

Late Laxmibai Deshmukh Mahila Mahavidyalaya
Parli Vaijnath-431515, Maharashtra
(Accredited at the B level)



SELF STUDY REPORT

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

For

REACCREDITATION CYCLE II

March 2017

The Principal

Dr. Rekha J. Parlikar

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CONTENTS

<i>Submission Letter</i>	02
<i>Preface</i>	03
<i>Message of the Principal</i>	04
<i>SWOC Analysis</i>	05
<i>Profile of the Institution</i>	06-15

CRITERIA-WISE ANALYTICAL REPORT

Criterion I: Curricular Aspects	17-26
Criterion II: Teaching-Learning and Evaluation	27-49
Criterion III: Research, Consultancy and Extension	50-59
Criterion IV: Infrastructure and Learning Resources	60-70
Criterion V: Student Support and Progression	71-84
Criterion VI: Governance and Leadership	85-103
Criterion VII: Innovative and Best Practices	104-110

EVALUATIVE REPORT OF THE DEPARTMENTS

Department of English-----	112-116
Department of Marathi -----	117-122
Department of Hindi -----	123-128
Department of Sanskrit -----	129-133
Department of Economics -----	134-138
Department of Political Science -----	139-143
Department of History-----	144-148
Department of Sociology-----	149-153
Department of Home Science -----	154-158
Department of Public Administration -----	159-163
Department of Music-----	164-168
Department of Geography -----	169-173
Department of Mathematics-----	174-178
Department of Botany-----	179-185
Department of Chemistry-----	186-191
Department of Zoology-----	192-196
Department of Physics-----	197-203
Department of Computer Science-----	204-208
Department of Commerce-----	209-212
Department of Physical Education-----	213-217

Post NAAC Initiatives	218
Declaration by the Head of the Institution	219
Certificate of Compliance	220

Appendix

1. Annexure I - University Course Affiliation Approval.....	222
2. Annexure II - Previous NAAC Peer Team Reports.....	224
3. Annexure III - Audited Accounts Statements.....	227
4. Annexure IV - List of Scholarships, Free ships, Prizes and Endowments.....	286
5. Annexure V - List of faculty who have attended Orientation and Refresher Courses...287	
6. Annexure VI - List of Subject Syllabus Revision.....	290
7. Annexure VII - List of College Committees.....	292
8. Annexure VIII - Institution Master Plan.....	297
9. Annexure IX – Memorable Moments of the College Activities.....	298

ID No-143

Late Laxmibai Deshmukh Shikshan Prasarak Mandal's



Late Laxmibai Deshmukh Mahila Mahavidyalaya

Parli-Vajinath-431 515, Dist.Beed Ph.02446-222613, 226244 (R) 226226

Arts, Commerce & Science

NAAC ACCREDITED, STATUS 'B'

Mob.: 9822199902

Prin.Dr.R.J.Parlikar

Outword No.

Date: / / 20

To,
The Director,
National Assessment and Accreditation Council
P.O.Box No. 1075
Nagarbhavi, Bengaluru
Karnataka, Pin -560072.

कै.ल.दे.शि.प्र. मंडळ संचालित,
क. लक्ष्मीबाई देशमुख वरिष्ठ महिला महा.
विद्यालय, पार्ली-वाजिनाथ
जिल्हा: बीड
जाहगळ क्रमांक: 522
शैक्षणिक वर्ष: 2016-17
दिनांक: 28-03-2017

Sub: Submission of Self Study Report for Reaccreditation- Cycle II

Respected Sir/Madam,

We are happy to inform you that the SSR of our college has been uploaded for reaccreditation. As per prescribed format of NAAC, we hereby submit the SSR inclusive of the following aspects:

1. Preface
2. Executive summary – The SWOC analysis of the institution
3. Profile of the institution
4. Criteria-wise Analytical report
5. Inputs from each of the department in the format provided.
6. Post accreditation initiatives
7. Declaration by the head of the institution
8. Compliance certificate

Thanking you

Rparlikar
Principal

Principal
Late. Laxmibai Deshmukh
Mahila Mahavidyalaya
Parli-Vajinath, Dist. Beed.

Preface

Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vaijnath, one of the pioneering women's colleges in Marathwada affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad and is accredited by NAAC with B grade in the first cycle. Being a women's educational institute, functioning under the management Laxmibai Deshmukh Shikshan Prasarak Mandal. The college contributes immensely to the welfare of women, although they contribute 50% of the total population, they are marginalized and under privileged section of the society.

The college started functioning on 01/07/1997 with three batches, arts and science each for degree classes. The institution was raised to the status of a degree college in 2001. At present, the institution has a strength of 751 students, 22 teachers, 18 departments and courses in arts and science. The institution offers programmes in English, Hindi, Marathi, Sanskrit, History, Political science, Sociology, Public Administration, Geography, Economics, Home Science and Music in Arts faculty and Mathematics, Physics, Chemistry, Botany, Zoology and Computer Science in Science faculty. The college has flourished today under the guidance of our erstwhile Late President Shyamraoji Deshmukh and Honourable Late Gopinathraoji Munde, former Deputy Chief Minister of Maharashtra.

Since 1997 the college has acquired immense success in every field. Due to the efforts of all the management members respected Shri Anilraoji Deshmukh, Shri Sanjayji Deshmukh, Shri Ravindraji Deshmukh and the Principal Dr R J Paralikar, the college has gained reputation within a short period. The teaching and non-teaching staff is naturally supportive for the development of the institution. Nearly all the faculty members are highly qualified with NET, SET, MPhil and PhD degrees. Many students are top rankers in the university. The college takes care of not only education but of overall development of the students.

Every young woman with a receptive mind finds her life in the campus a rewarding and stimulating experience. Majority of the students come from rural area. They take part in AIDS Awareness Rally, Swachh Bharat Abhiyan, and so many good things. They are also taught many things beneficial for them. They are made aware that they are going to take part in the building of a healthy and powerful nation. Once a young woman is educated, her whole family becomes educated. The students extend their services to the society through various social outreach programmes like blood donation.

Our college is looking forward to introduce new courses. Emphasis will be given to have a research in the campus. A Total Quality Management System will be introduced with improved monitoring methods.

Message from the Principal

In 1997, the Late Laxmibai Deshmukh Shikshan Prasarak Mandal's Late Laxmibai Deshmukh Mahila Mahavidyalaya was established. Since its establishment, the college has been affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The mission of the college is "Knowledge is all Ambrosia". Academic excellence with character development and education for all is our motto. Since a large number of our students come from economically weaker sections of the society, we try to imbibe in them good values so that they become responsible citizens of this great country. College aims at catering to the academic excellence of the students and providing them with facilities to develop their inherent talents. In its continuous efforts to impart quality education our College was accredited with "B" grade. The NAAC visit was on 30th & 31st July 2004. Hundred percent attendance of the teaching and nonteaching staff on the next day affirmed their commitment and love for the college, and was appreciated during the exit meeting by the chairman of the NAAC Peer team committee. We value the appreciations of the NAAC peer team members, and have taken the suggestions seriously to ascend the steps towards achieving sustained quality in education.

Principal

Dr. R J Parlikar

SWOC Analysis

Strengths

Weaknesses

Opportunities

Challenges

Strengths:

- Driven by mission of imparting knowledge to all
- Harmonious relationship among the members of the management, staff, students and parents
- Illustrious faculty, student-centered teaching
- Teachers firmly believe in lifelong learning
- Integration of teaching and research
- Proactive Career and Placement cell and professional counselor for student support
- High success rates in examinations as compared to University results
- Excellence in sports
- Representation by a number of faculty members in Board of Studies contributing to curriculum design and implementation
- Wide range of extension, co-curricular and extra-curricular activities
- Student feedback analyzed and used for improvement in all processes
- Utilization of resources
- Student-friendly services
- Concern and facilities for differently abled
- Gender-friendly premises
- Eco-friendly premises
- Vibrant IQAC members

Weakness:

- Limitation of space
- Diverse student community
- Due to the economic background of students and the paucity of time available to them, limitation on implementing of value added courses
- Paucity of time for the teachers for research work

Opportunities:

- Emerging priority to basic science / social science education and research
- To start more UG and PG courses, Skill Development Programmes and Job Oriented Courses
- Potential for more Research and Extension activities
- To conduct coaching class for competitive examinations

Challenges:

- Keeping pace with the rapid changes in higher education
- Sustaining quality along with access
- Providing resources for marginalized students
- Generation of resources for up gradation of infrastructure



Profile of the Institution

Profile of the Institution

1. Profile of the Affiliated College

1. Name and Address of the College:

Name: Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath

Address: Near Rani Laxmibai Tower Chowk,

City: Parli Vajinath

Pin: 431515

State: Maharashtra

Website: www.ldmmparli.in

2. For Communication:

Designation	Name	Telephone with STD	Mobile	fax	Email
Principal	Dr. R. J. Parlikar	O:02446-222613 R:	9822199902		ldmmcollegeparli@gmail.com
Vice Principal					
Steering Committee Co-ordinator	Dr. K. P. Khedkar	O: 02446-222613	9850469479		purwardhapure@gmail.com

3. Status of the Institution:

Affiliated College ✓

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. **For Women** ✓

iii. Co-education

b. By Shift

i. **Regular** ✓

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No ✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding: Government

Grant-in-aid ✓

Self-financing

Any other

7. a. Date of establishment of the college: 01/06/1997 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

c. Details of UGC recognition:

Under Section Date, Month & Year (dd-mm-yyyy) Remarks(If any)

i. 2 (f) Nil

ii. 12 (B) Nil

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NIL

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	938.28 sqm.
Built up area in sq. mts.	992 sqm.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	BA	3 years	HSC	Marathi	360	300
		BSc	3 years	HSC	English	360	274

13. Does the college offer self-financed Programmes?

- Yes ✓ No

If yes, how many? **1 Programme**

Sr No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	BCom	3 years	HSC	Marathi	120	50

14. New programmes introduced in the college during the last five years if any?

Yes No ✓ Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts (12 depts.)	English Marathi Hindi Sanskrit History Sociology	UG	--	--

	Economics Home Science Political Science Public Administration Geography Music			
Science (6 depts.)	Physics Chemistry Botany Zoology Mathematics Computer Science	UG	--	--
Commerce		UG	--	--
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

- a. annual system
- b. semester system : ✓ **03 Programmes**
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ✓

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No.: Date:
..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No ✓

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:Date:
(dd/mm/yyyy) Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government										
Recruited	--	--	02	01	10	08	14	03	--	--
Yet to recruit	--	--	--	--	06	--	--	--	--	--
Sanctioned by the Management/ society or other authorized bodies Recruited										
Recruited	--	--	--	--	11	08	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

(*M-Male *F-Female)

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	01	07	05	15
M.Phil.	--	--	--	--	01	02	03
PG	--	--	--	--	03	01	04
Temporary teachers							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	11	08	19
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.
550

23. Furnish the number of the students admitted to the college during the last four academic years.

BA

Categories	2012-13	2013-14	2014-15	2015-16
	F	F	F	F
SC	53	52	48	43
ST	02	01	01	02
OBC	103	119	139	159
General	71	72	73	78
Others	--	--	--	--

BSc

Categories	2012-13	2013-14	2014-15	2015-16
	F	F	F	F
SC	40	42	45	46
ST	02	--	--	--
OBC	62	86	105	120
General	96	119	98	103
Others	--	--	--	--

BCom

Categories	2012-13	2013-14	2014-15	2015-16
	F	F	F	F
SC	01	01	03	04
ST	--	--	--	--
OBC	02	04	09	24
General	01	03	14	16
Others	--	--	--	--

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	Total
Students from the same state where the college is located	624	624
Students from other states of India	00	00
NRI students	00	00
Foreign students	00	00
Total	624	624

25. Dropout rate in UG (average of the last two batches)

UG 34.08%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 52214.51**

(b) excluding the salary component **Rs. 1101.79**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.
Yashwantrao Chavan Maharashtra Open University, Nashik.

c) Number of programmes offered: **02**

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

BA – 1: 24

BSc – 1:40

BCom – 1:25

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **30/07/2004** (dd/mm/yyyy) Accreditation Outcome/Result - **B**

Cycle 2: (dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation

Outcome/Result.....

(* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.)

31. Number of working days during the last academic year. - 232 days

32. Number of teaching days during the last academic year -188 days
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERIA-WISE ANALYTICAL REPORT

Criterion I

Curricular Aspects

Criterion I: Curricular Aspects

1.1.0 Curriculum Planning and Implementation

1.1.1 Vision and Mission Reflected in Academy.

Goal Orientation

The college motto is education for one and all by building a learning society covering all levels of the populace of our country. We firmly believe that economic disparity can be removed through education alone. We draw our strength from our founders' commitment, hard work and foresight. Every student while aspiring for academic goals should possess a desire for true wisdom and compassion for fellow human beings. We aim at enhancing their intelligence quotient, emotional quotient and spiritual quotient, which will enable the students to ascend the academic summit equipped with abiding values.

Vision

- To empower the student through focused learning and research
- To foster a world of joy through sharing and learning
- To create and enhance teamwork and leadership qualities
- To excel in interaction through the art of communication
- To provide extension services to serve self and the society

Mission

- Academic excellence with character development
- Enthusiasm is the propelling force behind our success

Quality Policy

We are committed to imparting quality education in the field of basic and professional courses to create empowered, socially responsible youth to face the changing needs of the society and times, by adopting continuously improving core and support functions.

The vision and mission of our college are made known to stakeholders in a variety of ways. It is prominently displayed at the entrance of the building. In addition, it is disseminated through the prospectus, meetings with parents,

students and teachers, and global dissemination through the college website. We strongly believe in academic excellence with character development. The management, teaching staff and supporting staff work in unity to achieve our objectives of building a knowledgeable society by effectively blending quality teaching, research, employability and entrepreneurship.

The academic programmes are in line with the institution's goals and objectives of spreading higher education and transformation of society through teaching, research and extension activities. We provide equal access and opportunities to all. The curricula developed are in keeping with the changing trends of society. The college started as an Arts, Science and Commerce College. Conventional programmes in Arts, Science and Commerce are available in various areas of specializations.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Since many staff members are part of the Syllabus Committee as a result, as soon as the syllabus is passed through the academic council it is shared with the members of the department. The curriculum is discussed and reference books for updating information are ordered. Topics are distributed and meetings are held to share the information and to come out with a plan to implement the curriculum in an effective manner. If need be external experts are invited to train for a specific topic. The co-curricular activities are also designed to supplement the implementation of the curriculum by practically doing things and enhancing the skills of the students.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our institution has taken a very proactive role in updating the knowledge whenever the curriculum is revised/ updated. In addition to this, teachers are imparted hands on training for the new experiments implemented by sending them to research institutions or by calling experts to our institution. We organize curriculum based seminars both for teachers and students. Addition

of books and journals to the library is done on a regular basis to ensure that relevant reference material is available. Audio visual aids are procured to supplement teaching material. Working models and experiments are demonstrated to explain concepts.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The academic inputs of our faculty, especially, those who are members of the Board of Studies have gone a long way in the restructure initiatives of various subjects in the University syllabus. Since the faculty members are actively involved, a data base is maintained of various curricula from other Universities in India and abroad including the UGC curriculum. Student feedback is also taken about the course content during the visits by members of the Local Inquiry Committee.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

None

1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.).

Sr. No.	Name of the Staff Member	Panel
Physics		
1.	Dr V B Kawade	Member, Board of Studies (2010-15) Member, 32/5 Committee Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Mathematics

2. Dr. V V Deshpande Member, Board of Studies
Member, Faculty of Science
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Sanskrit

3. Mr. A M Chavan Member Board of Studies (2010-2015)
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Home Science

4. Dr. R R Padhye Member, Board of Studies (2010-2015)
Member, 32/5 Committee
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

None

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Our teachers discuss among themselves and also with the students about the relevance of the course content and if it is felt that some topics are required to bring continuity in the curriculum then a suggestion is made to the respective Board of Studies. Feedback is taken from outgoing students on the relevance of the curriculum which they studied and their suggestions for changes to be incorporated when the syllabus is revised. There are continuous discussions on the mode of implementation and delivery of the curriculum ensuring that the stated objectives are achieved.

1.2.0 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

None

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'Yes', give details.

None

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

The college offers a wide range of programmes options in all the three faculties viz. Arts, Science and Commerce. The UG programme in B.A. offers twelve specializations with several combinations of subjects to choose from at the entry level depending on the student's choice. Besides, six specializations are offered in Science.

1.2.4 Does the institution offer self-financed programmes? If 'Yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

None

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

None

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If 'Yes', how does the institution take advantage of such provision for the benefit of students?

None

1.3.0 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Our institution has taken proactive steps to enrich the curriculum by providing the students a wide range of co-curricular activities. Every department has an association which conducts various programmes at the college level. Students have the freedom of participating in programmes conducted by their own department and those by other departments. Departments also organize field trips, industrial visits, student projects, role play etc. All this helps enrich the knowledge of the students and also develops skills in them about organization, leadership, team building, decision making etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The existing courses have been modified to meet the emerging changes in national and global trends. Global climate change is a major concern. This is tackled by implementing green chemistry, inclusion of topics on waste management, environment impact analysis, pollution related topics and measures to reduce pollutants at all levels. ICT is an integral part of the curriculum. Students of language departments are encouraged to use computers. Computers have font for Marathi typing. Project work enables them to use the internet which is available free of cost in the campus. Higher education without ethical values is like a flower without fragrance. Some of the topics in the curriculum have an inbuilt component of value education; otherwise topics are related in such a manner to inculcate ethics among the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

To integrate the cross-cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc. The Institution follows

footprints of parent university by introducing various programs and respective subjects.

The college organizes various programs to create social awareness among the students. Programs like 'Jagar Janiwancha' the Institution tries to maintain gender equality. The Institution gives opportunity to female employees to work as the chief of the various committees.

The NSS Unit of our college carried out activities like tree plantation drives. As far as ICT concern our college has introduced computer science as a compulsory subject and optional subject at UG level. Internet facility is provided for the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Some departments also teach ethical values by citing examples from the subject. Example: teaching human values through the structure of a cell, ecosystem on a tree, life history of ants, honey bee etc.
- Community orientation is mainly through the NSS Unit of the college. The faculty members also work closely with the students in community program. Our student community being from the marginalized section is taken care by our very humane management, teachers and members of the supporting staff.
- The students are allotted different responsibilities in organizing various events and activities such as cultural programs, competitions etc. in this way they improve their team building and organization skills. The women's grievance cell provides the knowledge or tips to develop various skills useful for their future life to students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback obtained from our alumni who are from service sector has helped us in suggesting to the Board of Studies to incorporate topics which are relevant. For example, in IT and Computer Science new applications are being added very rapidly thus practicals are upgraded to take care of this dynamic change. Similarly whenever there are changes in the accounting systems the necessary inputs are given to the BOS. Many departments conduct parents

meeting in which the parents voice their opinion, who may not be formally educated in the subject, but they are aware of what to expect from the institution. After getting suggestions, our teacher make improvements in their teaching style as well as increase the understanding of the students with the use of ICT etc.

1.3.6 *How does the institution monitor and evaluate the quality of its enrichment programmes?*

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programs initiated by it. The quality of the enrichment programmes is evaluated by the response and active participation of the students. A student satisfaction feedback is conducted in which the student responses are obtained and these are analyzed. Students also personally suggest and initiate new enrichment programmes.

1.4.0 *Feedback System*

1.4.1 *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

As mentioned earlier we are fortunate to have representation in the syllabus committee due to which our staff members can contribute to the curriculum designing and also through various suggestions obtained through various feedbacks.

1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?*

A feedback form is obtained from the students. It is compiled and the feedback from the students and stakeholders is communicated to the respective Board of Studies through our teachers who are in the committees. In addition, it is also used for implementing the syllabus in a more effective manner by thinking out of the box.

1.4.3 *How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new*

courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include:

None



Criterion II

Teaching-Learning and Evaluation

Criterion II: Teaching-Learning and Evaluation

2.1.0 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Prospectus, Institutional Website, Advertisement in Regional Newspapers, Notices, Banners. The institution ensures wide publicity to the admission process which is publicized through the prospectus. The prospectus provides information about the college, various courses offered, co-curricular, extracurricular activities conducted by the college. It also provides information on attendance requirements and deadlines for various government scholarships and free ships.

Along with the prospectus, the students are given detailed information about the procedure of admission viz. sale of forms, deadlines for payment of fees (both for open and reserved category students). It is also prominently displayed on notice boards. There is help desk to provide information to students and parents. This is to facilitate the stakeholders in the admission process. The information is also available on the institutional website www.ildmmparli.in. The prominent location of the college and its reputation does not require any advertisement. The alumni of our college are ambassadors of our college to promote good will. They bring their wards to the college which is an indicator of the institutional loyalty they have.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

UG Admission:

The students for the UG program are admitted as per the detailed guidelines provided by the University. All in-house students (those who have passed their XIIth Std examination from our college) have to be admitted. The reservation policy prescribes 13% for SC, 7% for ST, 19% for OBC and 11% for VJNT. In addition, there is a quota for ex-service men (not exceeding 5%), handicapped and employees on transfer. Sportsmen have 3% quota. The same

guidelines are followed for self-financing professional courses except that In-house students are also selected.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Category & Class	Open	Reserved	Minority
B.A.		All students are admitted	
B.Com.		All students are admitted	
B.Sc.		All students are admitted	

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The guidelines of the admission process are laid down by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad, which provides information on the schedule of the admissions along with the display of merit list and payment of fees. As per these the college admission committee prepares itself for the admission. Our college compiles and analyses the student profiles which is obtained from the admission forms and the self-analysis forms filled by the students. This helps us in identifying students who need help in terms of academics and or economically.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

Our Mission statement states that Education for all women from rural area who are generally neglected by the patriarchal society. This is reflected in our admission policy. There is 25% reservation for students from backward class and they are encouraged to enroll for all our courses. There are dedicated staff who help them with fulfilling all the procedures essential for Government free ships and scholarships. Our morning class for commerce and Arts students

specially caters to providing education for the students from the marginalized section of the society. Our premises are disabled friendly. Our humane members of teaching and supporting staff ensure that these students are comfortable. Railings, wheel chair are provided for easy access. The economically disadvantaged students are provided with fee concession. Thus our institution fully translates the national commitment to diversity and inclusion into reality.

Admission Policy of the Institution

Category of students	Strategies adopted for admission
SC/ST & OBC	Govt. rules for admission and in-house facilities
Differently abled	Special facilities for physically handicapped and friendly attitude
Economically weaker Sections	Govt. and in-house free ships and facilities
Minority community	Rules as per government rules

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/ decrease and actions initiated for improvement.

Sr. No.	Programmes	Number of applications	Number of students	Admitted Demand Ratio
1	F.Y. B.A.	120	120	1:1
2	F.Y. B.Com.	11	11	1:1
3	F.Y. B.Sc.	115	115	1:1

Programme Demand ratios for years 2012 – 2016

	2012-2013	2013-2014	2014-2015	2015-2016
F.Y. B.A.	1:1	1:1	1:1	1:1
F.Y. B.Com.	1:1	1:1	1:1	1:1
F.Y. B.Sc.	1:1	1:1	1:1	1:1

We have analyzed the demand ratio and we found that they have been stable for the last four years. It has been observed that there is a drop in the demand

for Arts faculty in undergraduate program due to a large number of options being available to students to pursue courses other than BA. The student number in commerce depends on the feeder Junior Colleges where the number of students joining commerce are declining substantially.

2.2.0 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Our college is very sensitive to the needs of the differently abled students.

- Ramps and Railings for easy access
- Availability of wheel chair
- Highly supportive teaching, non-teaching staff and humane students who are ready to help whenever needed
- Parents and friends are given permission to accompany the differently-abled.

Some of the ways in which government policies are implemented are:

- Separate exam seating arrangement for easy access to disabled students.
- Providing readers and writers for visually challenged students.
- Providing extra time during exams as per Dr Babasaheb Ambedkar Marathwada University, Aurangabad, guidelines.
- Facilitating all the government scholarships and free ships schemes.
- Our institution takes care of students who appear for exams from other colleges by providing them all amenities and making them comfortable.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Since there is no provision for assessing the students' knowledge and skills before the commencement of the programme the institution adopts the following policies to enable the students cope with the programme to which they are enrolled:

- For the entry level at degree college (F.Y. B.A./B.Com./ B.Sc.) the class tests, tutorials, practical provides the required information on the level of knowledge of the student.

- In the first week the teachers are involved in teaching or revising the basics of the subjects that they have chosen and orient them towards the program that they have chosen. The orientation programme involves introduction of students to various facilities in the college including the co-curricular and extracurricular activities. They are motivated to join at least one of them. Some departments have started giving incentives to the students by giving them excellence awards based on their academic performance and participation in various intra and intercollegiate activities and bringing laurels to the institution.
- Since majority of the students are from vernacular medium they require orientation to the medium of instruction.
- At the beginning of the third year, arts students have to choose a major subject. Most of the departments conduct guidance classes to educate prospective students to the various career options and then give them extensive training in the basics of the subject to ignite interest in the subject for better performance.
- The teachers are available for student interaction, popularly called the contact hours.

2.2.3 *What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Addon/Enrichment Courses etc.*

- Since majority of the students are from vernacular medium teachers are involved in enhancing their language skills through the use of language laboratory or by involving them in workshops aimed at skill enhancement.
 - All the departments participate in the orientation programme organized by the college when the term commences. In the first week all teachers take part in teaching the basic of the subject so as build a strong foundation for higher learning. This also helps in building a rapport among the students and teachers.
 - Student enrichment programmes are mainly in the form of workshops which are related to their curriculum and some of them are of general nature. Some of the workshops which have been organized are in safety in laboratories, health and hygiene to name a few of them.
-

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

There are forums through which the college sensitizes the staff and students. Such as gender friendly premises, inclusive practices and concern and care for the environment. The NSS students conduct street plays, slogan and poster competitions to sensitize staff, students and public regarding these social issues.

The NSS students spread messages of ‘Save Water’, ‘Women empowerment’, ‘Save the trees and Save the planet’, etc. across the society. The college is aware about its responsibility towards protecting our planet. The co-curricular activities have programs to educate people on reduce, recycle and reuse, green campus, eco-friendly materials. The NSS and the extension activity of the college contribute to maintaining a clean campus.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The close interaction between students and teachers makes the process of identifying the slow and advanced learners easy.

- Advanced learners are encouraged to teach their fellow students in turn they become confident and also help them to learn more of the subject by referring to the reference books.
- Many departments have a tutor ward system which has a teacher mentoring a group of students. This teacher helps the slow learners by giving extra coaching and the advanced learners are provided additional reading material in the form of reference books, journals etc. They are given challenging questions to be solved.
- The college enhances intellectual capability of advanced learners by involving them in research projects, presentations in seminars, quiz etc.
- Advanced learners are also encouraged by their teachers to appear for competitive exams and they are provided with reference material.
- The success of the above methods is observed by the transformation observed in the advanced learners in terms of goal setting, awareness of

capabilities which has led to achieving higher grades, improved performance in paper/ seminar presentations.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?*

The socio economic background of the student community in our college makes them very fragile and these have to be handled carefully so as to prevent them from dropping out. The data collected from the student profile and the close interaction between the student and teachers allows us to identify these students. The results are analyzed and those students who do not qualify in the internal examination are personally counseled to find out why they have not been doing well academically. Students who remain absent are questioned for their absence and if the reasons are genuine like prolonged illness, deaths in the family, teachers take extra efforts to teach them the lessons that they have missed. Special practical sessions are arranged for these students to enable them to do the practicals that they have missed. During the parent teacher meeting teachers interact with the parents to find out the reasons for their child not doing well in studies or continued absenteeism. This has helped build a rapport among the parents, students and teachers and in turn it has helped in decreasing the rate of drop outs.

2.3.0 *Teaching-Learning Process*

2.3.1 *How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)*

Organizing the teaching learning activity requires meticulous planning. An outline of the plan is prepared by the committee, which consists of the Principal and Vice Principals and the Heads of the Departments and IQAC members.

- When the college reopens the Principal addresses the members of the teaching staff to brief them about the terms and activities to be conducted.
-

Class wise orientation programs are conducted so that the students are prepared and they also plan their year.

- Academic calendar is prepared for the year and is also available on the website.
- There are meetings of the Principal and Heads of the department before the session starts and in the end of the session.
- Heads of the departments conduct meetings with their colleagues to discuss the time table and topics are allotted before the term ends so that teachers have adequate time to plan their teaching and prepare material to be given to the students. In case of science subjects practical manuals are prepared by the teachers to facilitate the learning process and this enables them to devote more time for acquiring skills. The syllabus is unitized and the curriculum is distributed vis. a vis. number of lectures.
- A highly efficient mechanism for evaluation exists in the college. The rules regarding tests and examinations are explained in the prospectus and on the website. In addition in the beginning of the academic year the syllabus and evaluation procedures are explained to the students in lecture rooms and displayed on the notice boards in the general area, and girls common rooms and website. The examination committee meets to chalk out the time table for conducting theory and practical examinations. Evaluation is done by a centralized assessment process and the results are also analyzed by the examination committee before they are declared.
- Papers are moderated as per rules.
- Teachers meticulously plan their lecture schedule and often engage extra lectures for problem solving and discussion on difficult topics. The students respond positively to these extra lectures.
- The prospectus provides information on the evaluation process which is available on the institutional website as well.
- The model answers are displayed on the departmental notice boards so that students know why they have lost marks.

