effective Management Information System (MIS) with a view towards coordination, control, analysis and visualization of institutional information.
- Implementation of suggestions advocated in the various quality audits conducted.
- Holding of various programs through stakeholder collaborative mode.
- Introduction of fully online mode of admission.

7. Innovations and Best Practices

- a) To arrange as many as possible cultural and awareness programmes from the perspective of the female students, so as to uplift them and make capable citizens of the new India.
 - b) To ensure a tobacco-free and plastic-free campus through various means at all times through an enforcement mechanism, involving imposition and collection of fines from offenders.
 - c) To promote energy conservation practices like the installation of solar panels and wide usage of LED lights/ fans, and also through wide awareness creation campaigns.
 - d) To initiate practices of paper and water recycling.
 - e) To encourage more departments to publish departmental level wall-papers, newsletters, journals, magazines etc.
 - f) To ensure regular submission of AQAR to NAAC every year within the stipulated time-framework.
 - g) To immediately resolve all the suggestions that might be put forwarded by the NAAC Peer Team, during the 3rd Cycle of NAAC Assessment & Accreditation
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