2.3.2 *How does IQAC contribute to improve the teaching-learning process?*

IQAC members coordinate with the teachers and contribute to the teaching learning process. Some of them are listed below:

- ICT orientation for improving quality of teaching.
- Librarian is also a member of the IQAC who contributes by addition of learning resources like e-journals, e-books. He periodically sends the list of new arrivals and updates on interesting reading material that he comes across. A dedicated notice board displays new arrivals.
- Promotion of research as a part of the teaching process.
- Enhancing the infrastructure as per the changing requirements.
- Encouraging departments to organize workshops, seminars for teachers and students.
- Support in all the co-curricular and extra-curricular and extension activities conducted by the various departments.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

- Learner centric teaching methods such as group work, role play, project work, field visit, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective.
 - Educational trips, surveys are organized at departmental levels.
 - All departments organize guest lectures by eminent personalities to develop the students to learn on their own.
 - Visiting faculties drawn from industry and academic institutes of repute supplement the teaching process and provide the information to bridge the gap between industry and academia.
 - Some departments have e-groups and phone groups for assignments and projects.
 - Seminars are both teacher and student led.
 - Practical in science departments involve individual as well as group work, under the guidance of the teacher. The student teacher ratio is more or less about 1:15/20.
 - Poster presentation, power point presentations, illustrations on relevant topics make the teaching process interesting and student centered.
 - Free internet access in the library and departments promotes the habit of self-learning among the students.
-

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

- Formal lectures by teachers are also made interactive by allowing the students to ask questions followed by discussion and clarifying doubts raised by the learners.
- Teachers also frequently ask questions to find out whether the learner has understood or not.
- Teachers use the ICT enabled teaching method by preparing computer assisted teaching aids. These are also animated and simulated to hold the attention of the learner. Audio visual aids have a long lasting impression on the learner.
- Audio visual aids such as overhead projectors (OHP), slide projectors, models, charts, maps (available also on CD), and films are also made available, for example plays of William Shakespeare.
- Teachers are trained in computers. The college assists/encourages teachers to develop content using computers to make their presentations more meaningful.
- Teachers also prepare course content related to their topics to impart values to the students. This has been found to be very effective.
- Concern for environment is taught by Tree Appreciation or by talk of the day.
- Departments have their study circles and wall paper to enable the students to collect material on the given topic and discuss them or display them.
- Departments encourage projects at the undergraduate level and in some departments this is evaluative. Students learn to work in a team, collect, analyze data and make presentations by using ICT.
- Excursions and industrial visits for experimental learning.
- Student seminars and group presentations on current topics are organized.

2.3.5 *What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.*

- The seminar room is well- equipped with audio visual aids like OHP, LCD, Computer, CD player, mike system, speakers
- Some of the Science departments have been provided with visualizers
- Free internet service is available in the library
- The departmental libraries supplement the learning resources needed for effective learning by the Learners
- Mobiles are mainly used for announcing academic discussions and events
- Social media like Facebook, WhatsApp is also used whenever an interesting article or event has to be shared extremely supportive members of the teaching and supporting staff ensure that students are provided with guidance and support system to enhance their personal, professional and academic growth.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (Blended learning, expert lectures, seminars, workshops, etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills, the college has taken following initiatives:

- The guest lectures are organized on regular basis by all the departments to update their knowledge. This helps them gather information about the latest developments in their fields.
- Faculties are motivated and encouraged to attend seminars and workshops, etc.

2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/monitoring/academic advice) provided to students?

In the following way academic support is provided to the students by advising them to choose stream.

Personal and psycho-social support is provided by the students by addressing and sorting out their problems by the senior most teachers.

Guidance services provided to the students by giving them counseling/monitoring/advice to participate in sports, cultural, co-academic activities and Extra-curricular activities at university, state and national level.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

There has been a surge in utilizing technology in teaching which has been found to be effective. Some of the innovative teaching approaches which have been adopted and found to be effective:

- Research oriented teaching by guiding students to do projects, seminars on relevant topics
- Experimental models to explain the concept.
- Learning in field during field trips
- Peer teaching
- Group discussions, role play, posters, and enrichment programs through co-curricular activities.
- Revision of the topic using Power Point, animations
- Use of drama (theatre techniques) to explain stories
- To encourage self-study by giving assignments to the students. This encourages independent thinking and analysis

2.3.9 How are library resources used to augment the teaching-learning process?

The central library is a resource hub to fulfill the needs of the learners. It welcomes suggestions from its users for acquisition of materials to fulfill the needs of the teaching and research programs of the college.

- All departments have departmental libraries. These are managed by teachers.
 - Students have access to books and flexibility in lending and borrowing of books. They also have the facility of browsing through the books and take it for home issue.
 - The students interact with their peers and teachers and discuss about the topics in the reference books or articles.
 - The central library displays new arrivals and also enlists them. Important news from newspapers is also displayed as clippings.
 - The librarian sends updates to staff member on new arrivals.
-

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Since it is a transformation period teachers found it difficult to complete the curriculum in the planned time frame. Coupled with this teachers conducted internal test, project work and assignments. However, the curriculum was completed by taking extra lectures on holidays. The college ensures that the academic time is neither lost nor compromised.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Teachers who are newly recruited are trained by the Head of the Institution. This provides them information about the structure and functioning of our Institution. It also gives them information about the expectation of the Institution from the teachers especially with reference to the quality of teaching.

- A structured feedback is obtained from the students which is analyzed and discussed by the Head of the department with the individual teacher. The new recruits are also monitored by senior teachers by evaluating the lecture/practical session and a discussion on points of appreciation and points which need to be improved upon are held on a one to one basis. This has helped the teachers to grow and emerge as an excellent teacher.
- In addition to the feedback college also conducts a student satisfaction survey to get more inputs on the teaching learning process.
- Supervisory rounds are taken by the Principal and Vice Principals.

2.4.0 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The selection of faculty is as per the guidelines of the UGC, State Government, and Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Recruitment procedure involves getting a no objection letter

from the Joint Director, Aurangabad region, getting the draft advertisement approved by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Advertising in leading newspapers, calling the eligible candidates for interview, selection committee as per UGC norms consisting of nominees of the Vice chancellor, Government, Governing body, subject expert, HOD and Principal. Appointed teachers are approved by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Merit is the sole criteria for selection and as a result we have an excellent faculty, which is the strength of our institution. The work culture and academic ambience provided by the institution has helped us in retaining talent.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
<i>Permanent teaching staff</i>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	01	07	05	15
M.Phil.	--	--	--	01	01	01	03
PG	--	--	--	--	03	01	04

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
<i>Temporary teaching staff</i>							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	11	08	19
Total	--	--	02	01	24	16	43

(M = Male; F = Female)

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide*

details on the efforts made by the institution in this direction and the outcome during the last three years.

None

2.4.3 *Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.*

- The college management is extremely proactive and encourages teachers in their professional development in various ways.
- Teachers are given duty leave for attending seminars, conferences and workshops.
- The institution encourages teachers to participate in training programmes, Orientation Courses and Refresher Courses, by providing them timely information on the schedules of these programs.
- Teachers are also involved in training of students for the essay writing, debate competitions, and competitive examinations. The college premises are made available for training in the practical.

A. Nomination to staff development programmes

Academic Staff Development

Programmes	Number of Faculty Nominated
- Refresher courses	22
- HRD programmes	---
- Orientation programmes	21
- Staff training conducted by the University	---
- Staff training conducted by other institutions, summer/ winter schools,	---
- workshops etc.	22

B. Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
Our college provides audio visual aids and other teaching aids as per faculty requirement. Teachers are encouraged to develop content and share with their colleagues.

C. Percentage of faculty

Sr. No.	Particulars	Percentage of Faculty
1.	Invited as resource persons	Nil
2.	Faculty participations in workshops/ seminars/conferences	100%
3.	Presentation of papers	60%

2.4.4 What policies/ systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

They are informed about their career prospects and how the institution will help them to grow. The teachers are encouraged to complete their orientation and refresher courses at the earliest. The interaction among the faculty members enables them to share their expertise with each other and new ideas are from other experiences.

- Notices regarding conferences/ seminar/ workshops are displayed on the notice board and additionally they are also provided to the departments.
- Time tables are adjusted to facilitate the teachers engaged in Ph.D. work.
- Leave is granted for attending conferences, seminars and workshops.
- Faculty is encouraged to participate in International conferences and colloquiums and bring new information to the institution.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

None

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- There is a formal mechanism of obtaining feedback from the students.

- The feedback is obtained from almost all the students by the authorities and student representatives from the class also help in the process of collection.
- In addition the departmental heads also have evolved their own methods of obtaining feedback from student's term wise/semester wise.
- Some teachers also take feedback after each topic they have taught to improvise on their teaching techniques.
- The feedback is analyzed and the graphical representations are made available to teachers.
- Teachers look forward to the inputs and lacuna, if any, are corrected.
- The teachers are also assessed by the Head of the department and the Principal.

2.5.0 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The evaluation methods are communicated to the students and other institutional members by way of prospectus, notices and departmental meetings. The ATKT rules are also explained emphasizing on the minimum marks to be scored in each paper.
- The entire evaluation process is prescribed by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad.
- The examination In-charge has committees working with him viz. the examination committee and unfair means committee.
- The examination committee prepares the time table and allots supervision turns to the teachers.
- They get the premises ready for the conduct of examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The affiliating university has adopted semester pattern instead of annual pattern. For the first year of the degree course home assessment system was followed. The semester system has replaced annual examination method in all UG classes. For the final year of degree course of arts faculty, the university has prescribed the project work as research activity from last year.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- The examinations are conducted by the college on behalf of the affiliating University.
- The guidelines are provided by the University.
- To ensure effective implementation the examination committee, Principal and Vice Principal and Heads of the departments discuss at length the mode in which it has to be implemented.
- The examination committee and the examination in charge ensure that any new initiative when it comes in force is implemented properly and all stakeholders are informed well in advance.

The continuous evaluation system was explained to the students. This along with the preparation of the administrative staff helped us in proper implementation of the initiative of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- In the formative assessment the student has an internal assessment component of 40 marks which has a written test, assignment. Marks are also awarded for active participation in the class including co-curricular activities. In addition class tests, oral testing, quiz, presentations are conducted by individual departments and the performance of the students are discussed to help them improve.
- The scores of the internal assessment is part of the results of the summative examination.
- The summative test of 60 marks is conducted at the end of the semester. The internal assessment also provides an opportunity for the teacher to identify the level of the learner and to take remedial measures. The summative evaluation tells the teacher of the capacity of the student to learn, retain and reproduce it in the examination in an effective manner.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Internal assessment has clearly defined weightages as mentioned below,

- Class test 20 marks
- Overall conduct 10 marks

The assessment is based on a transparent system involving periodic tests, assignments, attendance in theory and practical classes.

2.5.6 What are the graduates attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are besides employability, social and ethical values of high standards, application skills, problem solving skills and to overcome any challenging situations.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

A student satisfaction survey is conducted by the college to find out the expectation of the student from the college and whether we have been able to achieve it. It also gives an insight on the areas of improvement. These surveys have always rated the faculty as excellent and they are completely satisfied with the teachers.

2.5.7 What are the mechanisms for Redressal of grievances with reference to evaluation both at the college and University level?

The students can apply for verification of marks within the stipulated period of time. In case of mistakes like totaling of marks and non-assessment of answers, the examination department refers the papers back to the university for corrective measures. The students have the opportunity for applying for a photocopy of the assessed answer paper by paying the prescribed fees within

stipulated time of the declaration of the result and then apply for revaluation with justification. This provides enough opportunity to the student to satisfy his or her claim.

2.6.0 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Learning outcomes are inbuilt in the syllabi. The staff and students are well aware of this and are informed about it before the commencement of the course.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- Most of the departments conduct regular tests. The assessed papers are given to the students with remarks for improvement.
- The students’ performance is also communicated to the parents during the parents meeting conducted by individual departments.
- Test papers are assessed and given back to them. Individual departments discuss the papers and also point out the areas where students can improve their performance.
- Results are analyzed and displayed on the notice board.
- The head of the Institutions conducts individual department meeting and discusses the results in their subjects and what efforts can be taken to improve the results both in terms of pass percentage and number of first classes and distinctions.

Year	Class	No. of students appeared	No. of students passed	No. of First Classes	Pass %
20012-13	T.Y.B.A.	53	46	44	86.79
	T.Y.B.Com.				
	T.Y.B.Sc.	58	47	47	81.03
20013-14	T.Y.B.A.	66	57	56	86.36
	T.Y.B.Com.				

	T.Y.B.Sc.	71	67	67	94.37
20014-15	T.Y.B.A.	70	55	54	78.57
	T.Y.B.Com.				
	T.Y.B.Sc.	66	43	43	65.15
20015-16	T.Y.B.A.	64	53	34	82.81
	T.Y.B.Com.				
	T.Y.B.Sc.	81	60	56	74.07

Sr. No.	Year	Name of the Student	Programme and Subject	Merit Order
1.	2014	Ms. Bade Ashwini Santosh	(Home Science)	First
2.	2014	Ms. Munde Meera Bhagirath	(Marathi)	First
3.	2014	Ms. Kale Deepali Subhash	(Sanskrit)	First
4.	2013	Ms. Munde Munnai Vajinath	(Sanskrit)	First
5.	2012	Ms. Murthi Kiranmayi Krushna	(Mathematics)	First

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The learning outcomes determine the strategies for teaching, learning and evaluation. It involves monitoring of the student through mentorship if student show inabilities to achieve the intended learning outcome they are provided with remedial teaching and simplified reading materials are provided. Alternative methods are also adopted in some cases like learning through the help of diagrams or by writing equations, summarizing the chapter etc.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

To enhance the social and economic relevance of the courses offered we have taken the following initiatives:

- Introduction of projects.
- Encouraging students to do practical's from application point of view.
- Encourage students to take up community based research work.
- Encourage students to undergo summer training

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

As mentioned earlier the examination committee analyses the data on student learning outcome and discusses with the Head of the Institution who in turn has a detailed discussion with the teachers of each department. This helps in planning and implementing methods to overcome the barriers of learning. In our Institution in addition to the academic needs students need emotional support which is provided by the teachers through the tutor ward system wherein the teacher mentor is aware of the problems of the learner.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The mentoring system in most of the courses and the excellent student teacher relationship has helped us to ensure the achievement of learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Teachers use assessment and evaluation as an indicator for evaluating student performance. These are discussed at the departmental meetings to plan for improving the performances of the students. It also gives an insight on learners who can be guided and motivated to improve the grades and obtain University ranks.



Criterion III

Research, Consultancy and Extension

Criterion III: Research, Consultancy and Extension

3.1.0 Promotion of Research

3.1.1 Does the institution have recognized research center(s) of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a Research Cell to promote research culture and monitor research activity. The committee comprises of teachers who are actively involved in research representing different faculty. Research activity constitutes research done by teachers and research scholars. The research committee has the Principal, Vice Principals and a team of four teachers who are actively involved in research. The committee plays the role of a facilitator.

- The committee organizes a workshop on how to write research proposals and provides information on various funding agencies in India and abroad.
- Encourages teachers to take up student and community related research projects.
- The committee organizes meeting of staff members to discuss topics of upcoming interest for research.
- The committee recommended and organized faculty development programmes for staff in research methodology, statistical skills etc.
- The committee recommended sharing of ideas among the staff members which was well received.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- The institution firmly believes that faculty should enjoy research and not do it out of compulsion.

- Over the years the institution has made a sincere effort in promoting research culture among its faculty members and students.
- Teachers who do not have a Ph.D. degree are motivated to enroll and complete Ph.D. In the last five years seven teachers have completed their Ph.D. degrees and ten have registered for their doctoral degree. Three teachers availed of the faculty development program scheme of UGC for completing their Ph.D. work.
- The college has a very amenable atmosphere for promoting research culture among students and teachers.
- Timely information on call for proposals is provided.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

To develop scientific temper and research culture teachers are encouraged to mentor student research. While guiding students for small research project teacher is motivated to take up research. Project work has become an integral part of teaching and this builds a scientific environment in the premises. This helps in developing a research temperament among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/ collaborative research activity etc.

Name of the Faculty	Research Activity	Number of students	guided/ projects	undertaken/Ph.D. students	registered in the last four years
Dr R K Yellawad	PhD	09	04	05	09
Dr V B Kawade	PhD	03	01	02	03

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

None

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

None

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

None

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

None

3.2.0 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

None

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

None

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

None

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

None

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

No

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on going and completed projects and grants received during the last four years.*

None

3.3.0 *Research Facilities*

3.3.1 *What are the research facilities available to the students and research scholars within the campus?*

None

3.3.2 *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

None

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.*

None

3.3.4 *What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?*

None

3.3.5 *Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?*

None

3.3.6 *What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.*

None

3.4.0 *Research Publications and Awards*

3.4.1 *Highlight the major research achievements of the staff and students in terms of*

- *Patents obtained and filed (process and product)*
- *Original research contributing to product improvement*
- *Research studies or surveys benefiting the community or improving the services*
- *Research inputs contributing to new initiatives and social development*

None

3.4.2 *Does the Institute publish or partner in publication of research journal(s)? If 'Yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?*

None

3.4.3 *Give details of publications by the faculty:*

Year	Number of papers published by faculty in peer reviewed journals	Book Chapters /Books with ISBN/ISNN number
2015-16	20	--
2014-15	16	03
2013-14	12	04
2012-13	14	05

3.4.4 *Provide details (if any) of*

**Research awards received by the faculty*

**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally*

**Incentives given to faculty for receiving state,national and international recognitions for research contributions.*

None

3.5.0 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

None

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

None

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

None

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

None

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

None

3.6.0 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

None

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

None

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

In view of the changing needs of the society a listening and learning approach is used to solicit stakeholder perception on the overall performance and quality of the institution. This helps us to review our performance and also to improve upon it continuously.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

None

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Our institution is very sensitive to societal needs. The students and faculty participate wholeheartedly in extension activities. The Institution promotes all such activities by sanctioning leave, flexible timings, money for travel and other organizational expenses. Special lectures and seminars are organized on socially relevant issues. Past students of NSS interact with the newcomers. The motto of NSS is “Not Me But You” which is widely conveyed. Best NSS volunteer is recognized every year and awarded a prize at annual prize distribution program.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

None

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution have been instrumental in establishing a bond between the community, students and our alumni who

were active in various community based activity. Students learn in real life situation and learn to be more humane and compassionate by the time they come to the final year. They develop leadership qualities, team work and enhanced self-esteem.

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

None

3.6.9 *Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

The blood donation camp is organized with the help of SRT Rural Medical Hospital, Ambajogai in collaboration. NSS department organized all its activities under the norms of the university.

3.6.10 *Give details of awards received by the institution for extension activities and/contribution to the social/community development during the last four years.*

None

3.7.0 *Collaborations*

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipments, research scholarships, etc.*

None

3.7.2 *Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.*

None

3.7.3 Give details (if any) on the industry-institutioncommunity interactions that have contributed to the establishment/ creation/ upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.

None

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

None

3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programs

k) Introduction of new courses

l) Student exchange

m) Any other

None

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

None



Criterion IV

Infrastructure and Learning Resources

Criterion IV: Infrastructure and Learning Resources

4.1.0 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has been upgrading its infrastructure in the last ten years by modernizing class rooms and laboratories. A sincere effort is made to develop cost effective and sustainable infrastructure for effective teaching and learning. The departmental Head's place their requirements which are prioritized by the management and provided. The local managing committee of the college and the managing committee meets at least four times a year and these requirements are placed before the committee which are planned and executed.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces and laboratories, etc.
- b) Extra-curricular activities – sports, outdoor and indoor games, NSS, cultural activities, yoga and health etc.

A) Academic activities: There are three floors with extension wings with well ventilated, illuminated furnished classrooms.

Ground Floor: College office, Department of Botany, Home science, Sports, Music, Geography, Seminar Hall, Canteen, Examination Office, IQAC Office, Staff-Room, Girls Common Room, Gents Toilet, NSS Office, Nine Classrooms.

First Floor: Department of Chemistry, Physics & Toilet.

Second Floor: Library, Computer Science and Zoology.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The principal and the management meet frequently and discuss the requirements which are needed in the rapidly changing academic scenario. These are prioritized and the facilities are upgraded in a phased manner. In the last four years the computers have been upgraded or new computers have been installed with higher speed and in view of the requirement of the

curriculum. In view of securing the assets and ensuring the safety of the students and staff, the entire premises in under vigilance. CCTV has been installed in the campus.

In spite of additional FSI and construction of new extension building, space is a limiting factor. This calls for framing of the time table with utmost care. The working hours of the college extend from 7:30 am to 5:30 am for the degree college.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college ensures that infrastructure facilities meet the requirement of the students with physically disabilities. The college is committed to accommodate them on ground floor especially front seating arrangement, comfortable furniture. The supporting staff fulfills the need of the physically disabled students, and also wheel chair facility is available for them. Disabled students is given extra time in the final examination.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility – None

- Recreational facilities, gymnasium, yoga center, etc.- None
- Computer facility including access to internet in hostel – None
- Facilities for medical emergencies – None
- Library facility in the hostels – None
- Internet and Wi-Fi facility – None
- Recreational facility-common room with audio-visual equipments – None

Available residential facility for the staff and occupancy

- Constant supply of safe drinking water – None
- Security - None

There is no hostel or residential facility available on campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The arrangement of first aid and medical care are available for the staff and students in the campus. The government rural civil hospital is near by the college so it is very easy to reach there in emergency cases.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre,

Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC: A dedicated office area is provided for IQAC to work and also interact with each. The office is provided with computer, printer.

NSS Office- A dedicated office is provided for NSS.

Grievance Redressal unit - Yes

Women's Cell - Yes

Counseling and Career Guidance - None

Placement Unit - None

Health Centre - None

Canteen - Yes

Recreational spaces for staff and students - None

Safe drinking water facility -Yes

Auditorium - None

4.2.0 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a library advisory committee which has the Principal, Librarian, four teachers and one student member. They meet and plan for the annual activities conducted by the library and also discuss the recommendations made for book purchases. The Principal, Heads of departments recommend books to be purchased for the library. This is done in consultation with the departmental colleagues and recommendations from the students. With changing times the library has emerged as an important learning resource which is in tune with the needs of the learner. The library advisory committee functions to upgrade the library to make it more students centric and to encourage self-learning among the students. The members of the committee look after specific areas like digital collection, Competitive collection, membership form, clippings, careers to be displayed on notice board, e-learning material etc.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)** : **38.50 Sq. Mts.**
- * **Total seating capacity** : **20**

* *Working hours (on working days, on holidays, before examination days, during examination days, during vacation)* 7 hours per day on working days.

* *Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)*

The library has stacking area and reading area for students and staff.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library personnel brings to the notice of the concerned department information about current titles, important journals by way of online searches, circulating books received on approval, recent catalogues received in print or electronic form, book reviews, current periodicals, book exhibitions recommendations from academic peers, teachers, students and other users. The amount spent on library books and journals during last four years is as follows.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost						
Text books	42	8159	277	57534	130	21075	170	14259
Reference Books	04	1470	03	3699	05	1290	01	450
Journals / periodicals	09	8400	09	8340	08	7200	08	7300
e-resources	--	--	--	--	--	--	--	--
Any other (specify)- Gen	07	1440	18	3015	82	18320	02	400

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- I. **OPAC:** The library is being automated using the NFLIBNET SOUL software.
- II. **Electronic Resource Management package for e-journals:** Free e-journals are used.
- III. **Federated searching tools to search articles in multiple databases:** Yes
- IV. **Library Website:** The library website is a part of college website provided information about the library resources and services rendered by the library.
- V. **In-house/remote access to e-publications:** Internet provided in the

- library helps users have an access to free e-resources.
- VI. **Library automation:** Under progress.
 - VII. **Total number of computers for public access:** One
 - VIII. **Total numbers of printers for public access:** Nil
 - IX. **Internet band width/ speed 2mbps 10 mbps 1 gb(GB):** 2mbps
 - X. **Institutional Repository:** No
 - XI. **Content management system for e-learning:** No
 - XII. **Participation in Resource sharing networks/consortia (like Inflibnet) :**
No

4.2.5 Provide details on the following items:

- * Average number of walk-ins: **50-60**
- * Average number of books issued/returned: **100-125**
- * Ratio of library books to students enrolled: **6:1**
- * Average number of books added during last three years: **196**
- * Average number of login to opac (OPAC): Nil
- * Average number of login to e-resources: 05
- * Average number of e-resources downloaded/printed: 01
- * Number of information literacy trainings organized: Nil
- * Details of “weeding out” of books and other materials: Nil

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts: **No**
- * Reference: **Yes**
- * Reprography: **Yes**
- * ILL (Inter Library Loan Service): **No**
- * Information deployment and notification: **Yes**
- * Download: As per demand.
- * Printing: As per demand.
- * Reading list/ Bibliography compilation: **Yes on demand.**
- * In-house/remote access to e-resources: **Yes**
- * User Orientation and awareness: **Yes**
- * Assistance in searching Databases: **Yes**
- * INFLIBNET/IUC facilities: **No**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The newly enrolled students are given orientation about facilities and services provided by library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically handicapped students are given first priority for issuing the books. The library attendant provides books to physically handicapped person

who are unable to visit the library. The library attendant assists the students in procuring the books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?) –

The feedback forms of the students and suggestions of faculties are put forward during the regular meetings of the library advisory committee. Any suggestions given by its users are also sent to the library committee for necessary action.

4.3.0 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

Some departments are provided with internet connectivity. Such as Office, Department of Examination and Library. We have applied for a dedicated lease line to BSNL and modems for the same have been purchased. In the computer labs each student is provided with a computer and they are allowed to use the lab for extended timings to do project work.

Floor and department-wise list of the computing facilities available is provided in the following table.

List of computing facilities in the college

Computer Science Department Laboratory

Sr.No.	Computer/ Printer/ Network Switch	Configuration	Total
1.	Desktop Computers	Intel Core2Duo 2.4 GHZ	20
2.	Printer	HP Laser Jet	01
3.	LAN HUB	8 port	01

Office

Sr.No.	Computer/ Printer/ Network Switch	Configuration	Total
1.	Desktop Computers	Intel Core2Duo 2.4 GHZ	05
2.	Printer	HP Laser Jet 1020	01

3.	Printer	Epson-LX310	01
4.	Inverter		01
5.	LAN HUB	8 port	01

Examination Section

Sr.No.	Computer/ Printer/ Network Switch	Configuration	Total
1.	Desktop Computers	Intel (R) Pentium (R) 3.0 GHZ	02
2.	Printer	Cannon LBP 2900B	01
3.	Printer	Samsung ML SCX40215	01
4.	Copier	Cannon	01
5.	Inverter		01
6.	LAN HUB	16 port	01

Library

Sr. No.	Computer/ Printer/ Network Switch	Configuration	Total
1.	Desktop Computers	Intel (R) 1.60 GHZ	02
2.	Printer	Samsung ML SCX40215	01

IQAC Office

Sr.No.	Computer/ Printer/ Network Switch	Configuration	Total
1.	Desktop Computers	Intel (R) 1.60 GHZ	01

- i. *Computer-student ratio* – 1:4
- ii. *Stand alone facility* ---
- iii. *LAN facility* Yes
- iv. *Wifi facility* Yes
- v. *Licensed software-* CMS for Office & SOUL2.0 for Library
- vi. *Number of nodes/ computers with Internet facility* - 20
- vii. *Any other*

4.3.2 Detail on the computer and internet facility made available to the faculty

and students on the campus and off-campus?

Free internet facility is provided to the staff and students in the library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute is desirous as far as the infrastructural upgrading is concerned. The college intends to upgrade the PCs with latest configuration available now-a-days in the market. The computers are regularly formatted by experts.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Computer (Procurement/ Maintenance/ Upgradation)
2015-16	32338
2014-15	154970
2013-14	7104
2012-13	24550

The rapid progress in technology has resulted in upgradation of computers almost annually. The institution makes provision in the annual budget for updating of its computer systems.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computer is available for specific use. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty for preparation of teaching materials. The college has seminar hall with projector and available when required by teachers. Internet facility and library is open to faculty members for learning materials.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always been placing the students at the centre of the each learning process. The teachers are in keeping mind that the student should gain more and more out of their learning. Use of technology has become vital in imparting quality based education. Well equipped computer lab is available to the faculty for computer aided teaching.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4.0 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2012-13	2013-14	2014-15	2015-16
a.	Building	--	184630	--	300000
b.	Furniture	1590	--	18328	--
c.	Equipment	11075	25356	---	74084
d.	Computers	24550	7104	154970	32338
e.	Vehicles	--	--	--	--
f.	Any other	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The maintenance and upkeep of infrastructure facilities and equipment of the campus is undertaken by the administration of the college. Maintenance and minor repair of furniture, equipments and infrastructure is made by the college. The coordination committee guides and keeps watch on all the issues. Maintenance is made as per requirement if necessary.

We have following AMC's with various agencies-

- 1) Inlibnet Centre, Gandhinagar (Gujrat)
- 2) Master Softwares, Nagpur
- 3) Ratndeeep Computers, Parli (V)
- 4) BSNL Office, Parli (V)
- 5) AIRTEL Communication Office, Parli

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintain and repaired through the funds available in

the college. We call technical experts for maintenance of computers and networking facilities. The college constituted committee in this regard.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Sr. No.	Name of the Person	Maintains work	Payment
1.	Savji Vijay	Computer	As per work
2.	Mehta Rupa	Sweeper and Cleaner	As per work
3.	Paul Gangaram	Watchman	As per work
4.	Kore Appa	Electrician	As per work
5.	Shaikh Nyum	Plumber	As per work

With above mentioned staff, the college appoints labours and experts in the field of maintenance of the equipments and infrastructure facilities like, electrical, mechanical etc. The college has clear cut mentioned places for the sensitive equipments like electricity, water purifier, chemicals and scientific instruments. The Laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals. The repair or replacement or another required upkeep is fully undertaken in their supervision.



Criterion V

Student Support and Progression

Criterion V: Student Support and Progression

5.1.0 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, our institution publishes prospectus annually. The prospectus is updated annually. It provides information on the founders, mission and vision, courses offered, rules and regulations pertaining to admission, fees, refund, attendance, evaluation, freeships and scholarships, prizes, co-curricular and extracurricular activities. It also provides information regarding rules pertaining to ragging, vigilance squad to keep premises gender friendly. In addition students are given information pamphlets at the time of admission to provide information about the admission schedule as announced by the Dr.BabasahebAmbedkar Marathwada University,Aurangabad.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution has a dedicated team of administrative staff who look after the freeships and scholarships which are available to the students. In the beginning of the academic year students are informed about the various freeships and scholarships which are available to them. In addition the college has endowment prizes which are awarded to the students. The administrative staff is trained in the rules and regulations to timely disburse these scholarships/freeships. Students are informed by displaying notices on notice board. They are also informed telephonically.

Scholarships/ freeships awarded to the students in the last four years:

2015-2016

Name of scholarship/freeship	Number of beneficiaries	Amount
Backward class freeship	03	5420
Backward class scholarships	325	616280
Physically handicapped scholarships	--	--

Primary teacher freeship	03	--
Secondary teacher freeship	02	--
EBC freeship	205	29700
Minority scholarship	20	--

2014-2015

Name of scholarship/freeship	Number of beneficiaries	Amount
Backward class freeship	04	--
Backward class scholarships	287	616280
Physically handicapped scholarships	--	--
Primary teacher freeship	03	
Secondary teacher freeship	04	
EBC freeship	176	21100
Minority scholarship	20	66740

2013-2014

Name of scholarship/freeship	Number of beneficiaries	Amount
Backward class freeship	01	2410
Backward class scholarships	230	612465
Physically handicapped scholarships	--	--
Primary teacher freeship	--	
Secondary teacher freeship	--	
EBC freeship	161	19620
Minority scholarship	14	--

2012-2013

Name of scholarship/freeship	Number of beneficiaries	Amount
Backward class freeship	01	2360
Backward class scholarships	218	576909
Physically handicapped scholarships	--	--
Primary teacher freeship	--	
Secondary teacher freeship	--	
EBC freeship	156	18270
Minority scholarship	08	--

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Our majority students belongs to the non creamy layer of the society or from economically weaker society. The college provides financial assistance to these students, which is received from the state government and central government. The college also provides concessions to the poor students in fees of admission. Approximately 60-65% students of the college get benefit from these scholarship.

5.1.4 What are the specific support services/facilities available for the students

A large section of the student community belongs to the economically weaker section of the society.

- They are allowed to pay fees in easy installments.
 - In case students are not able to pay fees, the fee is waived by the college.
 - Students are allowed to use the reading room facility for extended period of time which includes all holidays.
 - **Students from SC/ST, OBC and economically weaker sections:** The College ensures that the students are charged only the minimum fees as prescribed for students from reserve category. They are also guided to fill the free ship/scholarship forms.
 - **Students with physical disabilities:** Students with Physical disabilities are provided with support services like rails for support, wheel chair if needed, supporting staff help as attendants. We encourage them to participate in all the activities of the college promoting inclusive education.
 - **Students to participate in various competitions:** Students when they participate in regional and University events are provided with travelling allowance and hospitality like accommodation and food.
 - **Medical assistance to students: Health centre, health insurance etc. on campus injuries and ailments, group insurance:** First Aid facilities are available in the office, staff room, girl's common room, sport department and all the departments to take care of minor injuries. The rural health Hospital is very close to our college campus to tackle any emergency. This Hospital is
-

100 meter away from the college. In addition there is a “Janki Hospital” and “Raite Hospital” which are very close to college campus.

- **Organizing coaching classes for competitive exams:** Students take guidance from teachers when they are preparing for competitive exams.
- **Skill development (spoken English, computer literacy etc.):** Since majority of the students in our college come from vernacular medium there is need for developing their communication skills. The subject of communication skills is included in the Arts faculty. Students are trained in learning English. All students are encouraged to become computer literate and are provided knowledge of basic computing skills.
- Support for “slow learners” mentoring extra coaching.
- **Exposures of students to other institution of higher learning/ corporate/business house etc.:** Students are encouraged to participate in competitions organized by other colleges and also intercollegiate competitions are organized in our college. This provides a platform for interacting with students of other Institutions. Student seminars are another forum to encourage such interactions. Students get an opportunity to interact with personnel from corporate/business houses during the industrial visits.
- **Publication of student magazines:** The College published its annual magazine ‘MATOSHREE’. The students of the college very enthusiastically contribute with their articles in the magazine. The college magazine is printed in the supervision of the college editorial board. The students participated in this magazine with their short stories, poems and articles etc. the staff is eager to find the hidden talent and creativity of students. The various departments study associations of the college published wall posters from their department with their thoughts and other things from the current issues of the state and nation.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Our college arranged Workshops to teach the students to draw Rangoli, Run beauty parlor, Mehndi etc.
 - Talks are also arranged featuring success stories.
 - Bank personnel are invited to give talks on loan venture capital facility available and the procedure for raising a loan.
-

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The institution always motivates the students for participating in various extracurricular activities. The students interested in sports are helped by the team of teachers to encourage different sports. The cultural association has a team of teachers and enthusiastic team of students who coordinate all the participation in cultural activities. The committee ensures timely dissemination of information regarding various competitions and facilitating in sending entries.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as CSIR-NET, UGC-NET, SLET, ATE /CAT /GRE /TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

The institution supports students appearing for various competitive exams. The students who are interested and willing to appear for various competitive examinations are helped by the teachers in matter of counseling and study material for the strategies. Students are allowed access to library and reference books related to competitive exam. The students are encouraged to participate in national and international competitive exams. Most of our students passed SET, Banks examinations. Apart from this many students have completed their Ph.D. degree successfully.

Sr. No	Name of the student	Qualification	Designation
1	Mrs. Meera D.Munde	SET Chemistry	Asst. Professor
2	Mrs. Mulajkar Megha	Ph.D. Zoology	Asst. Professor
3	Mrs. Ladda	M.Sc. Physics	Asst. Professor
4	Mrs. Snehal D. Deshmukh	Ph.D. Physics in progress	-----
5	Mrs. Megha Deshmukh	Ph.D. Physics in progress	-----
6	Mrs. Aprna Kasture	M.Sc. Math	Asst. Professor
7	Mrs. Durga Dixit	M.Sc. Math	School Teacher
8	Mrs. Gaikwad Sunita	M.Sc.	Asst. Professor
9	Mrs. Latshete Aprna	M.Sc. Physics	Teacher

10	Mrs. Lahoti Preeti	M.Sc. Chemistry	Lecturer C.H.B.
11	Mrs. Deshmukh Ragini	M.Sc. Computer	Developer
12	Mrs. Andure Neha	M.Sc. Physics	Teacher
13	Mrs. Bansali Sneha	M.Sc. Computer	Developer
14	Mrs. Bansali Smita	M.Sc. Computer	Developer
15	Mrs. Deshmukh Vinita	M.Sc. Computer	School Teacher
16	Mrs. Murthy Shravani	MBA	SBH Bank
17	Mrs. Murthy Kiranmai	MBA	Marketing
18	Mrs. Pathan Munwari	M.Sc.	Head Master
19	Mrs. Nagrgoje Manisha	M.Sc.	Teacher
20	Mrs. Kasbe Mayuri	M.A	BMC
21	Mrs. Kasbe Utkarsha	B.Sc	Bank of Maharashtra

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The teacher of admission committee guided to the student during the time of admission. The student seeking admissions are counselled in the choice making matter during admissions. The choice of the career and the doubts of the students are listened to very carefully and solutions of the problems are provided.

Academic and career counseling

The student at the time of admission is helped by the faculty in choosing right subjects. They are informed about the scope and nature of the various subjects from the syllabus.

They are given right kind of counseling which helps them to shape their career.

Personal and Psycho-Social Counseling

The faculty provides students personal counseling. The students can share their problems with the teachers. The teachers are very supportive in guiding them to fight their problems. Our institute is especially for women, women Grievance and Redressal Committee counseled and advised to stand strong for the social cause.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and

the percentage of students selected during campus interviews by different employers (list the employers and the programmers).

The college teachers guide the students for further education and job opportunities.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has a student grievance cell.

- They avail the facility of the suggestion box
- Anti-ragging squad and anti-ragging committee and the vigilance squad take precautionary measures
- Open door policy of the authorities

All these basically register grievances if any and are brought to the timely notice of the Heads' of the Departments, Vice Principal's and Principal for timely solutions. To bring about accountability and transparency all the student service counters have name plates with the work allotment and timings of work. This has reduced the number of complaints from the students regarding services being rendered by the college. Since the management of the institution is totally participatory no major grievances have been registered. We strongly believe in the concept that precaution is better than cure.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

A Women's Development Cell has been established as per norms given by Dr Babasaheb Ambedkar Marathwada University, Aurangabad. The composition of the WDC at the college level is as per the guideline. It consists of

Teachers (one male and one female)	02
Female member of the non-teaching staff	01
LMC member	01
Student's member	02
Legal person	01

The Principal functions as the ex officio president of the cell. The committee also works as a Grievance Redressal committee for sexual harassment.

For the awareness of the sexual harassment rules, our college invited Asst. Police Inspector of Parli Police Station for the guidance of the students. The college has arranged one week training program of Self Defense for students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes there is an anti-ragging committee and anti ragging squad in the college. UGC regulation on ragging is promptly displayed in strategic location. There has been no report on ragging in the premises.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Providing free medical treatment when on premises
- Providing financial assistance, flexibility in payment of fees.
- Free reading room facility for extended hours and on all holidays.
- Canteen facilities
- Travelling allowance and other facility for students participating in inter collegiate cultural /sports activities.
- Free yoga trainer for sports person for motivation, concentration and performance
- Free cricket kits and accessories needed for team games.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The alumni association is not registered but it is functional in the name of MAZI VADHYARTHI SAMITEE. The college has formed an Alumni Association under the leadership of Alumni and Parent Meet Committee. The committee organized the Parents Meeting and Ex-Student Meet every year. Through this meet, we get the suggestions from the parents and Ex-students about the future plan of the college.

5.2.0 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Exact numbers are not available. Given below are approximate values obtained from departments/transfer certificates issued.

Student progression %

UG to PG	20
PG to M.Phil.	Nil
PG to Ph.D.	Data Not available

Employed

Campus selection	Nil
Other than campus recruitment	26

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	Class	No. of students appeared	No. of students passed	No. of first classes	Pass %
2012-13	B.A-III	53	46	44	86.79
	B.Com-III	--	--	--	--
	B.Sc-III	58	47	47	81.03
2013-14	B.A-III	66	57	56	86.36
	B.Com-III	--	--	--	--
	B.Sc-III	71	67	67	94.37
2014-15	B.A-III	70	55	54	78.57
	B.Com-III	04	00	--	00
	B.Sc-III	66	43	43	65.15
2015-16	B.A-III	64	53	34	82.81
	B.Com-III	--	--	--	--
	B.Sc-III	81	60	56	74.07

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The student centric education followed in our Institution follows a multiple approaches to facilitate student progression to a higher level/or towards employment. Individual departments educate students on the various avenues

which are available to them. The librarian also displays the career opportunities which appear in the newspapers and magazines. Teacher mentors interact with the students to find out the area of their interest. Teachers also provide referrals to Institutions of higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Personal and professional counseling are the two important strategies adopted by the institution to minimize dropout rates.
- The students hailing from socio-economically weaker sections are allowed to pay fees in easy installments, or are provided with time for payment of fees or provided with financial support. They are also given scholarships and free ships wherever applicable.
- Parents meeting gives a further insight on their family structure, environment and during these interactions, teachers are able to form a close tie with the student and parents.
- Department-wise remedial coaching is offered to students who have failed or have A.T.K.T. in the particular subject. The question bank is also helpful to student from examination point of view.

5.3.0 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students, Provide details of participation and program calendar.

Our college is well known for participation in team games like Cricket, Kho Kho, Kabbadi, Chess etc. In addition to encouraging students to participate in intercollegiate competition college also conducts a wide range of intra collegiate competition in sports. We are very proud of the achievements of our students in various sports.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/International etc. for the previous four years.

Major Achievements:

- College sport department organize Inter-College Archery Tournaments in Sept 2010.
- In Inter-College Cricket Tournament (2011) college team won Third Prize.
- One student our college own Silver Medal in shot put women Athletic Zone Central Tournament.

Participated Student in the Inter College Sports Tournament

Year	Event	Level	Participants	Performance
2011-12	Archery	Inter College Tournament	05	II & IV Position
	Cricket	Inter College Tournament	16	III Position
2012-13	Athletics	Inter College Tournament	02	II Position
2015-16	Athletics	Inter College Tournament	03	Nil
2015-16	Athletics	Inter College Tournament	03	II Position

5.3.3 *How does the college seek and use data and feedback from its graduates and employer’s to improve the performance and quality of the Institutional propulsions?*

The Institute has clearly set mechanism of obtaining the feedback from the students to improve the performance and quality of the Institutional provisions. It is reviewed by the Principal to improve the overall competency of the students for welfare and employability. Under this activity college feedback committee collects the feedback about the teaching style, notes distributed to the students. After analyzing this feedback the Principal gives suggestions to the faculties. Apart from this the committees collect the contributions of the faculties about their research work like research papers, books and conference experiences.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.*

- Departments have theme based wall papers which are contributed by the students.
- The essay competition is organized on the latest issues for the student.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the institution has a duly formed student council as per the guidelines of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad.

- It has representative from each class (first ranker in the class), a representative of NSS, Gymkhana (sports), cultural, two lady representative (Ladies common room). They nominate/ elect general secretary and a joint secretary. There are two staff members who are chairpersons and co-chairpersons, in addition to the Principal.
- The Student Council organizes various student related activities on days like saree day, traditional day, Rose and Chocolate day etc.
- They organize the celebrations of teacher's day.
- Anti-ragging Committee.
- Grievance and Redressal committee for students.
- Welcoming the fresher's and farewell.
- They participate and help in organizing various events like Independence Day celebration, sports day, Youth festival, Academic prize distribution etc.
- They are a part of the quality circle and IQAC to plan various quality enhancement and quality sustenance programs of the institution.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

As many as 7 associations are active in the college and all of them have student representation

- Student Council
 - Library Committee
 - Anti-ragging Committee
 - IQAC
 - NSS
-

- Cultural Committee
- Sport & Discipline Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college Alumni committee keeps in touch with alumni through annual meetings. The deliberations in the meeting help us to plan and implement novel ideas things in curricular and extra-curricular activities. Through meetings, the Institution is able to have update status of alumni.



Criterion VI

Governance and Leadership

Criterion VI: Governance and Leadership

6.1.0 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

- To empower the students through focused learning and research.
- Empowering women through education.
- To create and enhance teamwork and leadership qualities.
- To excel in interaction through the art of communication.
- To provide extension services to serve self and society.

Mission

- Knowledge is for all
 - Academic excellence with character development
 - Enthusiasm is the propelling force behind our success
- The objectives of the Higher Education policies of the Nation is clearly reflected in our mission of providing education to all, by ensuring equity and increasing access to education. Inculcate value system by ensuring that academic excellence leads to character development. The vision statement is reflected in all the institutional activities. Excellent teacher student relationship is maintained, to make teaching learner oriented and we believe in sharing and learning through peer teaching. Teamwork and leadership qualities are promoted by projects, seminars, group discussions, education tours etc. Wide range of extension activities is conducted, involving a large number of students, to sensitize them with societal issues and develop humane qualities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management is highly responsive, plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, Vice Principal's, IQAC members, teachers and supporting staff and students help in

design and implementation of quality policy and plans. The successful implementation of quality policy and plans is due to:

- Excellent communication at all levels, one to one interaction.
- Excellent interpersonal relationship of the management with the Head of the institution, and head of the institution with staff and students.
- Head of the Institution believes in total transparency and participatory management involving all concerned individuals of the organization.
- Above mentioned criteria along with the information feedback tools like meetings of the staff, Heads of departments, Association meetings, students' council meetings, examination committee meetings and various activities which are organized by inviting illustrious personalities.
- Regular meetings of the local managing committee, college committee and the managing committee.
- The management encourages staff to give suggestions for improving the efficiency of the institution. These are implemented on a priority basis.
- There is a sense of belonging among the staff and students due to the positive approach of the management.
- Fiscal accountability is accomplished through monthly accounts which give information on income and expenditure details. The accounts are audited by the statutory auditor appointed by the management every year. There is also a government audit. The college pays timely dues to the affiliating University some of them are University share of tuition fees, examination fees, affiliation fees, fees for sports and cultural events.
- To address transparency in operations the fees to be charged from the student is clearly mentioned in the prospectus. The prospectus also clearly states rules and regulations for refund of fees, free ships and scholarships.

6.1.3 *What is the involvement of the leadership in ensuring: The policy statements and action plans for fulfillment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan?*

Strategic plan and strategic planning process starts with the institutional vision and mission. The college has an internal Quality Assurance cell with members from teaching and non-teaching staff and administrators. This body acts as a

think tank and meets regularly to discuss various issues like changing scenario in the field of education and employment. The peer team suggestion has accelerated and has provided the required direction for strategy development. To address the service and facilities for students and employers the IQAC suggested the following course of actions: With the world becoming a global village and information being available at the click of a mouse the role of teacher has also changed. It involves a change from monologue to an interactive session. Knowledge base coupled with skill development. These require planning for new teaching aids, sophisticated instruments in science laboratories resource generation to meet these growing demands. Strengthening the professional courses which are job oriented, increasing the employability of the students and also a source of revenue generation. Identifying needs of differently able students and providing them with rails, ramps, for differently-able students. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders. A SWOC analysis is an important component of the planning process. Our Institution is engaged in imparting higher education to rural and economically backward stakeholders. The students joining the college are from marginalized section of the society and many of them are first generation learners. We gather information in various ways and the senior leaders analyze it in the following manner: Student requirements in terms of course option, core and elective, extra and co- curricular activities, student counseling, learner friendly teaching learning process, learning resources.

- Discipline
- Infrastructure and maintenance
- Student support processes
- Cleanliness
- Accreditation
- Upgrading laboratory equipment's

Reinforcing the culture of excellence:

Participatory leadership is ensured at every level. The senior leaders have participated in various National and International consultations on education and thus are in a position to reinforce the culture of excellence and are able to

identify emerging needs of the society and address them through organizational interventions.

Championing Organizational Development:

Prior to implementation of any program a feasibility study is made. Regular meetings at various levels ensure that the developments in terms of learning resources are upgraded to take care of the dynamic changing educational environment.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Senior leaders create a focus on action: The senior leaders hold regular meeting to review the progress of the students.

- The academic session begins with the meeting of the Principal with all the staff members.
- The HODs conduct departmental meeting to discuss about the teaching plan, requirements of books and other learning resources.
- An academic calendar is drawn and reviewed monthly
- Teaching methods like the chalk and talk is supplemented by more interactive learner oriented techniques like seminar, role play, quiz, case studies, projects etc. The internal quality assurance cell (IQAC) of the college functions as a think tank to compile the suggestions and develop an annual action plan. There are regular meetings of the IQAC. Student feedback is collected analyzed and shown to the respective teachers for improvement. This has improved the performance of the teachers.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Faculty is encouraged to participate in seminars, workshops, orientation and refresher courses. They are trained and retrained in evolving teaching learning methods.

6.1.6 How does the college groom leadership at various levels?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and an efficiency of the Institutional process. The management through the principal of the college involves the staff members in various activities related to the development of the college. The staff members are involved by way of formation of various committees such as library committee, discipline committee, examination committee etc. the representatives of teaching and non-teaching employees are being appointed on the Local Management Committee who actively participates in decision making process. For the best working of committees the Principal always motivates the staff members involved in committees. The management and principal of the college prompt faculties to fill their nomenclatures in various elections of university. All these activities help faculties to groom leadership at various stages.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also delegate work to their colleagues to ensure smooth completion of work in the expected time frame.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- One of the most important managerial concepts the college has implemented is that the college administration is managed by appointing teachers as chairpersons and members of various committees which also have student representation. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration of the college.
 - Committees having staff from various departments.
 - All functions involve many staff members working in various committees and providing their individual creativity and skills.
 - Inter departmental support during seminars and programs.
-

6.2.0 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Quality Policy:

We are committed to imparting quality education in the field of basic courses to create empowered, socially responsible youth to face the changing needs of the society and times. A number of steps have been taken to translate quality to its various units by the college. IQAC monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval time takes feedback from every department. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, short term courses and refresher orientation courses to update their knowledge. The quality policy is developed by the management in consultation with the stakeholders.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute has a perspective plan which considers the following aspects:

- Strengthening of student support services
- Improvement of students' performance in academics, co and extracurricular activities.
- Encouraging community based research
- Eco friendly campus
- Improving the soft skills of students

6.2.3 Describe the internal organizational structure and decision making processes.

Our parent Institution Late Laxmibai Deshmukh Shikshan Prasarak Mandal Parli-V. Dist Beed, completes selection procedure of new employees. The principal of the college issues appointment letters. The joining and approval procedure is to be completed by the principal office. The policy decisions taken by executive council are communicated directly to the principal by written letters and its execution is done through the principal of the college. LMC oversees the functioning of both the academic and administrative aspects

of Institution LMC meets twice a year for discussion of various issues. The principal is the head of the academic and administrative departments of the college. The HODs are in-charge of academic and administrative functioning of the departments. The teaching staff takes care of curricular aspects and keeps a watch on the activities related to co-curricular and extra-curricular aspects.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

Following strategies are adopted for quality improvement in the specific areas:

- **Teaching & Learning:** Staff is encouraged to be a lifelong learner by continuously enhancing their skills. They are encouraged to attend workshops to acquire new knowledge and improve their practical skills. Staff members who attend training programs share what they have learnt. Faculty is also encouraged to visit other institutions of academic excellence and adopt their best practices in teaching and learning.
- **Research & Development:** Support is provided in terms of administrative support. Providing learning resources and encouraging them to do doctoral research. Student research by providing them small projects related to the curriculum or of societal interest.

The college is planning to have the online journals to promote research environment.

Four teachers are recognized research supervisor to the affiliated University.

- **Community engagement:** Inculcating social responsibility in staff and students. Besides various forums like NSS, individual departments are also involved in community engagement either by promotional activity or by working in real life situations.
- **Human resource management:** The progress of an organization depends upon the Human resource.
- **Industrial Interaction:** Faculty members and students from some departments organized industrial tour to various industries like, sugar, cloth

mill, cement factory etc. Students get the first hand knowledge and learn a lot from these visits.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

To review and analyze its performance and capabilities a systematic approach is used. The management, senior leaders and committees use a wide array of data, information and reports to review organizational performance on a regular basis. The process is designed to monitor and improve performance at all levels.

Title	Frequency	Purpose and Expected Outcomes
Managing Committee	Quarterly	Related to administrative functions which directly or indirectly affect the quality of education in the Institution. Short term and long term plans. Financial review.
College Committee	Quarterly	Update on various activities of the college and to invite Suggestions for quality sustenance and enhancement
Local Managing Committee	Quarterly	Advisory in nature for reviewing institutional progress and exploring new avenues.
Purchase Committee	As per demand	For purchase of consumables and non-recurring items in the all departments
Library Advisory Committee	Twice a year	Managing library resources, purchases and planning Activities
Heads of the department	Quarterly	To exchange ideas and discuss best practices in the departments

Supervisory rounds (includes safety rounds)	Daily	To maintain discipline and be proactive to assess any risk factors like chemical spills, fire safety
IQAC	Quarterly	To review stake holder satisfaction, provide suggestions for quality enhancement and sustenance. Discuss “Best Practices” of institutions that the members have visited
Students’ Council	As scheduled given by University	To elect the General secretary and Joint secretary to the Student council of the college. Take suggestions from student council and assess student satisfaction
Parent-Teachers Meeting	As scheduled by departments	To develop a close tie between the stakeholders and the institution. Inviting inputs for institutional progress.

6.2.6 *How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?*

Our ethos of participatory management is reflected in decentralized administration. Involving the members of the teaching and supporting staff in the activities of the college. Identifying the right people for the right job and empowering them to excel ensures the effectiveness and efficiency of the institutional processes.

6.2.7 *Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.*

- The managing committee resolved to upgrade the computers in the college in view of the changing requirements and this was promptly done.

6.2.8 *Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?*

No

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Precautionary measures are taken to abet complains these are as follows:

- Stake holders have information easily available to them by visuals, notice boards, help desk during admission time.
- The college conducts an induction program for the first year students wherein they are provided with all the relevant information which will make their campus life a memorable one. However in case there is dissatisfaction over an issue following channels are used:
- There is an open door policy. Students, staff can approach the Principal and any of the Vice Principals for problems which require immediate attention and they are immediately attended to. Appreciation box is available to appreciate efforts of our colleagues. The student council has selected representatives from each class and student representatives from the NSS. They convey the requirements of the students to the authorities.
- There is a duly formed Grievance Redressal Cell for students, teaching and non-teaching staff members.
- The Local Managing Committee has elected representatives from the teaching and non-teaching staff, management and the Principal. The complains of the teachers and supporting staff are conveyed by these representatives during the LMC meetings which are held at least four times a year and the issues are amicably resolved. There are suggestion boxes which are reviewed regularly. Issues which are non-value are sorted out those which need immediate actions are resolved. Students also provide information through feedback forms.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The Institution has a clearly defined mechanism of obtaining the feedback from the student to improve the performance and quality of the Institutional provisions. Further it is used to improve the overall competency of the students. Faculty obtains the information of problems of students from the above policy. Good results are gained by the Institution in both academic and administrative work. The measures are taken to solve the problems. Feedback forms is being taken from the students where students freely states the problems which they are facing. The feedback given by the students is in turn communicated to the entire faculty in written and direct them to improve the matters where they are lacking behind. The Institution is getting suggestions to improve in all manners through this feedback method.

6.3.0 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the institution also grows. Steps for professional development of teachers:

- Talks for team building.
- Faculty is encouraged to register for Ph.D.
- Periodic staff get-together
- Recognition of the achievements of the staff at appropriate forums.
- Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills.
- Encouraging them to acquire higher qualifications.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Orientation of new recruits
-

- Encouraging teachers to participate in workshops, conferences at National and International levels
- Workshop on funding agencies and how to write a research proposal.
- Training in new areas whenever the curriculum is revised / upgraded

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

- Teachers are evaluated by students by filling structured feedback forms, self-appraisal is done by filling self-appraisal forms, evaluation by the Heads of the Departments and Head of the Institution. The API forms are being used since 2010.
- Maximum involvement of staff in various activities of the college.
- Total involvement of staff in key programs.
- Sharing of information at various forums.
- Student feed-back shared by the Head of the Institution with the staff in areas of concern has resulted in a very positive outcome in terms of teaching and participation in various activities of the college.
- In some departments feed backs are taken by teachers after a particular topic or programs so as to get necessary inputs leading to improvisation.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

Performance reports are analyzed by IQAC and communicated to the top management. Those who have satisfactory performance are appreciated at appropriate forums; corrective measures are taken wherever needed.

6.3.5 *What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

- Festival advance for members of supporting staff payable in easy installments before the financial year ends.
 - Annual celebration of Ganesh festival.
 - Tuition fee waiver.
-

- Encourage staff to participate in programs organized by our college.
- Admission to the wards of staff and faculty.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Encouragement of staff to participate in various faculty development programs.
- Transparent administration, identifying the right person for the right job.
- Congenial working conditions
- Providing facilities as per the requirements of the eminent faculty and giving them freedom to work.

6.4.0 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution prepares yearly budget for allocation of funds for optimal utilization of available resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the college are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism. The audit reports are sent and there have been no major objections. The Government auditor also audits our accounts. There are no adverse comments on the accounts.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

The major sources of funding for college are as follows:

- Total fees collected from the students.
-

- Grants received from State Govt. for salary only.

Whenever there is a need of financial assistance the college demands to Management and it is fulfilled by the Management from time to time.

Deficit Management

The college receives 100% of the grants-in-aid from the Government of Maharashtra.

Reserve Funds

The Institution has deposited the required reserve funds as per the university guidelines. Audited income and expenditure statement of academic and administrative activities of the previous four year completed.

6.4.4 Give details on the efforts made by the Institution in securing additional funding and the utilization of the same (if any).

None

6.5.0 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

A. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Our college IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers. The meetings are held quarterly. These meetings help in reviewing our bench strength and ensuring institutionalization of the quality assurance process.

B. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Almost all the feasible decisions of the IQAC have been approved by the management and institutions as it has representation for the management also.

The details are as below?

- The practice of preparing the academic calendar is discussed among Principal, Heads of the Department, Co-coordinators of various committees and the administrative staff.
- The proper co-ordination of different academic, curricular and extra-curricular activities is made effective through meeting and discussion implementation of feedback mechanism by various stakeholders.
- Various committees are formed initiating, execution and monitoring of activities of the college such as admission committee, co-ordination committee discipline committee, etc.
- Curricular, co-curricular and extra-curricular activities are organized to achieve students overall development.
- Through NSS unit of the college we inculcate patriotism and the spirit of social service among the students.
- Sports activities play prominent role to maintain mental as well as physical health of the students.
- Parents and Alumni meets are useful for getting feedback from the stakeholders.
- Student's feedback about teachers, courses and support services are found very helpful for quality assurance.
- IQAC is established to monitor the activities and to implement quality sustenance measures in the campus.
- Students Council plays an important role in the process of decision making.
- Regular meetings between staff, Principal, Management and non-teaching staff are held to maintain monitor the works of the Institution.

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

No

D. How do students and alumni contribute to the effective functioning of the IQAC?

Student and alumni are represented in the IQAC. They give suggestions during the meetings of the IQAC.

E. How does the IQAC communicate and engage staff from different constituents of the institution?

As mentioned earlier the constitution of the IQAC is dynamic and the departments are represented in the IQAC who communicate the decisions taken to their colleagues. In addition there is excellent communication at all levels. There are frequent meetings with the staff members at various forums and these meetings ensure that all staff is engaged in the quality policy making and implementation of the same in the Institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization?

The Institution has adapted three ways system where the Governing Council is the ultimate decision making body accountable to the stakeholders. The IQAC planning body collects references form the learners and various committees through participatory interaction based on which it proposes comprehensive perspective plan to the LMC for approval and implementation. The heads of committees are in charge of implementation developmental and academic activities assigned by the LMC. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'Yes', give details enumerating its impact.

The Institution ensures that the decision based on the finding of the IQAC is fully adhered too. The academic as well as the administrative working is further smoothed by deputing the teaching staff to refresher/orientation courses. Faculty is also deputed to various workshops organized by colleges in

the jurisdiction. The IQAC of the college has organized one day workshop on Research Writing.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university has not its self mechanism to audit the academic working of college. The affiliation committee given by the university visits the college and asses the academic performance of the college. It communicates the shortcomings which are to be rectified, corrected by the college till the next visit of the committee. The instruction, rules and regulations strictly followed through processes like admission, examinations etc. The college honestly follows the recommendations and suggestion by these committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of Institution the external regulatory authority is Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and we make the compliances as per their needs and the requirements of the Regional Joint Director of Higher Education, Government of Maharashtra and IQAC cell of the affiliating University. The received grants are utilized properly by the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- We as an Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs to be offered and the teaching learning techniques to be employed to meet the diverse student community that we are catering.
- The teaching learning process if continuously reviewed by the top management, the Head's of the departments and the teacher mentors.

- Structured feedback is taken from the student theses are analyzed and appropriate action is taken to meet the standards
- Student-Parent-teachers meetings are conducted at the departmental level and the suggestions relating to teaching learning process are considered for further improvement.

6.5.7 How does the Institution communicate its quality assurance policies mechanism and outcome to the various internal and external stakeholders?

The Institution communicate its quality assurance policies mechanism and outcome by forming different platforms like College Advisory Committee, Alumni and Parent Association, Parent teacher meet and various committee. The IQAC in the planning process considers feedback collected from the stakeholders to prepare perspective plan for future development. In addition to that, the prospectus also provides opportunities have communication with the internal and external stakeholders. These developmental perspectives are discussed in the respective meetings of co-coordination committee. The reflections of the meetings minutes are incorporated in the plan.



Criterion VII

Innovative and Best Practices

Criterion VII: Innovative and Best Practices

7.1.0 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

In view of this there is continuous monitoring of the environmental issues. A panel of teachers and nonteaching staff has been trained in tackling various environmental issues. The NSS volunteers make tree plantations and arrange for awareness programmes for green environment and inculcate the same among the co-students.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation:

Our college has been very conscious about conservation of energy. All tube lights, fans and switches are numbered so that only the needed ones will be switched on. On every floor the floor supporting staff and students are trained to switch off lights and fans when not required. LED bulbs and other required electricity appliances are used as per green norms. Stabilizers and UPSs are used to avoid damage of instruments through voltage fluctuation. Old electrical wirings and plumbing lines were timely replaced. Air conditioners are used only in the months of summer and when the temperatures are not comfortable and they are set at 25 degree Celsius.

Use of renewable energy:

None

Water harvesting:

Water is the most precious natural gift. In view of saving the rain water during monsoon which otherwise would end up in drains, we have created sand and brick water pit to harvest the water underground. This not only recharges the ground water but also stores all the water which is collected from the terrace of our buildings.

Efforts for Carbon neutrality:

The trees and plants in the campus contribute to implementation of carbon neutrality to a great extent. The use of Air -conditioners are restricted.

Plantation:

The college maintains a clean and beautiful garden in the campus. The institution shows avid interest in nurturing a green campus. The students learn to love nature, co-operate in team work and gain a sense of responsibility through the following practices. The college promotes the planting of saplings of trees and vegetables every year. The students and staff maintain them. The college has a botanical garden with rare and medicinal plants. Seedlings and plants were planted in public places by the students of NSS unit. The institution shows keen interest in instilling eco-awareness in the students by observing important days with the planting of trees and medicinal plants, organizing various competitions such as nature quiz, poster making, essay writing and PowerPoint presentation.

Hazardous waste management:

The hazardous wastes are handled with care and are disposed after proper neutralization. The Department of Chemistry disposes the acidic and alkaline chemical wastes after neutralization. These materials are channeled to underground pits.

e-waste management:

None

7.2.0 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The office is student friendly. All counters have names of the personnel, their work timings along with their job descriptions, There are boards displaying the time required for any service like transcripts, attested documents, old documents etc. This has ensured accountability and is rightly known as QSS (Quick Student Service).

7.3.0 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice A

1. Title of the Practice:

Computerization of the Administrative Block and the Library.

2. Goal:

The main objective of the institution is to transform the students into well meaning citizens through the committed pattern of instructions based on carefully prepared and well designed curricular aspects. The changing needs of the time are the basis while building a rich corpus of talent. Hence, the main objective of Laxmibai Deshmukh Mahila College is to transform the students into well meaning citizens through well prepared socially committed patterns of instruction. LDM College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The institution aspires to instill scientific zeal and develop skilled human resource to contemporary challenges. The college has been facilitating young adult learners with opportunities to hone their ethics and leadership potential. To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues is also the mission of the institution.

3. The Context:

The college has created a niche for itself in the academic and extra-curricular fields. These achievements are surely enough in itself to boast of the name and the fame the college is enjoying. Still the college was facing certain challenges which were of utmost importance. The first challenge the college was facing was of administrative nature. The college had been following the age old pattern of working manually in the office. The management and the head of the institution decided to strike back in a powerful manner by introducing the technological world to the administration. The whole of the administrative

branch has been computerized. This apart the library too has been computerized.

4. The Practice and Evidence of Success:

The college did away with the age long system of working in the administrative block. The whole system was computerized. The system of the fee collection was very tedious and cumbersome. The college by computerizing the total accounts has successfully got rid of many hurdles. This has resulted in making the system smooth. Now the work has been facilitated to the extent that the staff has very deftly acquired the new system resulting in the increase in their efficiency.

6. Problems Encountered and Resources Required:

The college had certain problems to face in the process of administration. The account maintenance was very cumbersome to manage. The college had to face long queues of the students who assembled for fee deposit. Now the things have smoothed out. The college required the infrastructure in the shape of computer systems. The management provided the same from its resources. The staff was trained by the computer experts. The software required was purchased.

Best Practice B

1. Title of the Practice:

Ensuring Inclusive education for socially marginalized female students

2. Goal:

Our mission statement is '*knowledge is liberating force*'. The ethos of our founders is practiced by providing education to the poorest of the poor students most of them first generation learners. With advantage of location of our college being in the rural area, we could get the flow of students from very poor background for education. The marginalized female students commute to our college. The college has ensured a very gender friendly premise to build confidence in the parents to allow their girl child to seek higher education. We

ensure that a safe and secure environment which encourages holistic development of the students especially girls is provided.

3. The Context:

Parli vajinath is a taluka place and is the centre place of activities for the people residing in the surrounding rural area. Students from surrounding also commute to Parli Vajinath for education purpose. But not all students are able to pay the required fee due to their poor background. This poor student population put forth challenges in terms of financial hardships, accessibility, social background from where they come which has stringent societal norms. Braving these our Institution has worked towards making our premises female students friendly.

4. The Practice:

A common problem of students in our college is being socially disadvantaged in terms of their economic background. More than 75% students are from rural area and are from lower income group. In addition to the Government scholarships for SC/ST/EBC which are promptly brought to the notice of the students. Our College allows student to pay fees in easy installments, fee waiver is provided to students who are very poor, and mentors pay the fees of a few students. These students are the support systems for their families and they supplement their family income and take care of their family members. Our college has taken several initiatives to ensure that these students pursue, complete their education and are not deprived of education. Students are provided with books from the library.

Large numbers of initiatives have been taken for holistic development of the girls. The women development cell of the college conducts series of activities along with NSS unit. Our College has a vigilance squad to ensure that the girls feel safe and secure. There are special facilities for the girl students like security at the college gate. Neat, clean, airy girls' common room for girl students. Encouraging girls to participate in NSS, Extension activities, all the co and extracurricular activities including sports. Special coaching facility for Kho Kho boxing, Kabaddi, Volley ball. Self awareness forum allows them to imbibe values in Life. Since majority of the girls are from the conservative

muslim community their families are also counseled on the need for empowering girls and educating them.

5. Evidence of Success:

- Negligible dropout rates due to fee concessions allowing them to pay fees in installment, fee waiver, and other help in education facilitation.
- Increase in the number of enrollment of girl student. They have confidence in the security of the college. There has been an increase in the number of Muslim girls enrolling for higher education in the last four years.

6. Problems Encountered and Resources Required:

- Financial resources have to be made available for all the schemes like fee waiver, providing facilities for students with poor financial background.

Contact Details:

Name of the Principal: **Dr R J Parlikar**

Name of the Coordinator: **Dr K P Khedkar**

Name of the institution: **Late Laxmibai Deshmukh Mahila Mahavidyalaya**

Town: **Parli Vaijnath**

District: **Beed**

Pin Code: **431515**

Accredited Status: **B**

Website: **www.ldmmparli.in**

Mobile:

- 1. Principal: 9822199902**
- 2. Coordinator: 9850469479**
- 3. Office phone: 02446-226244**
- 4. Email: ldmmcollegeparli@gmail.com**



EVALUATIVE REPORT OF THE DEPARTMENTS

Department of English

1. Name of the department –
Department of English
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Khedkar Kamal Prabhu	MA, SET, PhD	Assistant Professor	--	19 yrs	--
Waghmare Shivnarayan Subhash	MA, SET, MPhil	Assistant Professor	--	18 yrs	--

11. List of senior visiting faculty

1. Mr Chavan V J Vaidyanath College, Parli Vajinath
2. Mr Jadhav A J Arts and Commerce College, Ambajogai

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil
13. Student -Teacher Ratio (programme wise) –
15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
M.Phil - 01
16. Number of faculty with ongoing projects from
a)National: **Nil**
b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
a)Publication per faculty
b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr Khedkar Kamal Prabhu

- *Autobiography: Metaphor of Self in Women*, Vishwabharati Vol. 2 Issue I March 2011
- *Self Identity in the Narrative of Hilory Clinton*, Journal Of American Literature Vol. 1 Issue I January 2012
- *Self Representation in the Works of Doris Lessing*, Vidyawarta Vol. II Issue II June 2013
- *A Study of the Term Autobiography: A Life Text of the Development of Identity*, Interlink Research Analysis ISSN 0976-0377
- *A Life Text of the Development of Identity in Benazir Bhutto*, Printing Area Vol. 1 Issue I January 2015
- *Gynocriticism and Female Culture*, Vidyawarta, Vol. 06 Issue 10
- *Hilory Clinton: The Most Accomplished Female Political Figure of America*, Printing Area, Vol. 01 Issue 14 Feb 2016

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor
- * h-index

Mr Waghmare Shivnarayan Subhash

- *New Criticism*, Vidyawarta, Vol. 2 Issue I March 2011
- *Abrogation and Appropriation of the English Language in Indian English Fiction*, Printing Area Vol. 1 Issue I January 2012
- *The River Between: A Novel of Cultural Conflict*, Langlit Vol. II Issue II June 2013

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor - **Nil**
- * h-index - **Nil**

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA I	25	25	25	93%
	BAII	14	14	14	80%
	BAIII	12	12	12	95%
2014-15	BA I	22	22	22	94%
	BAII	14	14	14	90%
	BAIII	09	09	09	95%
2013-14	BA I	18	18	18	96%
	BAII	12	12	12	85%
	BAIII	11	11	11	93%
2012-13	BA I	16	16	16	90%
	BAII	11	11	11	95%
	BAIII	08	08	08	85%
2011-12	BA I	15	15	15	93%
	BAII	10	10	10	97%
	BAIII	09	09	09	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil 25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.
- Assignment of projects to promote research interest

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As a members of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and Future plans

Strengths: Excellent and dedicated faculty. Committed undergraduate students who are eager to learn.

Weakness: Space and time constraint to fulfill all that is planned.

Opportunities: English being a language essential for employment students are keen to join the program.

Challenges: To teach English to vernacular medium students.

Future Plans: To organize programs to improve the writing skills of the students. To undertake research projects.



Department of Marathi

1. Name of the department –
Department of Marathi
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	-	--
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.K.Yellowad	M.A, B.Ed SET, Ph.D	Assit. Prof	Modern Marathi	13	04 Awarded 05 Under
Dr. Shyam S. Nerkar	M.A, NET, Ph.D	Assit. Prof	Ancient Marathi	13	Nil

11. List of senior visiting faculty

1. Dr. Handibag
2. Dr. Dhondge

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil
13. Student -Teacher Ratio (programme wise) –
94:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 02
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals (national/international) by faculty and students

Dr. Yellawad. R. K

- 1) “Lokageetatil Rasavishkar” , Published in Atmapratya journal in july 2011,-ISSN-2229-5437
- 2) “Brashtachar Muktatechya drustikonatun saint Tukaramachya Abhangachi upyuktata” in Unversal Research anyalysis in Feb 2012.,-ISSN 2229-4406
- 3) Patrakarita ani Sahitya yancha anubandh;Dnyandev Mohekar Mahavidyalaya ,Kalamb(Dec. 2011—ISSN-2229-5623
- 4) Marathi Abhyaskram disha ani apeksha;Jaibhavani Mahavidyalaya, Gadhi 2012—(ISBN 978-93-81921-10-4)
- 5) “Anuvad lekhan tantra, kaushylya v vyavsaik sandhi” in Unic research Anyalisis in Feb 2012 ;ISSN-2229-5623
- 6) “Jagtikikarnachya vatavarnat manavtecha shodh Ghenari kavita” J.B. College, Georai;Dec 2012;(ISBN 978-93-81921-35-7)
- 7) “Marathwada Karnatak seema pradeshatil lokgeetatun Aviskrut zalele lokjivan in vidyavarta research journal 2012;(ISBN-2319 9318)
- 8) “Rastrasaint Tukdoji Maharaj V Andhashradha Nirmulan”,SHIVAJI college

Parbhani 2013—ISBN 978-81-925458-2-0

- 9) “Bhatkya vimuktanchi kadambri- astitvasathi sangahrsh”-Golden research thought - 2015(ISSN-2231-5063---Impact factor 3.4052)
- 10) “ Loksamjuti v samajniyantran”inPower of knowedge research journal ;Dec 2015(ISSN 2320-4494)
- 11) “Tamasha: ek lokpriy kalaprakar”Panditguru pardikar college, Sirsala Feb 2016 (ISBN 978-93-85162-89-3)
- 12) “Dalit sahiyatun chitrit zalele samajik vastav”Shankarrao Gutte college, Dharmapuri ,April 2016(ISBN 978-93-85162-89—3)
- 13) “Udyogpathinche atmacharitra Navtarunasathi Preranadadi” Published in Vidyavartha Research Journal, Oct 2016, ISSN(2319-9318) Impact Factor 4.014

Dr Nerkar S.S.:

- 1) “Shri Tukaram Maharajanchya Abhangatil Santa Pooja” Published in ‘Vidyavarta’ ISSN-2319-9318
- 2) “Vedwangmayache Swaroop” Published in ‘Printing Area’ ISSN-2394-5303
- 3) ”Shri Tukaram Maharajanchi Vednishtha” Published in ‘Vidyawarta’ ISSN-2319-9318
- 4) “Amrutanubhavatil Sadguru Mahatmya Darshan” Published in ‘Abhisaran’ISSN-2229-4858

* Chapter in Books:

Dr Yellawad R.K:

- 1) “Sandeshan Aadan Pradan Prakriya 2) Bhasha Sanganikikaran” these two chapters published in Vyavasaya bhimukh bhashik lekhan mahiti tantragnyan v prasarmadhyam ISBN 81-910225-0-08
- 2) “Paschatya sahiyavichar”published in Sahityavichar ISBN-93-81161-18-0
- 3) “Shabdanchya Jati” published in BHashvidnyan, vyakran v nibandh ISBN-93-81161-45-6
- 4) “Natrang :ek asvadak Drustikshep” published in sahiykrutiche Madhyantar ISBN 978-81—909812-9-3
- 5) “Kavya Vangmayache swaroop vishesh”published in Adhunik Marathi Vangamayacha Itihas ISBN 978-93-80876-65-8

BOOKS:

Dr. Nerkar S.S.:

- 1) “Swanim Vichar” these two chapters published in book ‘Bhasha Vidnyan Vyakaran Va Nibandha’ Editor Dr.Bharat Handibag, Kailas Publication, Aurngabad.

Dr Yellawad R.K:

- 1) Vyavsayabhimukh Bhashik lekhan mahiti tantradnyan v prasarmadhyam ISBN-81-910225-0-0
- 2) Sahityavichar ISBN-93-81161-18-0
- 3) Vastunisth Marathi ISBN

- 4) Mudritmadhyam lekhan tantra v Kausalya ISBN 93-81948-72-0
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **25%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	33	33	33	85%
2014-15	BA	37	37	37	87%
2013-14	BA	31	31	31	82%
2012-13	BA	26	26	26	86%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--

T.Y	100%	--	--
-----	------	----	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
– Campus selection	40%
– Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Departmental students and Faculty actively Participated in NSS Programs.

- 1) Teachers Participated in Tree Plantation.
- 2) Teachers and Students of the Department participated in Blood Donation

Programs.

- 3) Teachers Participated in Cleanness Programs Regularly.
- 4) Teachers Participated in Street Drama , Kavi samelan and Kirtans.
- 5) Member Examining of Debate Competition.
- 6) One of the Teacher is Secretary of Marathwada Sahitya Parishad, Parli-V

35. SWOC analysis of the department and Future plans

Strengths: Department of Marathi has well qualified teaching staff. Both the faculty members is having Ph.D, one of the faculty is Research Guide. Faculty members are actively engaged in the research activity in the form of research papers. They have attended conferences, workshops, seminars.

Weakness: Marathi department has insufficient reference books as well as textbooks, computer sets and furniture. Department needs separate language laboratory. The department needs facility of Research and P.G. Courses.

Opportunities: Since most of the students have Marathi as second language. So interaction with most of the students is possible. Students with Marathi Proficiency have opportunity as news reporter, proof reader and translator etc.

Challenges: To wipe out the passiveness among the students as well as parents is one of the greatest challenges before us. The students have difficulties to understand computer assisted teaching.

Future Plans: To encourage teacher to take up research projects.

To arrange in competative exam classes.

To Organize state and national seminar / conferences



Department of Hindi

1. Name of the department –
Department of Hindi
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. L. S. Munde	M.A,B.Ed M.Phil,Ph.D	Associate Professor		17	--
Miss.R. B. Kalyankar	M.A,M.Phil	Associate Professor		18	--

11. List of senior visiting faculty

1. Koparde P. K.
2. Dr. Munde B. D.

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil
13. Student -Teacher Ratio (programme wise) –
43:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
M.Phil - 01
16. Number of faculty with ongoing projects from
a)National: **Nil**
b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
a)Publication per faculty
b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr.Laxman S. Munde:

- 1.“Samaj ka Aina bhi aur roshni bhi mamta kaliya krut “pachis sal ki ladki”, Published in Vision Research Review, Dec- May 2012, ISSN: 2250-169X
- 2.“Vishnu Prabhakar ke ” Tagar” Natak ki “Tagar” purush wasana ki shikar”, Published in Global Dreams, Aug-Jan 2013, ISSN 2279-0632.
- 3.“ Vishnu Prabhakar ke Natko me Parityakta Nari ki samasya” Published in Hi-Tech Research Analysis, Aug- Jan 2013, ISSN 2231-6671
- 4.“Vishnu Prabhakar ke “Bandini” Natk ki Nayika” Uma” Published in Current Global Reviewer, Nov-April 2013 , ISSN 2319-8648.
- 5.“Vishnu Prabhakar ke “Bandini” Natak ki “Uma” Andh shradha ki shikar, Published in Lok Yadnya , Oct- Dec 2012, ISSN 2249-1635.
- 6.“ Bharatiya Samaj me Nari ka Sthan : yak mulyankan” Published in Research Link, Dec-May 2012, ISSN: 0973-1628.

Books Published:

Dr.Laxman S. Munde:

- 1)“ Govind Mishr ka Katha Sahitya” Publisher Vidya Prakashan, Kanpur-22, 2013, ISBN: 978-93-81555-51-4

Miss.R.B.Kalyankar

- 1.“Hindi Gdya Ki Anya Vidhao Strilekhan “(Auobiography), Published in Unique Research Anyalises, April- 2012, ISSN: 2229-5623.
2. “Vigyapan ke Kshetra me Hindidwara Rojgar ”, Published in Jyotichandra Publication, May-2013, ISSN 978-81-924894-3-8.
3. “Upnyas Sahitya me Mannu Bhandari ka Yogdan ”, Published in Radhey Publication ,Sept/Oct-2013, ISSN 978-1-62951-325-6.
4. “Job Opportunties in Hindi Translation Field ”, Published in IDOSI Deira Dubai in ,Nov-2015.

Books Published:

- 1)“ Maithalisharam Gupta Ke Khandkavya Ka Mulyankan” “VISHNUPRIYA ke Sandarbha me”, Publication Shriram Prakashan,Kanpur-22, 2015, ISBN: 978-81-929284-94.

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - Nil

b)International - Nil

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	225	225	225	94%
2014-15	BA	208	208	208	90%
2013-14	BA	211	211	211	95%
2012-13	BA	216	216	216	93%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

a) Library: **Books available in Departmental and central Library.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **Nil**

d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.

- Assignment of projects to promote research interest

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr.Laxman S.Munde is working as Program officer (NSS) from 2002-2003 till today

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them have talent other than teaching. Both the faculties are actively engaged in the research activity, University examination work like Paper setting, paper cheaking etc. Department always conducts students participated programmes like publication of wallpapers and seminars.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves. As college is located in the rural area parants and students are not awar about the importance of the higher education . Hence, students are passive and less interested. Average student's mother tongue is Marathi. The research center is not available.

Opportunities:

Due to the subject, Hindi as a second language interaction with most of the College students from different faculties is possible. Students with Hindi Proficiency have opportunity as News reporter and Translator.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge. We have to work to find that hidden talent.

Future plans:

To arrange guest lecturers of the eminent academicians.

To undertake minor and major research projects.

To prepare the student for self employment and self –reliant.

To organize Conferences/Seminars/workshops etc.



Department of Sanskrit

1. Name of the department –
Department of Sanskrit
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. A. M. Chavan	M.A, B.Ed NET	Assit. Prof	Sanskrit Grammer	12	Nil

11. List of senior visiting faculty
 1. Prof. Satyakam Pathak – Netaji Subhashchandra Bose College, Nanded
 2. Prof. S. S. Raut – Jawahar College, Anadur

12. Percentage of lectures delivered and practical classes handled by temporary

faculty (programme wise) –

Nil

13. Student -Teacher Ratio (programme wise) –

161:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

PG - 01

16. Number of faculty with ongoing projects from

a) National: **Nil**

b) International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Mr. Chavan A.M

1) “Damyantiswayanvar Sandarbhat Sankrit Kavyashatrachi bhumika”Published in

Kavyashastra Vicharsankalan, Sept. 2014, ISBN: 978-81-926910-6-0

2) “Sanskrit Wangmayatil Paryavaran Vidnyan” Published in Science in Sanskrit

Literature, Feb 2015. ISBN:978-93-81921-44-9

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books:

01. Sanskrit Sarita- 03 Chapters ISBN-978-93-81948-70-5

02. Girwanmanjaree – 04 Chapters ISBN-978-93-83192-57-1

* Books Edited:

01. Sanskrit Sarita- 03 Chapters ISBN-978-93-81948-70-5

02. Girwanmanjaree – 04 Chapters ISBN-978-93-83192-57-1

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: **Nil**

* SNIP: **Nil**

- * SJR: Nil
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards – **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **95%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

Kavi Kulguru Kalidas Sanskrit Sadhana Puraskar by Govt. of Maharashtra

- 1) Ku. Sapkal Kiskinda Pandurang
- 2) Ku. Munde Munni Vajinathrao

24. List of eminent academicians and scientists / visitors to the department –

- a) Dr. Nayankumar acharya – Vaidyanath College, Parli Vajinath
- b) Shri. Laxmanrao Hulgunde – Retired Educational Officer
- c) Dr. Dharmaveer Acharya – Acharya of Gurukul, Badaun, UP

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International – **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	161+48=209	209	209	96%
2014-15	BA	154+30=184	184	184	95%
2013-14	BA	156+22=178	178	178	98%
2012-13	BA	131+28=159	26	159	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	40%
Other than campus recruitment	
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Shaikh Nasarin Ajager, Joshi Shradha Rajabhau, Joshi Rutuja Prabhakar & Savji Praneeta all these four students received Scholarship of Rs 4000/(Four thousand) from Rashtriya Sanskrit Sansthan(Deemed University).

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As a members of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and Future plans

Strength

Sanakrit is very important subject for the study of spiritualism and tradition preserved in the Sanskrit literature . Teaching staff is experienced and having knowledge base of ‘Gurukul education system’.

Weakness

Very few students, who have strong grip of the subject at higher and higher Secondary level opt for B.A.,B.Sc.,B.Com,therefore the department gets very Few student for the subject. Many parents marry their daughter at the early age as the consequence, the Department gets very few students .

Opportunities

Growing curiosity about the students like Yog, ayurved, philosophy, psychology, spirituality, Sanskrit literature. Dire need of Sanskrit language in the study of Grammar linguistics, etc.

Challenges

To teach classical literature to weak students coming from rural background. To make eligible for employment to those students who opted for Sanskrit.

Future plans

To run classes of spoken Sanskrit

To encourage the students to produce Sanskrit literature.



Department of Economics

1. Name of the department –
Department of Economics
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. R. L. Joshi	M.A, B.Ed SET	Assit. Prof.	International Economics &	13	--
Mr. N. M. Arjune	M.A, M.Phil	C.H.B	International Economics	05	--

11. List of senior visiting faculty –
Nil

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
25%
13. Student -Teacher Ratio (programme wise) –
35:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
PG-02
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals (national/international) by faculty and students

Mr. R .L. Joshi

1. “Inflation of monetary policy” Published in National seminar to UGC Impact of Inflation on Indian Economy 2nd & 3rd 2012 ISBN 978-81-922966-4-7,
2. ”Mahatma Gandhi Yanche Aarthik Vichar” Published in Yeshwantrao Chavan in Development & Contribution in Maharashtra on 12 March 2013 ISBN 978-93-83871-13-1.
3. “Daridrya Reshe Khalil lok ani shashanachya yojana” Published in Socio-Economic Growth of BPL classes issues and challenges, 28th & 29th March 2014 ISBN 978-93-83871-14-8
4. “Moudrik Dhoran va Bharatatil annadanya kimatvadhichi pravrutti” Published in Recent trends in monetary policy and its effects on inflation 14th & 15th March 2014 ISBN978-93-83109-03
5. “Mahatma Gandhi Rasthiya gramini Rojgar Hami Yojanache Mulyamapam” Published in International Recognition Multidisciplinary Research journal Vol. 5 issue-4 January 2016
6. “Moudrik Dhoran va Bharatatil Annadana Kimatvadhichi Pravrutti” Published in

Internatioanal Multilingual Research Journal Vidyawarta, issue-13Vol.-03 Jan-Mar 2016 ISSN 23199318.

7. ‘Monetary Policy’ Published in National Seminar to UGC impact of inflation on Indian Economy 22nd & 23rd March2014 ISBN 978-81-922966-4-7

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)Internationl - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	70	70	70	86%
2014-15	BA	68	68	68	91%
2013-14	BA	64	64	64	88%
2012-13	BA	70	70	70	91%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	
Campus selection	Nil
Other than campus recruitment	40%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations

3) Classroom seminars

4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Departmental students and Faculty actively Participated in NSS Programs.
- Teachers Participated in Tree Plantation.
- Teachers and Students of the Department participated in Blood Donation Programs.
- Teachers Participated in Cleanness Programs Regularly.

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty

Weakness:

To teach Economics to a very nice diverse student community

Challenges:

To teach Economics which is a dynamic subject.

Future plans:

To encourage teacher to take up research projects.

To arrange in competitive exam classes

To Organize state and national seminar / conferences

To arrange Industrial tours and visits



Department of Political Science

1. Name of the department –
Department of Political Science
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	01	01
Associate Professors	-	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Rekha J.Parlikar	M.A, Ph.D	Principal	--	26	--
Miss.Ranjana P.	M.A,	Asst. Prof	--	19	--

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil

13. Student -Teacher Ratio (programme wise) –

59:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 01,

M.Phil - 01

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr. Parlikar R.J.

1. “Globalization & higher education of rural Indian women” International Conference on 21th century challenges in new life science, social science , commerce & humanities”Deira Dubai, Published in Nov-2015

Miss. Shahane R.P.

1. “Sthriyancha Rajkarnat Purushanch Hasthkshep” Publication R.B.Arts,Science and Commerce College Georai
2. “Vinchit Ghatakatil Mahila Samoril Aavhane” Publication Manav Loka Ambajogai and Auruna Prakashan Latur ISBN No. 978-93-81-190-15-7.
3. “Sthri Jivan Watchal Wa Sthri Darja” Publication Vidyawarta Interdisciplinary Multiling research Journal ISSN No. MAH/MUL/03051/2012 ISSN 23199318
4. “Yashwantrao Chavan Rajkiya Yogadan Wa Apyash”Publication Vidyawarta Interdisciplinary Multiling research Journal ISSN No. MAH/MUL/0305/2012 ISSN 23199318
5. “Mahanvibhuti : Sardar Vallabhbhai Patel” Publication Sardar Vallabhbhai Gaurav Granth. ISBN: 978-81-930285-2-0
6. “Bharatiya Rajkarnatil Yashasvi Mahila” Publication National Conference Ajanta Prakashan Aurangabad.ISBN : 978-93-83587-18-6.

7. “Paryawaran Pradushan : ParyawaranSanrakshanat Bharatache Yogdan” Publication Late Shankarrao Gutte Arta,Commerce and Science College Dharmapuri Newman Publications ISBN 978-93-83871-91-9
8. “Mahatma Gandhnche Ashtapayalu Tatvadyan” Publication Gandhi Study Centre New Arts, Commerce and Scienc College Wardha. ISBN No.978-93-85162-31-2
9. “Bharatiya Rajkarnatil mahilanch Sahabhag.” Publication Sitabai Arts,Commerce and Science College Civil Lines< Akola Ajanta Prakashan ISBN : 978-93-83587-68-1
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a)National committees - **Nil**
- b)International Committees - **Nil**
- c)Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National - **Nil**
- b)Internationl – **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	119	119	119	86%
2014-15	BA	103	103	103	92%
2013-14	BA	88	88	88	96%
2012-13	BA	76	76	76	97%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 25%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratries - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Classroom seminars
- 3) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them of talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

To encourage teacher, to take up research projects.

To arrange competitive exams in classes



Department of History

1. Name of the department –
Department of History
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.G.Jagatkar	M.A, SET, Ph.D	Assit. Prof	Modern India, Dalit	13	--
Miss.M.B.Rokde	M.A, SET.	C.H.B.	Modern India, Dalit	6	--

11. List of senior visiting faculty
Nil

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
25%
13. Student -Teacher Ratio (programme wise) –
50:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
PG - 01
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals (national/international) by faculty and students

Dr. Jagatkar V.G.

- 5) “Dr.Babasaheb Ambedkar Yanchi Jativishayak Mimansa” Published in Universal Research Journal – ISSN-2395-0404 Vol. 3 Aug to Oct 2015
- 6) “Mahatma Phule Yancha Mahila Vishayak Drustikon” Published in Unique Analysis Research Journal. ISSN-2229-5623. Page 252. March 2011
- 7) “Chatrapati Shahu Yancha Mahila Vishayak Drustikon” Published in Aruna Publications, Latur. ISBN-978-93-5240-091-1.
- 8) “Dr.Babasaheb Ambedkar Yanche Mahila Khan Kamgar Vishayak Vichar” Published in Redhey Publications. Page no. 273 ISSN-978-1-62951-3225
- 9) “Hindu Code Bill Babat Dr. Babasaheb Ambedkaranchi Bhumika” Published in Research Link. ISSN-0973-1628. Vol. 10. Page no. 77Dec 2011.

Book Published

- “Adhunik Bhartacha Itihaas” Vidya Bharti Prakashan, Latur

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	100	100	100	85%
2014-15	BA	95	95	95	87%
2013-14	BA	91	91	91	82%
2012-13	BA	100	100	100	85%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 40%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- a) A Speech given in NSS Camp at selu, Parli-V.
- b) A Speech given in NSS Camp at Tokwadi, Parli-V
- c) Teachers regularly participated in tree plantation.
- d) Teachers actively participated in Blood Donation Camps.

35. SWOC analysis of the department and Future plans

Strengths:

History department have experienced and PhD holder, hardworking teaching staff for getting better knowledge of history. We are always arranging Historical Study tours. Sometime we also visit nearest temples and places for creating the sense among the students about the historical places. So we believe that knowledge of history is the root of all subjects.

Weakness:

Our Institute situated at undeveloped and backward area. The parents view towards the education is partial. They think that there is no use of education to get employment opportunities. Our college is special Women's college so many girls get married before they take degree education.

Opportunities:

Today's world is running rapidly in the field of knowledge, every student who prepare for competitive exam must have knowledge of history. Therefore students are completing degree which has many opportunities in the various fields like Archeological department, guide at various historical places etc.

Challenges:

History is the optional subject. Therefore there is internal competition between these college subjects. Due to these competitions we are always wanted to create historical sense in the students mind. Indian people's attitude towards history is negligible due to these people forget and ignore history. This is the most important challenge.

Future plans:

To prepare the students for self-employment and self-reliant

To promote History literacy in Society.

To organize state/national level seminars, conference and workshops

To submit the minor research project to the UGC.



Department of Sociology

1. Name of the department –
Department of Sociology
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.P.V.Gutte	M.A, MPhil, SET, Ph.D	Assit. Prof.	--	17	--
Mr.D.D.Phad	M.A, M.Phil	C.H.B	--	06	--

11. List of senior visiting faculty

1. Dr Kokane J S Shankarrao Gutte Gramin Mahavidyalaya, Dharmapuri
2. Mr Rathod R D Vaidyanath College, Parli Vajinath

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
25%
13. Student -Teacher Ratio (programme wise) –
43:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
M.Phil - 01
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals (national/international) by faculty and students

Dr. P.V.Gutte

1. “Rashtriya Sant Bhagvan Babanche Samaj Sudharnethil Yogdan” Published in Vidyavartha Journal, April-June 2013, ISSN: 2319-9318
 2. “Sociological Study of Bricks Factory Labour in Parli_V Parisar” Published in International Research Journal in Indian Thinker, Aug-June 2014, ISSN 2320-6128.
 3. “Vivahatil Badal: Antarjatiya Vivah, Karar Vivah, Antardharmiy Vivah va Prem Vivah” Conference Proceedings Book ISBN-978-87-92-4894-9-0. Dec. 2014
 4. “Dalit Gramin Samajaatil Samajik Samasya Va Sadyasthithi” Conference Proceedings Book ISBN-978-93-85162-83-1. 22/4/16.
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
-

- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	86	86	86	90%
2014-15	BA	85	85	85	83%
2013-14	BA	104	104	104	88%
2012-13	BA	95	95	95	93%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	20%
Other than campus recruitment	25%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working

team of faculty members, many of them of talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

To encourage teacher, to take up research projects.

To arrange competitive exams in classes



Department of Home Science

- Name of the department –
Department of Home Science
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Ragini.R.Padhye	M.A, Ph.D	Assit. Prof	Nutrition	19	--
Kshitija.B.Deshpande	M.Sc, SET	Assit.Prof	Foods & Nutrition	17	--

- List of senior visiting faculty

- Dr. Sunita Pathvardhan Kholeshwar Mahavidyalaya, Ambajogai

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil
13. Student -Teacher Ratio (programme wise) –
38:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
Nil
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
PG - 01
16. Number of faculty with ongoing projects from
a)National: **Nil**
b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
a)Publication per faculty
b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr. Ragini.R. Padhye

- 1) “Food Security Act” Published in International Journal Printing Area, July 2015, ISSN 2394-5303.
- 2) “Malnutrition” Published in International Journal Special Issue of Health and Nutrition, June 2014, ISSN 2348-2702.
- 3) “Health and Sanitation”Published in International conference at Chetna Shikshan Prasarak Mandal, Vaijapur, Feb 2016, ISBN 978-93-83587-35-3.

Kshitija B. Deshpande:

- 1) “Is food security law necessary for India” Published in International Journal Vidyawarta, July 2015, ISSN 23199318.
- 2) “Socio-economic empowerment of women through science and technology” Published in Ajanata Prakashan, March 2015, ISBN 978-93-83587-18-6
- 3) “Nutrition vs sports performance” , Published in International Journal Vidyawarta, June 2013, ISSN 23199.

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

Badhe Ashwini Santosh has received Sow. Sarla Bagve Prize in April 2014

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International – **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	76	76	76	92%
2014-15	BA	81	81	81	92%
2013-14	BA	70	70	70	94%
2012-13	BA	72	72	72	83%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 25%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratries - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

- Conducted a Workshop on Beauty Parlour and Rangoli.
- Conducted a Lecture on Adolescence girls problem by Dr. Lata Raite

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Demonstration
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As a members of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and Future plans

Strengths:

Our is only Institution in Parli -V which offer Home-Science subject in senior level. Faculty is working as BOS member of B.A.M. University, Aurangabad.

Weakness:

Majority of students are from rural area and economically backward class so their parents are not aware about need of proper education. Percentage of drop out students is more due to early marriages.

Opportunities:

Students can be appear for competitive exam
Student can join Balwadi, Anganwadi, etc.

Challenges:

To increase involvement with society particularly women from weaker section of society.

To make student self-reliant

Future plans:

To encourage teacher to take up research projects.

To start PG and Short Term Vocational courses

To organize state and national seminar / conferences

To arrange Industrial tours and visits



Department of Public Administration

1. Name of the department –
Department of Public Administration
2. Year of Establishment –
2004
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Astekar S.V.	M.A	Temperory	Indian Admin.	03	--

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
100%

13. Student -Teacher Ratio (programme wise) –

55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

PG - 01,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National - **Nil**
- b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	50	50	50	75%
2014-15	BA	25	25	25	68%
2013-14	BA	14	14	14	80%
2012-13	BA	17	17	17	79%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	
Campus selection	Nil
Other than campus recruitment	25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1. Group Discussions
- 2. Class room Seminar
- 3. Assignments

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teacher of the Department actively Participated in NSS Programs, Blood Donation Camp, Bharat Swachata Abhiyan and Plantation Programme

35. SWOC analysis of the department and Future plans

Strengths:

Qualified staff , department conducts various student oriented programs like publication of wall papers, seminars etc.

Weakness:

Lack of departmental library and reference books in the college library.

Opportunities:

The rural stakeholders are ready to accept the new changes in Public Administration. To create administrative atmosphere among the students. To create positive attitude in the students about Indian administration. To see the practical knowledge of various administrative offices.

Challenges:

To create the awareness among the students to stop the corruption among the administration. To decrease the dropout ratio of the department students To introduce new trends in public administration. To prepare students for self-employment and make them self-reliant.

Future plans:

To arrange guest lecturers of the eminent academicians.

To arrange the National Level Seminar of Public Administration in the college.

Future Plans: To organize programs to improve the writing skills of the students.

To undertake research projects.



Department of Music

1. Name of the department –
Department of Music
2. Year of Establishment –
2004
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sadvartan A. Khodke	M.A.	Temperory	Clasical Vocal	11	--
Mr. Shivhar M. Rode	M.A.	Temperory	--	06	--

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary

faculty (programme wise) –

100%

13. Student -Teacher Ratio (programme wise) –

43:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

PG - 02,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Mr. Sadvartan A. Khodke

- "Tatvina- Kal ani Aaj" Published in Vidyavata Journal, 2014.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	57	57	57	86%
2014-15	BA	52	52	52	82%
2013-14	BA	57	57	57	80%
2012-13	BA	62	62	62	81%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available

Employed Campus selection Other than campus recruitment	Nil 20%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratries - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- 7) Departmental students and Faculty actively Participated in NSS Programs.
- 8) Teachers Participated in Tree Plantation.
- 9) Teachers and Students of the Department participated in Blood Donation Programs.
- 10) Teachers Participated in Cleanness Programs Regularly.

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them of talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

The department Proposes to Organize Shibir/Conference for 3 days.

The department proposes to organize a Competition in Music.

The department plans to arrange training to teach Music to senior citizens.



Department of Geography

1. Name of the department –
Department of Geography
2. Year of Establishment –
2004
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Rankhambe S.B.	M.A, SET,NET	Temperory	--	08	--

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
100%

13. Student -Teacher Ratio (programme wise) –

34:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

PG - 01,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals

(national/international) by faculty and students

Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National - **Nil**
- b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BA	34	34	34	82%
2014-15	BA	40	40	40	80%
2013-14	BA	20	20	20	85%
2012-13	BA	29	29	29	78%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.
- Assignment of projects to promote research interest

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teacher of the Department actively Participated in NSS Programs, Blood Donation Camp, Bharat Swachata Abhiyan and tree Plantation Programme.

35. SWOC analysis of the department and Future plans

Strengths:

Qualified staff, department conducts various student oriented programs like publication of wall papers, seminars etc.

Weakness:

Lack of departmental library and reference books in the college library.

Opportunities:

The rural stakeholders are ready to accept the new changes in Geography to create Geographical atmosphere among the students. To create positive attitude in the students about Indian Geographical. To study the various disciplines of Geographical after completing the degree.

Challenges:

To create the awareness among the students to stop pollution. To introduce new trends in Geography. To prepare students for self-employment and make them self-employment and make them self-reliant.

Future plans:

To arrange guest lecturers of the eminent academicians.

To arrange the National Level Seminar of Geography in the college.



Department of Mathematics

1. Name of the department –
Department of Mathematics
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.V. V. Deshpande	M.Sc., Ph.D	Associate. Prof	Maths	17	--
Miss.Ashilata Shinde	M.Sc.	C.H.B.	Maths	03	--
Miss.Sampadha Joshi	M.Sc.	C.H.B.	Maths	01	--

11. List of senior visiting faculty

1. **Dr. Shyamkanth Jaghirdhar**

2. **Dr. Behere**

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –

Nil

13. Student -Teacher Ratio (programme wise) –

40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 01,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals

(national/international) by faculty and students

Dr.V.V.Deshpande

1) “Multifactor Analysis of productivity in oilseeds- a principal component analysis approach” published in Internatioanal Journal of Statistika and Matematika,2nd January 2015, ISSN-2277-2790

2) “Stability type analytical approach in long term fertilizer experiment” Published in International Journal of Statistika and Matematika, 10th March 2015, ISSN-2277-2790

3) “Technology Adoption in gram production” Published in Maharashtra Society of Agricultural Economics, 1st Feb 2014.

4) “Repeated Randomised Block Design” Published in Internationa Journal of Scientific Research, 2013, ISSN-2277-8179

5) “Orthogonal Polynominals “ Published in International Conference on Recent

Advance in Statistics and their applications, 26-28 Dec 2013, Aurangabad

- 6) “ Experiment conducting Split-Plot Design” Published in International Conference on Recent Advance in Statistics and their applications, 26-28 Dec 2013, Aurangabad
- 7) “Non Normality of Data in analysis of Groups of Expeiment” Published in International Conference on Recent Advance in Statistics and their applications, 26-28 Dec 2013, Aurangabad
- 8) “Rainfall and Temperature Behaviour in Yavatmal, Maharashtra” Published in National Symposium on climate Change and Indian Agriculuture Slicing down the uncertainties, 22nd & 23rd January 2013, Hyderabad

Books Published:

- 1) Statistics and Algebra , B.Sc III(VI Semester) , Anand Publication, Aurangabad, 2012, ISBN-978-81-922357-8-3.
- 2) Mathematics Abstract Algebra & Mathematical Statistics_ , B.Sc III(V Semester) , Anand Publication, Aurangabad, 2012, ISBN-978-81-922357-9-0.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees –

Dr. V.V.Deshpande

1. **Life member of Marathwada Mathematical Society.**
2. **Member, BOS, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (2011-2015)**
3. **Member , Faculty of Science, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (2011-2015)**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – **Nil**

24. List of eminent academicians and scientists / visitors to the department – **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BSc	119	119	119	98%
2014-15	BSc	111	111	111	94%
2013-14	BSc	95	95	95	98%
2012-13	BSc	83	83	83	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 35%
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities

a) Library: **Books available in Departmental and central Library.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - Nil

d) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

1) Group Discussions

2) Presentations

3) Classroom Seminars

4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers of the Department actively Participated in NSS Programs.

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them of talent other than teaching.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

To encourage teacher, to take up research projects.

To arrange competitive exams in classes

To organize state and national seminar / conferences / Workshops



Department of Botany

- Name of the department –
Department of Botany
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.V.Kachare	M.Sc.B.Ed, Ph.D	Asst. Prof	Ethnobotany	19	--
Dr.V.R.Munde	M.Sc., Ph.D	Asst. Prof	Applied Mycology	17	--

- List of senior visiting faculty

1. Dr.Behere

- Percentage of lectures delivered and practical classes handled by temporary

faculty (programme wise) –

Nil

13. Student -Teacher Ratio (programme wise) –

55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 02

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr.S.V.Kachare

- 1) “Ethnobotanical Observations in Nanded District Utilization and Conservation”
Published by Vidyavarta in March 2016, ISSN 23199318.
- 2) “Plants used by Tribals and Rural folks for common Aliments in Nanded and Beed”
Published by Vidyavarta in June 2016, ISSN:23199318.
- 3) “Waste Water Mangement in Chemical Industries” Published by New Man
Publication in Dec 2015, ISBN 978-93-83871-91-9. Pp 103-105.
- 4) “Traditional Plants use as House Hold Remedies in Marathwada”, Published by
Vidyavarta, in Sep 2015, ISSN-2319-9318.
- 5) “Water Quality of Chandapur Dam in Parli-V,Dist. Beed and their effects on Health”
Published by Kailas Publication, in Feb. 2015, ISBN:978-93-84451-42-448.
- 6) “Traditional plants use as household remedies in Marathawada” Published by
Vidyavarta in 2015, ISSN:2319-9318.
- 7) “Use of Some Indian plants in Folk Medicines in Maharashtra ‘ Published in IJCR in
2013, ISSN:0975-833X
- 8) “Ethnobotanical Investigation in Marthwada, India” Published by International
Journal of Current Research, in Oct 2012, ISSN:0975-833X.

- 9) "Folk Medicines from Maharashtra" Published in IJCR, in 2012, ISSN:0975-833X.
- 10) "Fish Biodiversity relation to physiochemical properties of Chandapur Dam at Parli-V, Dist. Beed." Published in IJCR in 2012, ISSN:0975-833X.
- 11) "Native Phytotherapy among Rural areas of Mahur and Nanded" Published by International Journal of Current Research, in Dec 2011, ISSN:0975-833X.
- 12) "Ethnomedicinal use of plants as remote control in rural areas of Mahur and Nanded" Published in International Journal of Current Research, in 2011, ISSN:0975-833X.
- 13) "Herbal Formulation used by Rural people in Marathwada for the treatment of common diseases" Published by IJCR in 2011, ISSN:0975-833X.
- 14) "Medicinal Plants used by local Inhabitants in Marathwada" Published in IJCR in 2011, ISSN:0975-833X.
- 15) "Traditional Medicines for Diabetes from villages in Marathwada" Published in IJCR. in 2011, ISSN:0973-1547.
- 16) "Ethnomedicines on Jaundice from district Nanded" Published in IJCR in 2011, ISSN:0975-833X
- 17) "Time tested house hold remedies from Nanded and Beed District" Published in IJCR in 2011, ISSN:0975-833X.
- 18) "Utilization of Algae as a pollution indicator of water quality at Nagapur and Chandapur Dam near Parli-v, Dist-Beed" Published in IJCR in 2010, ISSN:0975-833X.
- 19) "Ethnomedicinal plants of Beed and Nanded Dist from Marathwada" Published in IJCR in 2010, ISSN:0975-833X.
- 20) "The concept of allergic disease in ayurveda" Published in IJCR in 2010, ISSN:0975-833X.
- 21) "History of plant classification in ancient Indian Science" Published in IJCR in 2010, ISSN:0975-833X.
- 22) "Fish Biodiversity in relation to Physiochemical properties of Chandapur Dam at Parli-V, Dist: Beed. Published in Flora and Fauna in 2010, ISSN:0971-6920.

Dr. Varsha R. Munde:

- 1) "Third international conference on "Current trends in science, social science and management at Kuala Lumpur (Malaysia). 6-11 Nov. 2016.
- 2) "Aeromycological Study over chilly field at Parli-V" Published by National Seminar on Environmental pollution and protection held at Late S.G.A.C.S College, Dharmapuri, Dec 2015.
- 3) "Fungal spore diversity over chilly field" in International Conference on 21st Century Challenges and Humanities in Collaboration with International Digital Organization for Scientific Information Publication, Deira, Dubai, U.A.E, Nov. 2015.
- 4) "Basidiomycetes fungal spore diversity over chilly field at Parli" Published by International Research Journal printing area in April 2015, ISSN:2394-5303 Vol 01.
- 5) "Deuteromycetes spore diversity over chilly field in Parli" Published by International Journal frontiers in life Sciences" June 2014, ISBN:978-93-5067-394-2.
- 6) "Role of women in water resource conservation". Published in the national conference on Water Management, Feb 2015, ISSN 978-93-84451-42-4
- 7) "Atmospheric concentration of Deuteromycetes fungi on sun flower field" Published

in International Journal of Life Science The Biosphere, April 2013, ISSN -0975-3877.

- 9) "Aeromycological study over Sunflower field at Parli-V, Published in International Journal, The Mendel
- 10) Atmospheric concentration of Ascomycetes fungi on Chilli field at Parli-V", Published in International Journal The Biosphere, ISSN 0975-3877.

Books Published:

Dr.Sangeeta V.Kachare

- 1) Medical Plants, Published by Vidyavarta in 2016
- 2) Planta Pathology, Published by Ayesha Tabbassum in Sept 2012
- 3) Exercises in Plant Pathology , Published by Ayesha Tabbassum in Sep 2011
- 4) Fundamentals of zoology Genetics, Published by Anand Publication, 2011

Dr.Varsha R. Munde

- 1) Ecology Environment and pollution, Published by Chandralok Prakashan in 2013.
- 2) Plant Bio-Technology, Published by Chandralok Prakashan in 2013.
- 3) Advances in Agricultural Biotechnology , Published by Chandralok Prakashan in 2012.
- 4) Medicinal Plants of India, Published by Chandralok Prakashan in 2012.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a) National committees - **Nil**

b) International Committees –

Dr. V.R.Munde is member of SDNLS organizer Committee.

c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – **Nil**

24. List of eminent academicians and scientists / visitors to the department – **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BSc	115	115	115	95%
2014-15	BSc	115	115	115	94%
2013-14	BSc	125	125	125	95%
2012-13	BSc	94	94	94	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	30%
Other than campus recruitment	
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- 1) Group Discussions
- 2) Presentations
- 3) Classroom Seminars
- 4) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers of the Department actively Participated in NSS Programs.

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them of talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages. Students can't improve themselves.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

To encourage teacher, to take up research projects.

To arrange competitive exams in classes

To organize state and national seminar / conferences / Workshops



Department of Chemistry

- Name of the department –
Department of Chemistry
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	04	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V.G.Deshpande	M.Sc. M.Phil, PhD	Asst. Prof	Organic Chemistry	17	--
Dr.S.M. Jawale	M.Sc.,B.Ed, M.Phil, PhD	Asst. Prof	Physical Chemistry	19	--
Shaikh Masood S. Ismail	M.Sc , B.Ed	C.H.B	Organic Chemistry	04	--
Mr. Gaware Santosh	M.Sc, B.Ed	C.H.B	Organic Chemistry	03	--
Lahoti Preeti	M.Sc	C.H.B	Organic Chemistry	01	--

Chavan Madura	M.Sc	C.H.B	Organic Chemistry	01	--
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11. List of senior visiting faculty

1. Prof. Katapalli, Late Shankerrao Gutte College, Dharmapuri

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –

40%

13. Student -Teacher Ratio (programme wise) –

40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

01-Lab Assistant, 01-Lab Attendant

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 02,

PG - 04

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals

(national/international) by faculty and students

Dr.V.G. Deshpande

- 1) “X-Ray Diffraction Study of Transition Metal Complexes of Heterocyclic Schiff Bases” Published in Journal of Chemistry and Chemical Sciences, Vol 6(10), 2016, ISSN 2229-760X.
- 2) “ Synthesis Characterization and antimicrobial activities of some novel Heterocyclic Schiff Bases”, Published in International Journal of Applied Biology and Pharmaceutical Technology, Vol(6), June-2015, ISSN 076-4550.
- 3) “Cu(II) Metal Complexes of Schiff Bases, Preparation Characterization and Biological Activity” Published in International Journal of Pharmaceutical Sciences and Research”, Vol(6), Issue ISSN- 0975-8232, January 2015-

- 4) "Synthesis and antimicrobial evaluation of Schiff bases derived from 2-amino-4,6-dimethyl benzothiazole with 2-hydroxy naphthalene-1-carbaldehyde, 3-methyl thiophene-2-carbaldehyde and their metal complexes", Published in International journal of Pharmaceutical and chemical sciences, Vol 2(2) April-2016, ISSN: 2277-5005.
- 5) "Synthesis antimicrobial and spectral characterization of Cu(II) metal complexes derived from heterocyclic Schiff bases", Published in Trade Science-Inorganic Journal of Chemistry, Feb-2013, ISSN: 0974-746X.
- 6) "Synthesis and antimicrobial evaluation of some heterocyclic Schiff bases and metal complexes", Published in Asian Journal of biochemical and Pharmaceutical Research, Feb-2013, ISSN 2231-2560.
- 7) "Synthesis Characterization and antimicrobial evaluation of some new Schiff bases", Published in Asian Journal of research in chemistry, Feb-2013, ISSN 0974-4169.

Dr.S.M.Jawale:

- 1) "Ru(III) Catalyzed oxidation of 3-Buten-2ol by trichloroisocyanuric acid medium-kinetic and mechanistic study" Published in Bulletin of the catalysis Society of India, Vol No.8 Issue 4 , 2009.
- 2) "Ru(III) Catalyzed oxidation of 2-Buten-2ol by trichloroisocyanuric acid medium-kinetic and mechanistic study" Published in Oriental Journal of Chemistry, Vol No.25 Issue 3 , 2009.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards – **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BSc	239	239	239	86%
2014-15	BSc	228	228	228	81%
2013-14	BSc	217	217	217	83%
2012-13	BSc	168	168	168	87%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	35%
Other than campus recruitment	
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library: **Books available in Departmental and central Library.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **Nil**

d) Laboratories - **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies

(See Appendix IV) –

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

1) Group Discussions

2) Classroom Seminars

3) Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers of the Department actively Participated in NSS Programs, Blood Donation Camp, Bharat Swachata Abhiyan and tree Plantation Programme.

35. SWOC analysis of the department and Future plans

Strengths:

Excellent co-ordination among the faculty. Efficient Sincere and Hard working team of faculty members, many of them have talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Space Constraint in the Laboratory. Limitation of Financial Budget.Despite of the best efforts put in the faculty, our area is rural so the marriages of students done in early ages.

Opportunities:

As the Chemistry is the branch it has wide opportunities after B.Sc (Chemistry) for the students to do P.G in new emerging branches like Nanotechnology, Nuclear Chemistry, Biochemistry etc.

After completion of B.Sc there are various Job opportunities in government Forensic laboratories, Forest Department, Public health Department as Lab Chemist etc. In Industries there are jobs in Chemical Industries, Pharmaceuticals etc.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate search aptitude among UG students is yet another challenge.

Future plans:

To encourage students, to take up research projects.

To arrange competitive exams in classes

To organize state and national seminar/conferences/Workshops

To extend the Knowledge of chemistry and its applications to the society.



Department of Zoology

- Name of the department –
Department of Zoology
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V. D. Gulbhile	M.Sc,B.Ed, Ph.D	Asst. Prof	Fishery	17	--
S. M. Pingle	M.Sc., B.Ed	Asst. Prof		05	--
S. M. Deshmukh	M.Sc.	Asst. Prof		01	

- List of senior visiting faculty

Dr. Behere

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
40%
13. Student -Teacher Ratio (programme wise) –
57:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
01
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
PG - 02
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals (national/international) by faculty and students

Dr.Vidya D. Gulbhile

- 1) “Investigation on seasonal incidence of Gregarine Parasites in Beetle from Parli-V” Published in International Journal of Science Info, July-Aug 2016, ISSN 2455-4367
- 2) “A brief review on plastic pollution and its preventive aspects” Published in National Journal Newman Publication, Dec.2015 ISSN 978-93-83871-91-9
- 3) “Investigation on effect of pollution on ground water in Parli-V” Published in National Journal Newman Publication, Dec. 2015 ISSN 978-93-83871-91-9
- 4) “Phytoplankton Diversity of Borna Dam” Published in International Journal of Printing Area, June 2015, ISSN 2394-5303
- 5) “Biodiversity of Zooplanktons in Water Bodies around Parli-V” Published in National Journal of Ecobiology and Fisheries” Jan. 2015 ISSN 0974-6323
- 6) “Prevalence of Gregarine Parasites in Millipedes Chondromorpha severini” Published in International of Vidyawarta, July 2014, ISSN 2319-9318
- 7) “ Investigation on Physico-Chemical Characteristics of borewell water” Published in National Journal Radheya, Oct. 2013, ISSN 978-1-62951-081-1
- 8) “Seasonal variations in Physiochemical characteristics of ground water at Pali-V”

Published in International Journal Palani Paramount, June 2013,ISSN 0970-9037

- 9) "Seasonal Incidence of Gregarine Parasites in Millipede from Parli-V" Published in International Journal Palani Paramount,Oct 2012, ISSN 0970-9037
- 10) "Prevalence of Gregarine Parasites in Millipede Chondromorpha severini from Parli-V" Published in International Journal Shauraya, Aug. 2012, ISSN 2279-0632
- 11) "Studies on the incidence of Gregarine from Millipede Chondromorpha Kelaarti from Parli-V" Published in National Journal Shodh Sampada, Nov.2012, ISSN 2230-8024
- 12) "Physico-chemical Investigations of Borewell water in Parli-V" Published in National Journal Lokyagnya, Feb. 2012, ISSN 978-81-922162-0-1
- 13) "Prevalence of Gregarine infection in Millipede Chondromorpha Severini from Parli-V" Published in International Journal NewVoices, April. 2012, ISSN 2231-3249
- 14) "Stribhran Hattya and Samaj" Published in National Journal Misbah, March 2012, ISSN 978-81-923525-0-3
- 15) "Prevalence of Gregarine parasites in Cockroach from Parli-V" Published in National Journal New Voices,Dec 2011, ISSN 2231-3249

Books:

- 1) A Concise Book of Practical Zoology B.Sc I at University Level Sem- I & II – Published by Taj Publication , Aurangabad.
- 2) A Concise Book of Studies of Gregarines in Marathwada region, Published by Taj Publication, Aurangabad.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b) International Committees - **Nil**

c)Editorial Boards – **Yes**

Dr Gulbhile V D is member of SBNLS Organiser Committee.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – **Nil**

24. List of eminent academicians and scientists / visitors to the department – **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BSc	115	115	115	92%
2014-15	BSc	115	115	115	88%
2013-14	BSc	125	125	125	91%
2012-13	BSc	94	94	94	90%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed Campus selection Other than campus recruitment	Nil 25%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library: **Books available in Departmental and central Library.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **Nil**

d) Laboratories - **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

1)Group Discussions

2)Demonstration

3)Classroom seminars

4)Assignment

5)Study Tours

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Teachers of the department actively participated in NSS programmes, Beti Bachayo Abhiyan”.

35. SWOC analysis of the department and Future plans

Strengths:

Efficient Sincere and Hard working team of faculty members, many of whom have talent other than teaching. A well equipped Laboratory and teachers with research experience.

Weakness:

Despite of the best efforts put in the faculty, our college is in rural area most of them come from villages and they get married earlier.

Challenges:

To promote Hard-work and uplift the scholastic capacities of students through appropriate motivation is a major challenge due to rural area. To cultivate research aptitude among UG students is yet another challenge.

Future plans:

To encourage teacher, to take up research projects.

To arrange competitive exams in classes

To organize state and national seminar / conferences / Workshops



Department of Physics

- Name of the department –
Department of Physics
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kawade Vivekanand Baburao	M.Sc., Ph.D	Associate Professor	Electronics	13	01
Mr. Aghav Santosh	M.Sc.	CHB	--	04	--

- List of senior visiting faculty

- Dr R J Topare Yogeshwari College, Ambajogai**
- Dr R V Kathare K M J College, Washi**

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
25%
13. Student -Teacher Ratio (programme wise) –
79:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –
01-Lab Assistant, 01-Lab Attendant
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –
Ph.D. - 01,
PG - 01
16. Number of faculty with ongoing projects from
 - a)National: **Nil**
 - b)International: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –
Nil
18. Research Centre /facility recognized by the University –
Nil
19. Publications:
 - a)Publication per faculty
 - b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Dr.V.B.Kawade

1. X-ray and Infrared studies of chromium substituted magnesium ferrite. V.B.Kawade, G.K.Bichile, K.M.Jadhav Materials Letters 42(2000) 33
2. Structural, Magnetization and susceptibility studies on cobalt-ferri-aluminates synthesized by wet-chemical method. K.M.Jadhav, V.B.Kawade, K.B.Modi, G.K.Bichile, R.G.Kulkarni Physica B 291(2000)379
3. X-ray diffraction and dielectric study of $\text{Co}_{1-x}\text{Cd}_x\text{Fe}_{2-x}\text{Cr}_x\text{O}_4$ ferrite system. A.R.Shitre, V.B.Kawde, G.K.Bichile, K.M.Jadhav Materials Letters 36(2002) 188
4. Structural and magnetic properties of $\text{Zn}_x\text{Cu}_{1.4-x}\text{Mn}_{0.4}\text{Fe}_{1.2}\text{O}_4$ ferrites D.S.Birajdar, D.R.Mane, S.S.More, V.B.Kawade, K.M.Jadhav Materials Letters 59(2005) 2981
5. D.C.Resistivity and Dielectric behavior in $\text{MgCr}_x\text{Fe}_{2-x}\text{O}_4$ Ferrite V.B.Kawade, K.M.Jadhav Bionano Frontier (ISSN 0974-0978) (2010)181
6. D.C.Resistivity and IR analysis of Al substituted Cobalt ferrites V.B.Kawade, S.T.Alone,R.H.Kadam,S.S.shinde, K.M.Jadhav International Journal of Basic and Applied Research 03(2012)

7. Synthesis and characterization of L-arginine capped Cds for nanocrystal application. M.N.Rode, V.B.Kawade, B.R.Chavan International Journal for Research and Development Vol.1 (Dec.2013)10
8. Structural properties of Zinc and Aluminum substituted copper ferrite prepared by Ceramic method. N.G.Nisal, S.T.Alone, V.B.Kawade, G.K.Bichile Indian Streams Research Journal Vol.3, Issue 11 (2013) 1-3
9. A.C.Susceptibility Measurement studies of $\text{Cu}_{0.6}\text{Zn}_{0.4}\text{Al}_x\text{Fe}_{2-x}\text{O}_4$ spinel Ferrite fabricated by Ceramic Method N.G.Nisal, S.T.Alone, V.B.Kawade, G.K.Bichile Journal of Basic and Applied Sciences (Special Issue) (2014)6-8
10. Synthesis and Characterization of Zn doped NiS Capped Glycine Nanoparticles M.N.Rode, V.B.Kawade, B.R.Chavan International Journal of Engineering and Technical Research Vol.2, Issue-7(July 2014)21-25
11. NLO, XRD, FTIR Studies of Paranitroaniline Mixed KDP B.R.Chavan, V.B.Kawade, M.N.Rode International Journal for Science and Research Vol.3, Issue 10 (2014)2128-2131
12. Thermoelectric Power Measurement of $\text{Cu}_{0.6}\text{Zn}_{0.4}\text{Al}_x\text{Fe}_{2-x}\text{O}_4$ oxide spinel ferrite prepared by Ceramic Method V.B.Kawade, N.G.Nisal, S.T.Alone, G.K.Bichile Journal of Advances in Applied Sciences and Technology, Vol.1, Issue2 (2014) 117-119.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a) National committees –

Dr. V.B. Kawade

4. Life member of Indian Association of Physics Teachers.

5. Life member of Indian Science Congress

6. Member, BOS, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (2011-2015)

b) International Committees - **Nil**

c) Editorial Boards - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students –

Name	Awards	Year	Amount	Description
Mrs. Shravni Murthy	SMTA Darshan Prize	2009	114 Rs	I st in among the women B.Sc-III class
Mrs. Shravni Murthy	Dr. M.D. Jahagirdar Prize	2009	1000 Rs	Securing Highest number of Marks at B.Sc. Final Year
Mrs. Shravni Murthy	Mathurabai Bhimarao Pingle Prize	2009	1000 Rs	Securing Highest number of Marks at B.Sc. Final Year
Mrs. Shravni Murthy	Smt. Sakhubai Pande Prize	2009	200 Rs	Securing Highest number of Marks in the subject Physics at B.Sc. Final Year
Mrs. Shravni Murthy	Smt. Padmaja Vinayak Choubal Prize	2009	250 Rs	Securing Highest number of Marks amongst women candidate at B.Sc. Final Year

24. List of eminent academicians and scientists / visitors to the department –

Name	Institute	Year
Dr. Pillai Mahadevan	Professor & Head Department of Octo-Electronics, Kerla University.	2016
Dr. S.H. Behare	Ex-Professor & Head Department of Physics, Dr. Babasaheb Ambedkar Marathwada University, Aurangabd.	2016

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - Nil

b)International – Nil

One day State Level Workshop is organized on Research Writing (Self Funding)

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
				*F	
2011-12	B.Sc-I	44	44	44	88.60
	B.Sc-II	30	30	30	100
	B.Sc-III	37	37	37	95.59
2012-13	B.Sc-I	26	26	26	96.15
	B.Sc-II	39	39	39	87.17
	B.Sc-III	28	28	28	92.85
2013-14	B.Sc-I	52	52	52	96.15
	B.Sc-II	26	26	26	96.15
	B.Sc-III	36	36	36	97.22
2014-15	B.Sc-I	53	53	53	86.79
	B.Sc-II	47	47	47	89.36
	B.Sc-III	29	29	29	100
2015-16	B.Sc-I	67	67	67	97.01
	B.Sc-II	40	40	40	90
	B.Sc-III	43	43	43	95.34

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	--
Employed	Nil
Campus selection	5%
Other than campus recruitment	
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories – **Available = 01+01=02**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

- a) **Basic course in physics for F.Y. B.Sc. Students is conducted to clear the basic of physics.**
- b) **Wallpaper involves student in group activity.**
- c) **Whatsapp group of student and teacher is created to learn new concept and to solve difficulties.**
- d) **The four students attended motivational Bridge course in mathematical methods in physics and laboratory physics (15th June to 9th July 2011) organized by Association of Physics Teacher Regional Council-B and Deogiri College, Aurgabad at Deogiri College, Aurgabad.**

33. Teaching methods adopted to improve student learning

Use of models
Chart
Group discussions
Student seminar
Animation on various topics of physics

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strengths:

Regular classes with effective teaching
Excellent result
Well equipped laboratory

Weakness

Rural and economically poor background of student
Lack of enough faculties
Limited financial resources
Limited infrastructure

Opportunities

To prepare our student for P.G. Courses, IIT and central University

To orient student for basic research in the subject

Challenges

To take research project in the subject

To link up the curricula and teaching learning process with the need of industries

To increase attendance of student

To built up more infrastructure

Future Plan

To arrange guest lecture on advance topic

To increase research contribution



Department of Computer Science

- Name of the department –
Department of Computer Science
- Year of Establishment –
1997
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
- Names of Interdisciplinary courses and the departments/units involved:
Nil
- Annual/ semester/choice based credit system (programme wise):
Semester
- Participation of the department in the courses offered by other departments
Nil
- Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
- Details of courses/programmes discontinued (if any) with reasons -
Nil
- Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	00

- Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Syed Asjar Ali	M.Sc.,Ph.D	C.H.B	Computer Science	02	--
Mr. Ghadge M.S.	M.Sc.	C.H.B	Computer Science	08	--
Mr. Kale G.M.	M.Sc.	C.H.B	Computer Science	04	--
Mr. Chate G.D.	M.C.A.	C.H.B	Computer Science	00	--

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –

100%

13. Student -Teacher Ratio (programme wise) –

17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 01,

PG - 03

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals

(national/international) by faculty and students

Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BSc	70	70	70	80%
2014-15	BSc	55	55	55	70%
2013-14	BSc	66	66	66	87%
2012-13	BSc	65	65	65	73%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Nil
Campus selection	30%
Other than campus recruitment	30%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –
Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –
Nil

33. Teaching methods adopted to improve student learning

- 1) Discussions
- 2) Seminar
- 3) Case Study
- 4) Assignment
- 5) Lecturer
- 6) Practical

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers of the Department actively Participated in NSS Programs, Blood Donation Camp, Bharat Swachata Abhiyan and tree Plantation Programme.

35. SWOC analysis of the department and Future plans

Strengths:

Supportive working environment among the faculty members.

Excellent administrative support.

Good computing environment.

Teachers as well as students use projector while teaching or seminar respectively.

Weakness:

Lack of technical support.

A few internal seminars, presentations and workshops.

Opportunities:

Student has good knowledge about various new technologies.

Design or customize computer applications as well as web applications.

Develop solutions to complex application problems and other network concerns.

Install and support an organization's network system.

Challenges:

Volatile employment market for computer graduates.

Speedy developing computer technology.

Future Plans:

Inviting sessions of industrial /computer experts.

To undertake minor/major live projects.

To develop computer laboratory.

To organize conference/seminar/workshop.



Department of Commerce

1. Name of the department –
Department of Commerce
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss Rudrawar Pooja Deeliprao	M.Com	Temperory	---	----	-----
Miss.Wanare Apeksha Arunrao	M.Com	Temperory	----	----	-----

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –

Nil

13. Student -Teacher Ratio (programme wise) –

25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

PG. - 02,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index: Nil

* SNIP: Nil

* SJR: Nil

* Impact factor

* h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

a)National committees - **Nil**

b)International Committees - **Nil**

c)Editorial Boards - **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National - **Nil**

b)International - **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *Female	Pass percentage
2015-16	BCom	44	44	44	95%
2014-15	BCom	26	26	26	94%
2013-14	BCom	08	08	08	95%
2012-13	BCom	04	04	04	95%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y	100%	--	--
S.Y	100%	--	--
T.Y	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	25%
Other than campus recruitment	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Books available in Departmental and central Library.**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Nil**
- d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.
- Assignment of projects to promote research interest

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As a members of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and Future plans

Strengths: Excellent and dedicated faculty. Committed undergraduate students who are eager to learn.

Weakness: Space and time constraint to fulfill all that is planned.

Opportunities: English being a language essential for employment students are keen to join the program.

Challenges: To teach English to vernacular medium students.

Future Plans: To organize programs to improve the writing skills of the students. To undertake research projects.



Department of Physical Education

1. Name of the department –
Department of Physical Education
2. Year of Establishment –
1997
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) –
UG
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments
Commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons -
Nil
9. Number of Teaching posts

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./ Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Digraskar P.P	M.Ed(Phy. Edu), SET	Assit. Prof.	Football	13	--

11. List of senior visiting faculty
Nil
12. Percentage of lectures delivered and practical classes handled by temporary faculty (programme wise) –
Nil

13. Student -Teacher Ratio (programme wise) –

15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil / PG. –

Ph.D. - 01,

16. Number of faculty with ongoing projects from

a)National: **Nil**

b)International: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received –

Nil

18. Research Centre /facility recognized by the University –

Nil

19. Publications:

a)Publication per faculty

b)Number of papers published in peer reviewed journals
(national/international) by faculty and students

Mr. P.P.Digraskar

8. “A Comparative Study of aerobic endurance among” Published in International **Conference** on physical Education & Sports, June 2016
9. “Proper Training and Evaluation system of Maharashtra Krida Probodhini Page 167” Published in Online International Interdisciplinary Research Journal Vol/VI, 3.113 (ISRJ:JIF) Feb 2016
10. “Effect of yoga & Aerobic Exercise : A Comparison of Biochemical Parameters in college women” Published in International **Conference** held at Kaivalyadhama Yoga Institute, Lonavla ,Dec-2015
11. “The Role of Yoga on Mental and physical Health” Published in International **Conference** All Saint’s College, Thiruvananthapuram Kerala ,Nov-2015
12. “To study sport participation motivational factors of students in Secondary schools of Ambad city, Dist. Jalna page no 122” Published in Sanshodahan Samiksha, Peer Reviewed International Resarch Journal ,Aug-2015
13. “To Study the Effect of Yoga and Physical Exercises on Health Related Fitness of Adivasi Ashram School Students page no1” Published in Indian Stream Research Internation Recognition Multidisciplinary Research Journal , 3.156 (UIF),Aug-2015
14. “Yoga And Sport:- Page no 49” Published in Interantion Multilingual Research Journal VIDYAWARTA,June-2015
15. “A Study of speed training programme and its effect of improvement of speed ability

of 17-19 years Basketball players” Published in International 25th Pan Asian **Conference** of Sports & Physical Education -2014 Osmania University, Hyderabad. (8th to 10th August 2014)

16. “Comparison of Blood pressure and Heart Rate between normal and physically challenged Students” Published in Comparison of Blood pressure and Heart Rate between normal and physically challenged Students, March-2013
17. “Balkachya Sarwagin Vikasat Khelache Mahatwa” Published in Vidyawarta Research journal, March-2012
18. “Importance of Personal Helth for good Physical Fitness” Published in The Unique Research Analysis Research journal, August-2012

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor
- * h-index

20. Areas of consultancy and income generated –

Nil

21. Faculty as members in

- a) National committees - **Nil**
- b) International Committees - **Nil**
- c) Editorial Boards - **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

- 1). **Ku.Rani Kundlik Munde got II Position in short put women in 2011**
2. **Ku.Rani Kundlik Munde got II Position in short put women in 2012**

24. List of eminent academicians and scientists / visitors to the department – **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme/course wise:

Nil

27. Diversity of Students

Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Yes

29. Student progression

Nil

30. Details of Infrastructural facilities

a) Library: **Books available in Departmental and central Library.**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **Nil**

d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies (See Appendix IV) –

Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts –

Nil

33. Teaching methods adopted to improve student learning

- Emphasis on developing vocabulary skills and grammar through competitions like word games, spell-well etc.

- Assignment of projects to promote research interest

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

As a members of the IQAC the faculty members participate in the community programs conducted by the college

35. SWOC analysis of the department and Future plans

Strengths: It is one of the active department in the college. The players of dept. have won a number of prizes at inter college tournaments & organized intercollegiate & Intramulrs Tournaments.

- In Sept.2010 department organized intercollegiate Archary tournament
 - In Sept.2011 department got III position in intercollege Cricket tournament
-

Weakness: Due to small play ground there is limited scope for sports. There is no ladies Gym.

Challenges: To motivate students to play games.

Future plans: The department proposes to organize inter collegiate tournaments in our college.

To Start Gymkhana with update sports facilities.

To Organize state and national seminar / conferences.

To arrange Industrial tours and visit



Post NAAC Initiatives

Late Laxmibai Deshmukh Shikshan Prasarak Mandal's, Late Laxmibai Deshmukh Mahila Mahavidyalaya of Arts, Science and Commerce has become a recognized college affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabd. We have received 'B' Grade in the first Accreditation Cycle.

Our girl students are doing well in their academic career. Most of our alumni are working as lectures in various colleges. Many of them are awarded with Ph.D.

We have introduced Sanskrit Language at UG level as an optional subject. There are two NSS Units for student (nearly 200 girls students). Our NSS department organized tree plantation program and Beti Bachav Rally to save the girl child, AIDS rally and swachchhata abhiyan rally etc., so that they take part in betterment of society. For the security of girl students CCTV Cameras have been installed in the college campus.

We have a cluster of highly qualified staff. Out of them 12 teachers have been qualified in NET/SET exam, 14 teachers are awarded Ph. D and 6 teachers are awarded with M. Phil. The staff takes effort for the betterment of students.

The office is automated with CMOS software. We have stressed on the purchase of computers. The SOUL 2.0 software is purchased for Library.

We are committed to impart quality education to our students and maintain quality standards in all our processes.

ID No-143

Late Laxmibai Deshmukh Shikshan Prasarak Mandal's



Late Laxmibai Deshmukh Mahila Mahavidyalaya

Parli-Vaijnath-431 515, Dist.Beed Ph.02446-222613, 226244 (R) 226226

Arts, Commerce & Science

NAAC ACCREDITED, STATUS 'B'

Mob.: 9822199902

Prin.Dr.R.J.Parlikar

Outword No. 523-2016-17

Date: 28/03/2017

Declaration by the head of the institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Rparlikar.
Principal

Late. Laxmibai Deshmukh
Mahila Mahavidyalaya
Parli-Vaijnath, Dist. Beed,

ID No-143

Late Laxmibai Deshmukh Shikshan Prasarak Mandal's



Late Laxmibai Deshmukh Mahila Mahavidyalaya

Parli-Vajinath-431 515, Dist.Beed Ph.02446-222613, 226244 (R) 226226

Arts, Commerce & Science

NAAC ACCREDITED, STATUS 'B'

Mob.: 9822199902

Prin.Dr.R.J.Parlikar

Outword No./ 523 - 2016 -17

Date : 28 / 03 / 2017

CERTIFICATE OF COMPLIANCE

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath, Maharashtra fulfils all norms-

1. Stipulated by the affiliating University
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI et.] and
3. The affiliation and recognition is valid as on date

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noticed that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its university affiliation or Recognition by the regular council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 28/03/2017.

Place : Parli Vajinath.

Rparlikar
Principal/ Head of the Institution
(Name and Signature with Office Seal)

Principal
Late Laxmibai Deshmukh
Mahila Mahavidyalaya
Parli-Vajinath, Dist. Beed.

Appendix

Annexure I University & State Government Course Affiliation Approval

G:\NAAC Certificate/ NAAC Certificate Letter

Dr. Babasaheb Ambedkar Marathwada University

(NAAC Re-Accredited "A" Grade)

Academic Section (0240) 2403118/2403119
Registrar (Office) 2403334,(R.) 2400203
B.C.U.D. Office 0240-2403124,2403335
Fax (0240) 2403224, 2403334
Telegram BAMUSITY
Web Site www.bamu.net
E-mail bcud.office@bamu.ac.in



UNIVERSITY CAMPUS,
AURANGABAD-431 004
(Maharashtra) (INDIA).

TO WHOM IT MAY CONCERN

This is to certify that Late. Laxmibai Deshmukh Shikshan Prasarak Mandal's, Late.Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath, Dist. Beed Maharashtra Since 1997 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said college as per approval.

Sr. No.	Name of the Courses[s]	Duration of the Course	Affiliation. Permanent / Temporary	Period of Validity for the year[s]
01	B.A. English (Comp.), Marathi (SL), Hindi (SL) Sanskrit (SL), Marathi, Hindi, English, Sanskrit, Public Administration, Music, Home Science, History, Political Science, Economics, Sociology, Geography.	3 year	Temporary	Academic Year 2016-17
02	B.Com. All Subject.	3 year	Temporary	Academic Year 2016-17
03	B.Sc. English (Comp.), Marathi (SL), Hindi (SL), Microbiology, Physics, Chemistry, Botany, Mathematics, Zoology, Computer Science.	3 year	Temporary	Academic Year 2016-17

Ref. Acad/Affi/BNJ/2016-17/ 41048

Dated : 27-03-2017

*
*
*
*
A

In Charge Officer,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Govt. of Maharashtra
Office of The Joint Director,
(Higher Education),

Aurangabad Region, Aurangabad.

New Building, Near Deogiri College, Padampura, Aurangabad.

E-mail :- jdheaur_2007@rediffmail.com

Phone No. :- 0240-2331913

Fax No.:- 0240-2331913.

No. JDHE/Abad Region/Grant-3/2017/ 1148

Date :- 27.03.2017.

CERTIFICATE

This is to certify that Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parli Vajinath Tq. Parli Vajinath Dist. Beed (Maharashtra) is a college aided by the state Government of Maharashtra. The 100% Salary grants regularly paid to this college (Arts & Science Faculty only) from Government of Maharashtra.

Hence Certified.

RSD Dhamnaskar
27.3.17

(Dr. R. S. Dhamnaskar)
Joint Director,
(Higher Education)

Aurangabad Region, Aurangabad.

To,
The Principal,
Matsyodari Shikshan Sanstha's
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parli Vajinath Tq. Parli Vajinath Dist. Beed.

Annexure II Previous NAAC Peer Team Certificate

Quality Profile

Name of the Institution : Late Laxmibai Deshmukh Shikshan Prasarak Mandal
 Late. Laxmibai Deshmukh Mahila Mahavidhyalay
 (Arts, Commerce & Science)
Place : Parli-Vajinath, Dist. Beed, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	85	40	3400
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	50	15	750
V. Student Support and Progression	60	10	600
VI. Organisation and Management	70	10	700
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 7100$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7100}{100} = 71.00$$


 Director

EC/33/086



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Late Laxmibai Deshmukh Shikshan Prasarak Mandal
Late. Laxmibai Deshmukh Mahila Mahavidhyalay
(Arts, Commerce & Science)
Parli-Vajinath, Dist. Beed
affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra as
Accredited
at the **B** level.*

Date : September 16, 2004



*Murad
Director*

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C grade, 70-75- B grade, 75-80- B grade, 80-85-B grade, 85-90- A grade, 90-95-A grade, 95-100-A grade (upper limits exclusive)

ID No-143

Late Laxmibai Deshmukh Shikshan Prasarak Mandal's



Late Laxmibai Deshmukh Mahila Mahavidyalaya

Parli-Vajinath-431 515, Dist.Beed Ph.02446-222613, 226244 (R) 226226

Arts, Commerce & Science

NAAC ACCREDITED, STATUS 'B'

Mob.: 9822199902

Prin.Dr.R.J.Parlikar

Outword No. / 525 / 2016-17

Date: 29/03/2017

To,
The Director,
NAAC, Bangaluru.

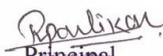
Subject: Regarding the report of NAAC committee.

Respected Sir/Madam,

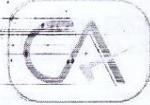
Earlier the NAAC Peer Team visited our college in year 2004(30 & 31 July 2004). The college has received 'B' Grade at that time.

I am extremely sorry to inform you that the previous NAAC Report has been lost during the construction & shifting of office. So we are unable to produce previous NAAC committee Report. The post NAAC initiatives are not as per previous NAAC committee Report, but what initiatives we have taken afterwards have been presented.

Regards,


Principal
Late Laxmibai Deshmukh
Mahila Mahavidyalaya
Parli Vajinath Dist Beed

Annexure III Audited Accounts Statements

	KOTECHA & CO. PROP. KALYAN N. KOTECHA, CHARTERED ACCOUNTANT, SUBHASH ROAD, BEED-431 122.
PHONE NO. (02442) 222567	MOBILE NO. 9422242811

AUDIT OBSERVATION

To,
The Principal,
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parali, Tq. Parali(V.) Dist. Beed.

Subject :- Audit of the accounts of Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq. Parali (V.) Dist. Beed for the year ended on 31st March 2012.

Dear Sir/Madam,

We have duly completed the audit of account of your **Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq.Parali (V.) Dist. Beed** for the year ended on **31st March 2012** and have great pleasure in enclosing herewith the financial statements i.e. Balance Sheet, Income and Expenditure Account & Receipt and Payment Accounts and necessary Annexure thereof for the period under audit. We have to observe with respect to the above audit as under.

1) MAINTENANCE OF THE RECORD :

The books of account and other records of the college were found satisfactory. All the payments vouchers with some exception, Bank transaction etc. have found correct and they are duly tallying with the books of accounts.

2) GENERAL :

Our thanks are due to the Principal of the college & the office staff for giving us excellent cooperation during the conduct of our audit and assuring you of our best services and prompt attention at all times in future.

Yours Faithfully,

Place : Beed.
Dated: 20/05/2012.


K.N.KOTECHA,
Chartered Accountants,
Beed.

LATE LAXMIBAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
BALANCE SHEET AS ON 31 ST MARCH, 2012.

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
STUDENT AID FUND :			FURNITURE & DEAD STOCK :-		
Balance as per last B/S	45610.00		Balance as per last B/S	299527.00	
Add: Addition during the year	7265.00		Add: Addition during the year	0.00	299527.00
		52875.00			
COLLEGE DEVELOPMENT FUND			LIBRARY BOOKS :		
Balance as per last B/S	62535.00		Balance as per last B/S	556971.10	
Add: Addition during the year	8250.00		Add: Addition during the year	11626.00	568597.10
		70785.00			
LIBRARY DEPOSITS			SCIENCE APPRATUS		
Balance as per last B/S	112043.00		Balance as per last B/S	670398.26	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	670398.26
Less : Refund to student	112043.00				
		112043.00	SPORTS EQUIPMENTS		
LABROTORIES DEPOSITS			Balance as per last B/S	21678.00	
Balance as per last B/S	74960.00		Add: Addition during the year	0.00	21678.00
Add: Addition during the year	0.00				
Less : Refund to student	74960.00		COMPUTER & PRINTER		
		74960.00	Balance as per last B/S	25000.00	
OTHER LIABILITIES			Add: Addition during the year	68960.00	93960.00
(As per sep. statement)		5541805.13	CULTURAL EQUIPMENTS		
			Balance as per last B/S	1140.00	
			Add: Addition during the year	0.00	1140.00
			OTHER DEBIT BALANCES		
			(As per sep. statement)		90500.00
			ADVANCES		
			(As per sep. statement)		323487.00
			INCOME AND EXPENDITURE A/C.		
			Balance as per last B/S	3748564.08	
			Less : Suplus during the year	-51357.00	3697207.08
			CLOSING BALANCES :		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	65634.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	17626.07	
			4) Bank of Mah A/c. 971	2602.00	
			5) P.L.A. Account	100.00	85973.69
Total Rs.		5852468.13	Total Rs.		5852468.13

As per our report of even date

Place :- Beed.
Date :- 20/05/2012



Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
INCOME AND EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2012.

EXPENDITURE	RS.	PS.	RS.	PS.	INCOME	RS.	PS.	RS.	PS.
To. Salaries			7558940.00		By. Grant Salary & Others			16699867.00	
To. Other allowances			3988482.00		By. Fees & Fines			126791.00	
To. Dearness Allowance			4926979.00		By. Other receipts			103928.00	
To. Library Expenses			2047.00		By. Excess of Expenditure over income transferred to B/S.			0.00	
To. Repairs			41401.00						
To. Current Lab. Expenses			119647.00						
To. Audit Fee			8800.00						
To. Miscleaneus & Extra Cultural activities expenses			232933.00						
To. Excess of receipts over Expenditure transferred to B/s.			51357.00						
Total Rs.			16930586.00		Total Rs.			16930586.00	

As per our report of even date

Place :- Beed.

Date :- 20/05/2012



Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMIBAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.
ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2012.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
To. Students Aid Fund		7265.00	By <u>SALARY DED. REMITTANCE</u>		
			Professional Tax	100100.00	
To. College Development Fund		8250.00	G.P.F. Contribution	667600.00	
			L.I.C. Primum	519578.00	
To <u>SALARY DEDUCTIONS</u>			Bank Loan	0.00	
Professional Tax	100100.00		Income Tax	579110.00	
G.P.F. Contribution	667600.00		G.S.L.I.	26208.00	
L.I.C. Primum	519578.00				1892596.00
Bank Loan	0.00				
Income Tax	579110.00		By. Medical Bill Paid to Staff		37456.00
G.S.L.I.	26208.00				
		1892596.00	By <u>ADVANCES PAID</u>		
To. Calamity Fund		2020.00	Deshpande P.V.	15000.00	
			Siddhi Computers	15000.00	
To. Medical Bill From Govt.		37456.00	Kokat S.R.	10000.00	
			Deshmukh R.B.	1500.00	
To <u>ADVANCES RECEIVED</u>			Jr. College Section Schol. Adv.	92805.00	
Kachare S.V.	1000.00		Nerkar S.S.	7000.00	
Jr. College Section Schol. Adv.	92805.00		Patki P. P.	12671.00	
Deshpande V.G.	8000.00				153976.00
Univ. Exam Remun. Advance	140657.00		By. <u>JUNIOR COLLEGE SECTION</u>		
Digraskar P.P.	7000.00		Payments	4000.00	
Khodke S.A.	3000.00		Less: Receipts	0.00	
Siddhi Computers	68960.00				4000.00
Viraj Enterprises	31763.00		By. <u>NON GRANT SECTION</u>		
Phulari N.G.	6000.00		Payments	267989.00	
Kokat S.R.	3324.00		Less: Receipts	240623.00	
Deshmukh R.B.	500.00				27366.00
Patki P. P.	796.00		By. <u>N.S.S. SECTION</u>		
		363805.00	Payments	130900.00	
			Less: Receipts	112310.00	
					18590.00
			By. Excess of Income over payment		
			tr. to main receipts & payments.		177408.00
Total Rs.		2311392.00	Total Rs.		2311392.00

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/05/2012



Kotecha & Co.
Chartered Accountants
Beed.

FORM NO. 1

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2012.

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
To. 1) OPENING BALANCES				DIRECT RECURRING EXPENDITURE			
a) Cash on hand		1.00		By. 1) SALARIES (BASIC):			
b) CASH AT BANK				a) Teaching Staff (Regular)	5770500.00		
1) S B I A/c. 11154150108		42787.62		b) Contract teachig staff	0.00		
2) S B I A/c. 11154150277		10.00		c) D.P.A. to teaching	0.00		
3) S B I A/c. 11154152774		583223.07		d) C.H.B. Salary	0.00		
4) Bank of Mah A/c. 971		2813.00		e) Non teaching	1536480.00		
5) P.L.A. Account		100.00		f) Minialls staff	251960.00		
			628934.69	g) Non teaching D.P.A.	0.00		
				h) Meanials D.P.A.	0.00		
				i) Arrears Bill	0.00		
To. 2) DIRECT RECURRING RECEIPTS							
Salary grant	16474197.00			By. 2) DEARNESS ALLOWANCE			
Other grant (Tution)	0.00			a) Teaching Staff	3877755.00		
P.T.C. grant	0.00			b) Non teaching	906484.00		
M.T.C. grant	0.00			c) Meanials	142740.00		
Non salary grant	200000.00						
E.B.C. Other Fees	0.00						
E.B.C.	25670.00						
			16699867.00				7558940.00
To. 3) OTHER GRANTS :				By. 3) OTHER ALLOWANCES :-			
From Central Govt.	0.00			(E.G.H.R.A.C.L.A.) Cashier			
From Municipalty	0.00			allowance, typing allowance			
From Other State	0.00			principal allow. (Details to be			
From any other sources	0.00			given in separate sheet)			
			0.00	a) D.A. (Arrears)	316076.00		
				b) G.P.A. Meanials	51600.00		
				C) G.P.A. Non Teaching	391200.00		
				d) G.P.A. Teaching	1854156.00		
				e) H.R.A. Meanials	30356.00		
				f) H.R.A. Non Teaching	192768.00		
				g) H.R.A. Teaching	822124.00		
				h) Salary Arrears	100475.00		
				I) Principal Allowances	24000.00		
				j) T.P.A. Meanials	5400.00		
				k) T.P.A. Non Teaching	22416.00		
				l) T.P.A. Teaching	177911.00		
							3988482.00
Balance C/F			17328801.69	Balance C/F			16474401.00

CONTD..2..

(2)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			17328801.69	Balance B/F			16474401.00
To. 4) FEES AND FINES (INCLUDING ARREARS)				By. 4) GEOGRAPHY			
a) Library dues	32270.00			a) Basic	0.00		
b) Tuition Fees	0.00			b) D.A.	0.00		
c) Library Fees	0.00			c) H.R.A.	0.00		
d) Admission Fees	20675.00			d) T.A.	0.00		0.00
e) Stud. Form Fees	2076.00						
f) Laboratories fees	39800.00			By. 5) COLLEGE CONTRIBUTION TO PEN. FUND :-			
g) Registration Fees	8590.00			a) Teaching Staff	0.00		
h) T.C. Fees	22200.00			b) Non-Teaching Staff	0.00		
i) Bonafide Certificate Fee	1180.00			c) Menlals Staff	0.00		0.00
j) Tuition Fees (S.T. Scho.)	0.00						
k) Tuition Fees (G.O.I. Scho.)	0.00			By. 6) COLLEGE CONTRIBUTION TO GRATUITY FUND			
			126791.00	a) Teaching Staff	0.00		
To. 5) FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY				b) Non-Teaching Staff	0.00		
a) Examination fees	298455.00			c) Menlals Staff	0.00		0.00
b) Eligibility fees	9050.00						
c) Assessed Answer Book	0.00			By. 7) PAYMENT ON LIFE POLICY			
d) Sports fees	12205.00			a) Teaching Staff	0.00		
e) Students welfare fees	4070.00			b) Non-Teaching Staff	0.00		
f) Marks Memo fees	30750.00			c) Menlals Staff	0.00		0.00
g) Duplicate Marks Memo fees	0.00						
h) Univ. Exam. Pract. Fees	44130.00			By. 8) RENT, RATES & TAXES ON COLLEGE			
i) Univ. Fees	20735.00			(Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
j) Dr. Bamu Regular Lot Exam Fees	0.00			a) Building Rent paid to 3rd party	0.00		
k) Dr. Bamu Exam Fees	0.00			b) Water tax and charges	0.00		
l) Dr. Bamu Exam Bill Recd.	0.00			c) Municipal tax	0.00		
m) Exam Form Fees	9720.00			d) Insurance College Build.	0.00		0.00
n) Univ.Exam. Late fees	1920.00						
o) Univ. C.A.C.	28210.00			By. 9) BUILDING REPAIRS AND DEPR.			
p) Univ. Administrative Charges	10240.00			(Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
q) V. Kale Nidhi Fees	3045.00			a) Contribution Dep. Fund	0.00		
r) Admistrative fees	0.00			b) Contribution to repairs	0.00		0.00
s) E_mail ID Fees	16550.00						
t) A.I.A. Fees	3232.00			By. 10) RENT :-			
u) Avishkar Fees	0.00			a) Rent on the Resident quarter of Principal	0.00		
v) Ashwamedh ICT	0.00			b) On the quarter of Non teaching staff	0.00		0.00
w) Ashwamedh Fees	2842.00						
			495154.00				
To. 6) SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE							
a) From Management	0.00						
b) From Others	0.00						
c) From Member of staff	0.00						
			0.00				
To. 7) INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE							
			0.00				
Balance C/F			17950746.69	Balance C/F			16474401.00

CONTD...3

RECEIPTS		(3)		PAYMENT	
	RS. PS.	RS. PS.		RS. PS.	RS. PS.
Balance B/F		17950746.69		Balance B/F	16474461.00
To. 8) OTHER MISC. RECEIPTS OF THE MAINTENANCE OF THE COLLEGE				By. 12) LIBRARY BOOKS :-	
a) Any charges collected from the students for special services (i.e. Cycle stand char.)				a) Books	11626.00
b) Fees for Extra cultural activities (college excursions, tours etc.)				b) Periodicals & News papers	397.00
1) Students association a forum	0.00			c) Binding charges	1650.00
2) Magazine	21725.00			d) Library Exp.	0.00
3) Gathering	21805.00			e) Reading	0.00
4) Gymkhana	11130.00				
5) Cultural activities	10016.00			By. 13) ORDINARY REPAIRS :	
c) Any other Misc. Receipt for the maintenance of the college.				a) General repairs	0.00
1) Cost of Materials	0.00			b) Furniture Repairs	0.00
2) Medical Fees.	2056.00			c) Electrical Repairs	0.00
3) Sale of postage	0.00			d) Computer & Printer Repairs	34675.00
4) Identify cards	8560.00			e) Boar Repairing	4426.00
5) Salary Recovery	0.00			f) Water Filter Repairing	2300.00
6) Rebate on Sci. Goods	0.00				
7) Sale of Raddi	0.00			By. 14) CURRENT LABORATORY EXP.	
8) College exam. Fees	24650.00			a) Botany Lab. (Rec)	
9) Students forum fees	0.00			b) Chemistry Lab.(Rec)	44968.00
10) Information Act fees	215.00			c) Physics Lab. (Rec)	38293.00
11) Bank Interest	3771.00			d) Zoology Lab. (Rec)	4623.00
12) Social Welfare Expenses	0.00			e) Chemical And Material	31763.00
13) Exam. Fine	0.00			f) Sports Lab	0.00
14) Other Fees	0.00			g) Home Science	0.00
		103928.00		h) Chemistry Lab (Non Rec)	0.00
TOTAL RECURRING RECEIPTS :- NON RECURRING OR INDIRECT RECEIPTS		18054674.69		By. 15) MISCELLANEOUS :-	
				a) Telephone Exp.	19415.00
To. 9) BUILDING GRANTS :				b) Stationary	9314.00
a) UGC Const. of Class Room under 7th plant Grant	0.00			c) Printing Exp.	8281.00
b) UGC Grant 8th plan (Const. of Library Buld.)	0.00			d) Postage & Telegram	510.00
				e) Audit Fees	8800.00
				F) OTHER ITEMS :	
				1 Internet Exp.	6303.00
To. 10) EQUIPMENT GRANTS :				2 Spirit License Renewal Exp.	425.00
a) UGC Grant 8th plan for computer	0.00			3 Convenience	3325.00
b) UGC Development Grant Books, Journal & Equip.	0.00			4 Affiliation fees	54190.00
c) Other state Govt. Grant	0.00			5 Bank Commission	6003.00
d) ULP for Lib. Books	0.00			6 Advertisement	11400.00
e) UGC towards plantation	0.00			7 Travelling Exp.	35318.00
f) State Grants	0.00			8 Seminar & Conference	1650.00
				9 Affiliation form	2000.00
				10 Misc. Exp.	6305.00
				11 Xerox Exp.	17354.00
				12 Municipal Tax Exp.	7941.00
				13 eTDS Fees	12672.00
				14 Electrical Exp.	4260.00
				TOTAL RECURRING EXPENDITURE	16864588.00
Balance C/F		0.00		Balance C/F	0.00

(4)

RECEIPTS		RS. PS.	- RS. PS.	PAYMENT		RS. PS.	- RS. PS.
Balance B/F			0.00	Balance B/F			0.00
To. 11) RECEIPTS ON A/C OF SCHOLARSHIPS & PRIZES				By. 16) EQUIPMENTS			
a) Freeship Scho. Exam. Fees	2305.00			a) Replacement & Purchase of furniture & dead stock	0.00		
b) Freeship Scho. Other fees	2250.00			b) Commerce Laboratory	0.00		
c) Freeship Scho. Tuition Fees	2400.00			c) Cultural Equipments	0.00		
d) Minority Schol.	0.00			d) Printer Purchase	68960.00		
e) Physical Handicapped Sc.	0.00			e) Sports equipment	0.00		68960.00
f) S.T. Scho. Exam. Fees	3630.00						
g) S.T. Scho. Jr. College	4482.00			By. 17) CAPITAL EXPENSES :-			
h) S.T. Scho. Maint. Fees	15360.00			a) Const. of Labrary Build (UGC.8th plan)	0.00		
i) S.T. Scho. Other Fees	3250.00			b) Electric Installation	0.00		0.00
j) S.T. Scho. Tuition Fees	4000.00						
k) Scho. Advance	10182.00			By. 18) SCHOLARSHIP & PRIZES :-			
l) Scho. Exam. Fees	156525.00			a) Ex. Service man a Scho.	0.00		
m) Scho. Maintaince fees	0.00			b) Freeship Scho. Other fees	2250.00		
n) Scho. Other fees	122900.00			c) Freeship Scho. Tuition Fees	2400.00		
o) Scho. Recover from Stud.	0.00			d) S.T. Scho. Jr. College	4482.00		
p) Scho. Service	1020.00			e) S.T. Scho. Other Fees	3250.00		
q) Scho. Tuition fees	156800.00			f) S.T. Scho. Tuition Fees	3200.00		
r) Scholarships Dues	0.00			g) Scho. Advance	522841.00		
s) Scholarships handling charges	0.00			h) Scho. Other Fees	122900.00		
t) Shahu Maharaj Scho.	0.00			i) Scho. refund to S.W.O. Beed	65564.00		
u) Student Schol. Fees	0.00			j) Scho. Tuition fees	156800.00		
			485104.00	k) Scho. Tuition fees	0.00		
				l) Scholarship Handling Charges	0.00		
To 12) FELLOWSHIPS :-				m) Shahu Maharaj Scho.	0.00		
a) From Govt.	0.00			n) Students Scho.	184565.00		1068252.00
b) From University	0.00						
c) From Other Sources	0.00						
			0.00	By. 19) FELLOWSHIPS :-			
To 13) LOANS :-				a) From Govt.	0.00		
a) From Management	0.00			b) From University	0.00		0.00
b) From Other State	0.00						
c) From Central Govt.	0.00			By. 20) COLLEGE CONCESSION :-			
d) Building Const., Section	0.00			a) From University	0.00		
e) From Principal	0.00			b) From Other sources	0.00		
			0.00	c) From College	0.00		0.00
				By. 21) EXTRA CULTURAL ACTL. :- (i.e. annual social gatering college excursions & tours etc. to be shown separately by neads)			
				a) Gathering	5333.00		
				b) Magazine	0.00		
				c) Assocation & students form	0.00		
				d) Function & Meetings	732.00		
				e) Gymkhana	0.00		
				f) Cultural Activities	0.00		
				g) College Exam. Exp.	0.00		
				h) Stud. Youth festival	20202.00		26267.00
Balance C/F			485104.00	Balance C/F			1163479.00

CONTD...5

(5)

RECEIPTS		RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			Balance B/F			1163479.00
To 14) OTHER INDIRECT OR NON RECURRING RECEIPTS (As per additional receipts and payment accounts)		177408.00	By 22) OTHER CONTRIBUTION TR. TO SPECIFIC FUNDS :-			
			FEES PAID TO UNIVERSITY			
			1) Examination Fees	330145.00		
			2) Eligibility fees	9650.00		
			3) Mark Memo fees	24480.00		
			4) Sports fees	0.00		
			5) S.W. fees	0.00		
			6) Univ. fees	27176.00		
			7) I.U.S.M. Fees	0.00		
			8) Late fees	1230.00		
			9) Practical Exam. fees	31710.00		
			10) Exam Section Bill	0.00		
			11) Univ. C.A.C.	22395.00		
			12) Administrative Chargers	8160.00		
			13) Ashwamedh Fees	600.00		
			14) Ashwamedh Games Fees	0.00		
			15) Exam Form Fees	7700.00		
			16) Student Safty Insurance	0.00		
			17) Students welfare fees	0.00		
			18) Dr. Bamu Regular Lot Exam Fees	0.00		
			19) Dr. Bamu Exam Fees	0.00		
			20) Dr. Bamu Exam Bill Recd.	0.00		
			21) Dr. Bamu Exam Remun. Bill	114730.00		
			22) Awahan Fees	0.00		
			23) Admistrative fees	0.00		
			24) V.Kale Nidhi fees	2470.00		
			25) Indradhanushya Fees	0.00		
			26) Abhiyan Fees	0.00		
			27) Assessed Answer Book	0.00		
			28) A.I.A. Fees	0.00		
			29) E_mail ID	22700.00		
			B) CONTRIBUTION TO SALARIES			
			EQUIL FUND			
			C) CONTRIBUTION TO RESERVED FUND	0.00		603146.00
			By 23) OTHER INDIRECT OR NON RECURRING EXPENDITURE :- (As per Additional Receipte & Payment A/c.)			0.00
			TOTAL NON RECURRING RECEIPTS			1766625.00
			TOTAL NON RECURRING & RECURRING RECEIPTS			18631213.00
Balance C/F		18717186.69	Balance C/F			18631213.00

CONTD...6

(6)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		18717186.69	Balance B/F		18631213.00
			By. 24) CLOSING BALANCES :-		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	65634.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	17626.07	
			4) Bank of Mah A/c. 971	2602.00	
			5) P.L.A. Account	100.00	
					85973.69
Total Rs.		18717186.69	Total Rs.		18717186.69

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/05/2012



Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.

DETAILS OF CREDIT BALANCES AS ON 31 ST MARCH, 2012.

University Fees Payable	15404.00
Scholorships Payable	721949.00
Secretary Late L.D.S.P.M.	2743400.00
Exam bill & remuneration for staff	4134.00
Non grant section	72381.00
Temp. loan	1190702.13
Univ. Exam. Advance	264206.00
Medical Bill from Govt. Advance	150000.00
Scholarship Advance	87341.00
Junior College Scholarship Advance	260000.00
N.S.S. Section	6565.00
Siddhi Computaers Advance	13960.00
Viraj Enterprijes	11763.00
TOTAL RS.	5541805.13

DETAILS OF DEBIT BALANCES AS ON 31 ST MARCH, 2012.

Exam. Fees	1136.00
L.I.C.	160.00
History Section	220.00
Income Tax	80675.00
Calamity Fund	5271.00
Junior College Section	3038.00
TOTAL RS.	90500.00

ADVANCES AS ON 31 ST MARCH, 2012.

Bld. Rent Advance	1400.00
P.P.Patki	35373.00
G.K. Deshmukh	3000.00
S.S. Deshmukh	4000.00
Akolkar M.D.	2000.00
Y.B.Chittupalli	2000.00
L.S. Munde	8000.00
N.C.L. Pune Advance	800.00
Patki A.B.	35238.00
Shivshakti Offeset Printers	15000.00
Deshmukh RB (Medical Bill Adv.)	150000.00
Deshmukh RB	1000.00
Kokat S.R.	6676.00
Golekar G.N.	1000.00
Alde A.B.	4000.00
Miss. Dr. Deshpande V.V.	1000.00
Deshpande V.G.	27000.00
Deshpande P.V.	15000.00
Nerkar S. S.	11000.00
TOTAL RS.	323487.00

Place :- Beed.
Date :- 20/05/2012



(Signature)
Kotecha & Co.
Chartered Accountants
Beed.



KOTECHA & CO.
PROP. KALYAN N. KOTECHA,
CHARTERED ACCOUNTANT,
SUBHASH ROAD, BEED-431 122.

PHONE NO. (02442) 222567

MOBILE NO. 9422242811

AUDIT OBSERVATION

To,
The Principal,
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parali, Tq. Parali(V.) Dist. Beed.

Subject :- Audit of the accounts of Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq. Parali (V.) Dist. Beed for the year ended on 31st March 2013.

Dear Sir/Madam,

We have duly completed the audit of account of your **Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq. Parali (V.) Dist. Beed** for the year ended on **31st March 2013** and have great pleasure in enclosing herewith the financial statements i.e. Balance Sheet, Income and Expenditure Account & Receipt and Payment Accounts and necessary Annexure thereof for the period under audit. We have to observe with respect to the above audit as under.

1) MAINTENANCE OF THE RECORD :

The books of account and other records of the college were found satisfactory. All the payments vouchers with some exception, Bank transaction etc. have found correct and they are duly tallying with the books of accounts.

2) GENERAL :

Our thanks are due to the Principal of the college & the office staff for giving us excellent cooperation during the conduct of our audit and assuring you of our best services and prompt attention at all times in future.

Yours Faithfully,

Place : Beed.
Dated: 10/05/2013.



Kalyan N. Kotecha
KALYAN N. KOTECHA,
KOTECHA & CO.,,
Chartered Accountants,
Beed.

LATE LAXMIBAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
BALANCE SHEET AS ON 31 ST MARCH, 2013.

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
STUDENT AID FUND :			FURNITURE & DEAD STOCK :-		
Balance as per last B/S	52,875.00		Balance as per last B/S	299,527.00	
Add: Addition during the year	11,257.00		Add: Addition during the year	0.00	
		64,132.00			299,527.00
COLLEGE DEVELOPMENT FUND			LIBRARY BOOKS :		
Balance as per last B/S	70,785.00		Balance as per last B/S	568,597.10	
Add: Addition during the year	14,050.00		Add: Addition during the year	44,584.00	
		84,835.00			613,181.10
LIBRARY DEPOSITS			SCIENCE APPRATUS		
Balance as per last B/S	112,043.00		Balance as per last B/S	670,398.26	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	
	112,043.00				670,398.26
Less : Refund to student	0.00		SPORTS EQUIPMENTS		
		112,043.00	Balance as per last B/S	21,678.00	
			Add: Addition during the year	0.00	
					21,678.00
LABROTORIES DEPOSITS			COUMPUTER & PRINTER		
Balance as per last B/S	74,960.00		Balance as per last B/S	93,960.00	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	
	74,960.00				93,960.00
Less : Refund to student	0.00		CULTURAL EQUIPMENTS		
		74,960.00	Balance as per last B/S	1,140.00	
			Add: Addition during the year	0.00	
OTHER LIABILITIES					1,140.00
(As per sep. statement)		5,485,237.13	OTHER DEBIT BALANCES		
			(As per sep. statement)		174,374.00
			ADVANCES		
			(As per sep. statement)		368,103.00
			INCOME AND EXPENDITURE A/C.		
			Balance as per last B/S	3,697,207.08	
			Less : Suplus during the year	-210,626.00	
					3,486,581.08
			CLOSING BALANCES :		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	28,305.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	19,693.07	
			4) BOM A/c. 20258701173	44,155.00	
			5) P.L.A. Account	100.00	
					92,264.69
Total Rs.		5,821,207.13	Total Rs.		5,821,207.13

As per our report of even date

Place :- Beed.
Date :- 10/05/2013



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
INCOME AND EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2013.

EXPENDITURE	RS.		PS.		INCOME	RS.		PS.	
o. Salaries			8,541,450.00		By. Grant Salary & Others			20,478,766.00	
o. Dearness Allowance			6,608,517.00		By. Fees & Fines			178,409.00	
o. Other allowances			5,308,576.00		By. Other receipts			198,539.00	
o. Library Expenses			4,780.00		By. Scho. Service Charge Fees			1,040.00	
o. Repairs			32,654.00		By. Scho. Tution Fees			228,000.00	
o. Current Lab. Expenses			12,345.00						
o. Audit Fee			12,000.00		By. Excess of Expenditure over income transferred to B/S.				0.00
o. Miscelaneous Exp.			294,383.00						
o. Extra Cultural Activities Exp.			59,423.00						
o. Excess of receipts over Expenditure transferred to B/s.			210,626.00						
Total Rs.			21,084,754.00		Total Rs.			21,084,754.00	

As per our report of even date

Place :- Beed.
Date :- 10/05/2013



K. N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2013.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
To. Students Aid Fund		11,257.00	By <u>SALARY DED. REMITTANCE</u>		
			Professional Tax	115,000.00	
To. College Development Fund		14,050.00	G.P.F. Contribution	697,200.00	
			L.I.C. Primum	549,683.00	
To <u>SLARY DEDUCTIONS</u>			Bank Loan	0.00	
Professional Tax	115,000.00		Income Tax	932,330.00	
G.P.F. Contribution	697,200.00		G.S.L.I.	26,208.00	
L.I.C. Primum	549,683.00				2,320,421.00
Bank Loan	0.00				
Income Tax	932,330.00		By Calamity Fund		8,700.00
G.S.L.I.	26,208.00				
		2,320,421.00	By <u>ADVANCES PAID</u>		
To Calamity Fund		7,450.00	Siddhi Computers	13,960.00	
			Phulari N.G.	4,000.00	
To <u>ADVANCES RECEIVED</u>			Gaikwad S.D.	6,000.00	
Univ. Exam Advance	30,000.00		Borade D.S.	15,000.00	
Deshpande P.V.	15,000.00		Nerkar S.S.	30,000.00	
Kokat S.R.	6,676.00		Patki P. P.	21,082.00	
Deshmukh R.B.	1,000.00				90,042.00
Patki P. P.	15,466.00		By <u>NON GRANT SECTION</u>		
		68,142.00	Payments	348,622.00	
To <u>JUNIOR COLLEGE SECTION</u>			Less: Receipts	195,174.00	
Receipts	42,834.00				153,448.00
Less: Payments	24,900.00		By <u>N.S.S. SECTION</u>		
		17,934.00	Payments	76,890.00	
To. Excess of payment over Income tr. to main receipts & payments.		144,517.00	Less: Receipts	65,730.00	
					11,160.00
Total Rs.		2,583,771.00	Total Rs.		2,583,771.00

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 10/05/2013



Kalyan N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

FORM NO. I

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2013.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
1) OPENING BALANCES			DIRECT RECURRING EXPENDITURE		
a) Cash on hand	1.00		By. 1) SALARIES (BASIC):		
b) CASH AT BANK			a) Teaching Staff (Regular)	614494.00	
1) SBI A/c. 11154150108	65634.62		b) Contract teachig staff	0.00	
2) SBI A/c. 11154150277	10.00		c) D.P.A. to teaching	0.00	
3) SBI A/c. 11154152774	17626.07		d) C.H.B. Salary	524500.00	
4) Bank of Mah A/c. 971	2602.00		e) Non teaching	1608950.00	
5) P.L.A. Account	100.00		f) Minialls staff	263060.00	
		85973.69	g) Non teaching D.P.A.	0.00	
			h) Meanials D.P.A.	0.00	
			i) Arrears Bill	0.00	
2) DIRECT RECURRING RECEIPTS					
Salary grant	20459156.00				8541450.00
Other grant (Tuition)	0.00				
P.T.C. grant	0.00		By. 2) DEARNESS ALLOWANCE		
M.T.C. grant	0.00		a) Teaching Staff	5161018.00	
Non salary grant	0.00		b) Non teaching	1248492.00	
E.B.C. Other Fees	0.00		c) Meanials	199007.00	
E.B.C.	19610.00				6608517.00
		20478766.00			
3) OTHER GRANTS :			By. 3) OTHER ALLOWANCES :-		
From Central Govt.	0.00		(E.G.H.R.A.C.L.A.) Cashier		
From Municipalty	0.00		allowance, typing allowance		
From Other State	0.00		principal allow. (Details to be		
From any other sources	0.00		given in separate sheet)		
		0.00	a) D.A. (Arears)	562699.00	
			b) G.P.A. Meanials	53000.00	
			C) G.P.A. Non Teaching	399800.00	
			d) G.P.A. Teaching	1887591.00	
			e) H.R.A. Meanials	29051.00	
			f) H.R.A. Non Teaching	200875.00	
			g) H.R.A. Teaching	871178.00	
			h) Salary Arrears	1075429.00	
			I) Principal Allowances	24000.00	
			j) T.P.A. Meanials	5400.00	
			k) T.P.A. Non Teaching	22360.00	
			l) T.P.A. Teaching	177193.00	
					5308576.00
Balance C/F		20564739.69	Balance C/F		20458543.00

CONTD..2..

(2)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			20564739.69	Balance B/F			20458543.00
4) FEES AND FINES (INCLUDING ARREARS)				By. 4) GEOGRAPHY			
a) Library dues	412.00			a) Basic	0.00		
b) Tutition Fees	40000.00			b) D.A.	0.00		
c) Library Fees	62695.00			c) H.R.A.	0.00		
d) Admission Fees	25815.00			d) T.A.	0.00		0.00
e) Stud. Form Fees	0.00						
f) Laboratories fees	14850.00			By. 5) COLLEGE CONTRIBUTION TO PEN. FUND :-			
g) Registration Fees	10177.00			a) Teaching Staff	0.00		
h) T.C. Fees	23750.00			b) Non-Teaching Staff	0.00		
i) Bonafide Certificate Fee	710.00		178409.00	c) Menlals Staff	0.00		0.00
5) FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY				By. 6) COLLEGE CONTRIBUTION TO GRATUITY FUND			
a) Examination fees	297870.00			a) Teaching Staff	0.00		
b) Eligibility fees	8200.00			b) Non-Teaching Staff	0.00		
c) Assessed Answer Book	0.00			c) Menlals Staff	0.00		0.00
d) Sports fees	27620.00			By. 7) PAYMENT ON LIFE POLICY			
e) Students welfare fees	7470.00			a) Teaching Staff	0.00		
f) Marks Memo fees	27590.00			b) Non-Teaching Staff	0.00		
g) Duplicate Marks Memo fees	0.00			c) Menlals Staff	0.00		0.00
h) Univ. Exam. Pract. Fees	23400.00			By. 8) RENT, RATES & TAXES ON COLLEGE (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
i) Univ. Fees	0.00			a) Building Rent paid to 3rd party	0.00		
j) Dr. Bamu Regular Lot Exam Fees	0.00			b) Water tax and charges	0.00		
k) Dr. Bamu Exam Fees	0.00			c) Municipal tax	0.00		
l) Dr. Bamu Exam Bill Recd.	0.00			d) Insurance College Build.	0.00		0.00
m) Exam Form Fees	8950.00			By. 9) BUILDING REPAIRS AND DEPR. (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
n) Univ.Exam. Late fees	785.00			a) Contribution Dep. Fund	0.00		
o) Univ. C.A.C.	24765.00			b) Contribution to repairs	0.00		0.00
p) Univ. Administrative Charges	0.00			By. 10) RENT :-			
q) V. Kale Nidhi Fees	4910.00			a) Rent on the Resident quarter of Principal	0.00		
r) Administrative fees	9180.00			b) On the quarter of Non teaching staff	0.00		0.00
s) E_mail ID Fees	20350.00						
t) A.I.A. Fees	6259.00						
u) Avishkar Fees	0.00						
v) Ashwamedh ICT	0.00						
w) Ashwamedh Fees	2686.00		470035.00				
6) SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE							
a) From Management	0.00						
b) From Others	0.00						
c) From Member of staff	0.00		0.00				
7) INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE			0.00				
Balance C/F			21213183.69	Balance C/F			20458543.00

CONTD...3

(4)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		0.00	Balance B/F		0.00
11) RECEIPTS ON A/C OF SCHOLARSHIPS & PRIZES			By. 16) EQUIPMENTS		
a) Freeship Scho. Exam. Fees	0.00		a) Replacement & Purchase of furniture & dead stock	0.00	
b) Freeship Scho. Other fees	0.00		b) Commerce Laboratory	0.00	
c) Freeship Scho. Tuition Fees	0.00		c) Cultural Equipments	0.00	
d) Minority Schol.	0.00		d) Printer Purchase		
e) Physical Handicapped Sc.	0.00		e) Sports equipment	0.00	
f) S.T. Scho. Exam. Fees	0.00				0.00
g) S.T. Scho. Jr. College	0.00		By. 17) CAPITAL EXPENSES :-		
h) S.T. Scho. Maint. Fees	0.00		a) Const. of Labrary Build (UGC.8th plan)	0.00	
i) S.T. Scho. Other Fees	0.00		b) Electric Installation	0.00	
j) S.T. Scho. Tution Fees	0.00				0.00
k) Scho. Advance	0.00		By. 18) SCHOLARSHIP & PRIZES :-		
l) Scho. Exam. Fees	0.00		a) Ex. Service man a Scho.	0.00	
m) Scho. Maintaince fees	0.00		b) Freeship Scho. Other fees	0.00	
n) Scho. Other fees	196040.00		c) Freeship Scho. Tuition Fees	0.00	
o) Scho. Recover from Stud.	0.00		d) S.T. Scho. Jr. College	0.00	
p) Scho. Service	1040.00		e) S.T. Scho. Other Fees	0.00	
q) Scho. Tuition fees	228000.00		f) S.T. Scho. Tution Fees	0.00	
r) Scholarships Dues	0.00		g) Scho. Advance	0.00	
s) Scholarships handling charges	0.00		h) Scho. Other Fees	196040.00	
t) Shahu Maharaj Scho.	0.00		i) Scho. refund to S.W.O. Beed	33049.00	
u) Student Schol. Fees	0.00	425080.00	j) Scho. Tuition fees	0.00	
			k) Scho. Tution fees	0.00	
12) FELLOWSHIPS :-			l) Scholarship Handling Charges	0.00	
a) From Govt.	0.00		m) Shahu Maharaj Scho.	0.00	
b) From University	0.00		n) Students Scho.	0.00	
c) From Other Sources	0.00				229089.00
		0.00	By. 19) FELLOWSHIPS :-		
13) LOANS :-			a) From Govt.	0.00	
a) From Management	0.00		b) From University	0.00	
b) From Other State	0.00				0.00
c) From Central Govt.	0.00		By. 20) COLLEGE CONCESSION :-		
d) Building Const., Section	0.00		a) From University	0.00	
e) From Principal	0.00		b) From Other sources	0.00	
		0.00	c) From College	0.00	
					0.00
			By. 21) EXTRA CULTURAL ACTI. :-		
			(i.e. annual social gatering college excursions & tours etc. to be shown separately by neads)		
			a) Gathering	16404.00	
			b) Magazine	0.00	
			c) Assocation & students form	0.00	
			d) Function & Meetings	410.00	
			e) Gymkhana	0.00	
			f) Cultural Activities	20859.00	
			g) College Exam. Exp.	0.00	
			h) Stud. Youth festival	21750.00	
					59423.00
Balance C/F		425080.00	Balance C/F		288512.00

(5)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		425080.00	Balance B/F		288512.00
24) OTHER INDIRECT OR NON RECURRING RECEIPTS (As per additional receipts and payment accounts)		0.00	By. 22) OTHER CONTRIBUTION TR. TO SPECIFIC FUNDS :- FEES PAID TO UNIVERSITY		
			1) Examination Fees	301720.00	
			2) Eligibility fees	9000.00	
			3) Mark Memo fees	26670.00	
			4) Sports fees	4310.00	
			5) S.W. fees	0.00	
			6) Univ. fees	2175.00	
			7) I.U.S.M. Fees	0.00	
			8) Late fees	290.00	
			9) Practical Exam. fees	11750.00	
			10) Exam Section Bill	0.00	
			11) Univ. C.A.C.	23935.00	
			12) Administrative Chargers	0.00	
			13) Ashwamedh Fees	1724.00	
			14) Ashwamedh Games Fees	0.00	
			15) Exam Form Fees	19980.00	
			16) Student Safty Insurance	0.00	
			17) Students welfare fees	8700.00	
			18) Dr. Bamu Regular Lot Exam Fees	0.00	
			19) Dr. Bamu Exam Fees	0.00	
			20) Dr. Bamu Exam Bill Recd.	0.00	
			21) Dr. Bamu Exam Remun. Bill	0.00	
			22) Awahan Fees	0.00	
			23) Admistrative fees	8890.00	
			24) V.Kale Nidhi fees	4350.00	
			25) Indradhanushya Fees	0.00	
			26) Abhiyan Fees	0.00	
			27) Assessed Answer Book	0.00	
			28) A.I.A. Fees	6976.00	
			29) E_mail ID	21750.00	
			B) CONTRIBUTION TO SALARIES EQUIL. FUND		
			C) CONTRIBUTION TO RESERVED FUND	0.00	
					452220.00
			By. 23) OTHER INDIRECT OR NON RECURRING EXPENDITURE : (As per Additional Receipte & Payment A/c.)		144517.00
			TOTAL NON RECURRING RECEIPTS		885249.00
			TOTAL NON RECURRING & RECURRING RECEIPTS		21744538.00
Balance C/F		21836802.69	Balance C/F		21744538.00

CONTD...6

(6)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		21836802.69	Balance B/F		21744538.00
			By. 24) CLOSING BALANCES :-		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	28305.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	19693.07	
			4) BOM A/c. 20258701173	44155.00	
			5) P.L.A. Account	100.00	
					92264.69
Total Rs.		21836802.69	Total Rs.		21836802.69

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 10/05/2013



Kalyan N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAYIDYALAYA, PARLI (V), DIST. BEED,
DETAILS OF CREDIT BALANCES AS ON 31 ST MARCH, 2013.

University Fees Payable	33,219.00
Scholarships Payable	688,900.00
Secretary Late L.D.S.P.M.	2,743,400.00
Exam bill & remuneration for staff	4,134.00
Temp. loan	1,190,702.13
Univ. Exam. Advance	294,206.00
Medical Bill from Govt. Advance	150,000.00
Scholarship Advance	87,341.00
Junior College Scholarship Advance	260,000.00
Viraj Enterprises	11,763.00
Kokat S.R.	6,676.00
Junior College Section	14,896.00
TOTAL RS.	5,485,237.13

DETAILS OF DEBIT BALANCES AS ON 31 ST MARCH, 2013.

Exam. Fees	1,136.00
L.I.C.	160.00
History Section	220.00
Income Tax	80,675.00
Calamity Fund	6,521.00
Non grant section	81,067.00
N.S.S. Section	4,595.00
TOTAL RS.	174,374.00

ADVANCES AS ON 31 ST MARCH, 2013.

Bld. Rent Advance	1,400.00
P.P.Patki	40,989.00
G.K. Deshmukh	3,000.00
S.S. Deshmukh	4,000.00
Akolkar M.D.	2,000.00
Y.B.Chittupalli	2,000.00
L.S. Munde	8,000.00
N.C.L. Pune Advance	800.00
Patki A.B.	35,238.00
Shivshakti Offeset Printers	15,000.00
Deshmukh RB (Medical Bill Adv.)	150,000.00
Kokat S.R.	6,676.00
Golekar G.N.	1,000.00
Alde A.B.	4,000.00
Miss. Dr. Deshpande V.V.	1,000.00
Deshpande V.G.	27,000.00
Nerkar S. S.	41,000.00
Phulari N.G.	4,000.00
Gaikwad S.D.	6,000.00
Borade D.S.	15,000.00
TOTAL RS.	368,103.00

Place :- Beed.
Date :- 10/05/2013



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.



KOTECHA & CO.

PROP. KALYAN N. KOTECHA,
CHARTERED ACCOUNTANT,
SUBHASH ROAD, BEED-431 122.

PHONE NO. (02442) 222567

MOBILE NO. 9422242811

AUDIT OBSERVATION

To,
The Principal,
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parali, Tq. Parali(V.) Dist. Beed.

**Subject :- Audit of the accounts of Late Laxmibai
Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq.
Parali (V.) Dist. Beed for the year ended on
31st March 2014.**

Dear Sir/Madam,

We have duly completed the audit of account of your **Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq. Parali (V.) Dist. Beed** for the year ended on **31st March 2014** and have great pleasure in enclosing herewith the financial statements i.e. Balance Sheet, Income and Expenditure Account & Receipt and Payment Accounts and necessary Annexure thereof for the period under audit. We have to observe with respect to the above audit as under.

1) MAINTENANCE OF THE RECORD :

The books of account and other records of the college were found satisfactory. All the payments vouchers with some exception, Bank transaction etc. have found correct and they are duly tallying with the books of accounts.

2) GENERAL :

Our thanks are due to the Principal of the college & the office staff for giving us excellent cooperation during the conduct of our audit and assuring you of our best services and prompt attention at all times in future.

Yours Faithfully,

Place : Beed.
Dated: 20/07/2014.



K.N.
KALYAN N. KOTECHA,
KOTECHA & CO.,
Chartered Accountants,
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.
BALANCE SHEET AS ON 31 ST MARCH, 2014.

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
STUDENT AID FUND :			FURNITURE & DEAD STOCK :-		
Balance as per last B/S	64,132.00		Balance as per last B/S	299,527.00	
Add: Addition during the year	20.00		Add: Addition during the year	0.00	
		64,152.00			299,527.00
COLLEGE DEVELOPMENT FUND			LIBRARY BOOKS :		
Balance as per last B/S	84,835.00		Balance as per last B/S	613,181.10	
Add: Addition during the year	29,575.00		Add: Addition during the year	64,483.00	
		114,410.00			677,664.10
LIBRARY DEPOSITS			SCIENCE APPRATUS		
Balance as per last B/S	112,043.00		Balance as per last B/S	670,398.26	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	
	112,043.00				670,398.26
Less : Refund to student	0.00		SPORTS EQUIPMENTS		
		112,043.00	Balance as per last B/S	21,678.00	
LABORATORIES DEPOSITS			Add: Addition during the year	0.00	
Balance as per last B/S	74,960.00				21,678.00
Add: Addition during the year	0.00		COMPUTER & PRINTER		
	74,960.00		Balance as per last B/S	93,960.00	
Less : Refund to student	0.00		Add: Addition during the year	0.00	
		74,960.00			93,960.00
OTHER LIABILITIES			CULTURAL EQUIPMENTS		
(As per sep. statement)		5,764,318.13	Balance as per last B/S	1,140.00	
			Add: Addition during the year	0.00	
					1,140.00
			OTHER DEBIT BALANCES		
			(As per sep. statement)		273,162.00
			ADVANCES		
			(As per sep. statement)		486,103.00
			INCOME AND EXPENDITURE A/C		
			Balance as per last B/S	3,486,581.08	
			Add : Deficit during the year	40,822.20	
					3,527,403.28
			CLOSING BALANCES :		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	2858.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	30798.07	
			4) BOM A/c. 20258701173	45079.80	
			5) P.L.A. Account	100.00	
					78847.49
Total Rs.		6,129,883.13	Total Rs.		6,129,883.13

As per our report of even date

Place :- Beed.
Date :- 29/07/2014



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
INCOME AND EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2014.

EXPENDITURE	RS.		PS.		INCOME	RS.		PS.	
Salaries			11,348,090.00		By. Grant Salary & Others			25,679,595.00	
Dearness Allowance			10,407,700.00		By. Fees & Fines			162,610.00	
Other allowances			3,706,076.00		By. Other receipts			164,232.00	
Rent, Rates & Taxes on College			182,500.00		By. HRA Recovery from Staff			9,650.00	
Library Expenses			1,968.00						
Repairs			11,754.00						
Current Lab. Expenses			128,210.00						
Audit Fee			22,000.00		By. Excess of Expenditure over income transferred to B/S.			40,822.20	
Miscellaneous Exp.			196,484.20						
Extra Cultural Activities Exp.			52,127.00						
Excess of receipts over Expenditure transferred to B/s.			0.00						
Total Rs.			26,056,909.20		Total Rs.			26,056,909.20	

As per our report of even date

Place :- Beed.

Date :- 20/07/2014



Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMIBAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2014.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
To. Students Aid Fund		20.00	By <u>SALARY DED. REMITTANCE</u>		
To. College Development Fund		29,575.00	Professional Tax	100,000.00	
To. <u>SALARY DEDUCTIONS</u>			G.P.F. Contribution	822,400.00	
Professional Tax	100,000.00		L.I.C. Premium	551,484.00	
G.P.F. Contribution	822,400.00		Bank Loan	0.00	
L.I.C. Primum	551,484.00		Income Tax	1,863,331.00	
Bank Loan	0.00		G.S.L.I.	26,208.00	
Income Tax	1,863,331.00				3,363,423.00
G.S.L.I.	26,208.00		By <u>ADVANCES PAID</u>		
		3,363,423.00	Rode S.M.	3,000.00	
To. <u>ADVANCES RECEIVED</u>			Phad D.D.	15,000.00	
Univ. Exam Advance	121,936.00		Arjun N.M.	10,000.00	
Porwal Provision Stores	7,379.00		Barkule M.B.	8,000.00	
Chinmay Prakashan	2,615.00		Darade R.S.	3,000.00	
Sahas Advertisement Agency	5,000.00		Deshmukh R.B.	2,000.00	
Vidya Books	12,862.00		Deshpande V.G.	42,000.00	
Vikas Prakashan	2,930.00		Khodke S.A.	3,000.00	
Vinit Sales Corporation	57,580.00		Londhe R.R.	8,000.00	
Kailash Publication	4,197.00		Patki A.B.	10,000.00	
Mahesh Sound Service	13,150.00		Scial Welfare Office	24,044.00	
Matoshri Offset Printers	8,050.00		Patki P. P.	20,000.00	
Kamal General Stores	13,862.00				148,044.00
Educational Books Suppliers	2,110.00		By. <u>NON GRANT SECTION</u>		
Deshmukh R.B.	1,000.00		Payments	224,733.00	
Patki P. P.	5,000.00		Less: Receipts	150,409.00	
		257,671.00			74,324.00
To. <u>JUNIOR COLLEGE SECTION</u>			By. <u>N.S.S. SECTION</u>		
Receipts	71,641.00		Payments	73,672.00	
Less: Payments	50,000.00		Less: Receipts	73,672.00	
		21,641.00			0.00
To. Calamity Fund		4,560.00	By Calamity Fund		4,980.00
To. Medical Reimbursement Bill		17,264.00	By. Medical Reimbursement Bill		17,264.00
To. HRA Recovery from Staff		9,650.00	By. Excess of Income over payment tr. to main receipts & payments.		95,769.00
Total Rs.		3,703,804.00	Total Rs.		3,703,804.00

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/07/2014



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

FORM NO. 1					
LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.					
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.					
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2014.					
RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
1) OPENING BALANCES			<u>DIRECT RECURRING EXPENDITURE</u>		
a) Cash on hand	1.00		By. 1) SALARIES (BASIC):		
b) CASH AT BANK			a) Teaching Staff	6469122.00	
1) S B I A/c. 11154150108	28305.62		b) Non Teaching	1681040	
2) S B I A/c. 11154150277	10.00		c) Menials staff	273960.00	
3) S B I A/c. 11154152774	19693.07		d) 6th Pay Arrears Bill	2923968.00	
4) BOM A/c. 20258701173	44155.00				11348090.00
5) P.L.A. Account	100.00				
		92264.69	By. 2) DEARNESS ALLOWANCE		
			a) Teaching Staff	7079620.00	
2) DIRECT RECURRING RECEIPTS			b) Non teaching	1730695.00	
Salary grant	25454225.00		c) Meanials	271884.00	
Other grant (Tution)	0.00		d) Arrears	1325501.00	
P.T.C. grant	0.00				10407700.00
M.T.C. grant	0.00		By. 3) OTHER ALLOWANCES :-		
Non salary grant	207100.00		(E.G.H.R.A.C.L.A.) Cashier		
E.B.C. Other Fees	0.00		allowance, typing allowance		
E.B.C.	18270.00		principal allow. (Details to be		
		25679595.00	given in separate sheet)		
			a) G.P.A. Meanials	54000.00	
3) OTHER GRANTS :			b) G.P.A. Non Teaching	406500.00	
From Central Govt.	0.00		c) G.P.A. Teaching	1903352.00	
From Municipalty	0.00		d) H.R.A. Meanials	32796.00	
From Other State	0.00		e) H.R.A. Non Teaching	208754.00	
From any other sources	0.00		f) H.R.A. Teaching	845401.00	
		0.00	g) H.R.A. Principal Fix Pya	14000.00	
			h) T.P.A. Meanials	5400.00	
			I) T.P.A. Non Teaching	23200.00	
			j) T.P.A. Teaching	188673.00	
			k) Principal Allowances	24000.00	
			l) Contract teachig staff	0.00	
			m) D.P.A. to teaching	0.00	
			n) C.H.B. Salary	0.00	
			o) Non teaching D.P.A.	0.00	
			p) Meanials D.P.A.	0.00	
					3706076.00
Balance C/F		25771859.69	Balance C/F		25461866.00

CONTD..2..

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			25771859.69	Balance B/F			25461866.00
4) FEES AND FINES (INCLUDING ARREARS)				By. 4) GEOGRAPHIY			
a) Library dues	0.00			a) Basic	0.00		
b) Tuition Fees	0.00			b) D.A.	0.00		
c) Library Fees	34850.00			c) H.R.A.	0.00		
d) Admission Fees	23215.00			d) T.A.	0.00		0.00
e) Stud. Form Fees	0.00						
f) Laboratories fees	70200.00						
g) Registration Fees	10435.00						
h) T.C. Fees	23200.00						
i) Bonafide Certificate Fee	710.00						
			162610.00	By. 5) COLLEGE CONTRIBUTION TO PEN. FUND :-			
				a) Teaching Staff	0.00		
				b) Non-Teaching Staff	0.00		
				c) Menlals Staff	0.00		0.00
5) FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY				By. 6) COLLEGE CONTRIBUTION TO GRATUITY FUND			
a) Examination fees	349820.00			a) Teaching Staff	0.00		
b) Eligibility fees	9480.00			b) Non-Teaching Staff	0.00		
c) Assessed Answer Book	0.00			c) Menlals Staff	0.00		0.00
d) Sports fees	10850.00						
e) Students welfare fees	5610.00						
f) Marks Memo fees	30000.00						
g) Duplicate Marks Memo fees	0.00						
h) Univ. Exam. Pract. Fees	27220.00			By. 7) PAYMENT ON LIFE POLICY			
i) Univ. Fees	6317.00			a) Teaching Staff	0.00		
j) Dr. Bamu Regular Lot Exam Fees	0.00			b) Non-Teaching Staff	0.00		
k) Dr. Bamu Exam Fees	0.00			c) Menlals Staff	0.00		0.00
l) Dr. Bamu Exam Bill Recd.	0.00						
m) Exam Form Fees	9970.00						
n) Univ.Exam. Late fees	6430.00			By. 8) RENT, RATES & TAXES ON COLLEGE (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
o) Univ. C.A.C.	27650.00			a) Building Rent paid to 3rd party	182500.00		
p) Univ. Administrative Charges	10000.00			b) Water tax and charges	0.00		
q) V. Kale Nidhi Fees	3495.00			c) Municipal tax	0.00		
r) Admistrative fees	0.00			d) Insurance College Build.	0.00		182500.00
s) E_Suvidha Fees	22150.00						
t) A.I.A. Fees	5954.00						
u) Avishkar Fees	0.00						
v) NSS Fees	2120.00						
w) Ashwamedh ICT	0.00						
x) Ashwamedh Fees	15.00						
			527081.00	By. 9) BUILDING REPAIRS AND DEPR. (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
6) SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE				a) Contribution Dep. Fund	0.00		
a) From Management	0.00			b) Contribution to repairs	0.00		0.00
b) From Others	0.00						
c) From Member of staff	0.00						
			0.00	By. 10) RENT :-			
7) INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE				a) Rent on the Resident quarter of Principal	0.00		
			0.00	b) On the quarter of Non teaching staff	0.00		0.00
Balance C/F		26461550.69		Balance C/F			25644366.00

CONTD...3

(4)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT	
Balance B/F			0.00	Balance B/F	
11) RECEIPTS ON A/C OF SCHOLARSHIPS & PRIZES				By. 16) EQUIPMENTS	
a) Freeship Scho. Exam. Fees	0.00			a) Replacement & Purchase of furniture & dead stock	0.00
b) Freeship Scho. Other fees	0.00			b) Commerce Laboratory	0.00
c) Freeship Scho. Tuition Fees	0.00			c) Cultural Equipments	0.00
d) Minority Schol.	3875.00			d) Printer Purchase	
e) Physical Handicapped Sc.	0.00			e) Sports equipment	0.00
f) S.T. Scho. Exam. Fees	730.00				
g) S.T. Scho. Jr. College	0.00				0.00
h) S.T. Scho. Maint. Fees	0.00			By. 17) CAPITAL EXPENSES :-	
i) S.T. Scho. Other Fees	2220.00			a) Const. of Labrary Build (UGC.8th plan)	0.00
j) S.T. Scho. Tution Fees	1600.00			b) Electric Installation	0.00
k) Scho. Advance	0.00				
l) Scho. Exam. Fees	188280.00				0.00
m) Scho. Maintaince fees	0.00			By. 18) SCHOLARSHIP & PRIZES :-	
n) Scho. Other fees	204480.00			a) Ex. Service man a Scho.	0.00
o) Scho. Recover from Stud.	1200.00			b) Freeship Scho. Other fees	0.00
p) Scho. Service Charges Fees	1085.00			c) Freeship Scho. Tuition Fees	0.00
q) Scho. Tuition fees	172800.00			d) S.T. Scho. Jr. College	0.00
r) Scholarships Dues	0.00			e) S.T. Scho. Other Fees	2220.00
s) Scholarships handling charges	0.00			f) S.T. Scho. Tution Fees	1600.00
t) Shahu Maharaj Scho.	0.00			g) Minority Scho.	3875.00
u) Student Schol. Fees	0.00			h) Scho. Other Fees	204480.00
			576270.00	i) Scho. Exam. Fees	189740.00
				j) Scho. Tuition fees	172800.00
12) FELLOWSHIPS :-				k) Scho. Tution fees	0.00
a) From Govt.	0.00			l) Scholarship Handling Charges	0.00
b) From University	0.00			m) Shahu Maharaj Scho.	0.00
c) From Other Sources	0.00			n) Students Scho.	0.00
			0.00		
13) LOANS :-				By. 19) FELLOWSHIPS :-	
a) From Management	0.00			a) From Govt.	0.00
b) From Other State	0.00			b) From University	0.00
c) From Central Govt.	0.00				
d) Building Const., Section	0.00				0.00
e) From Principal	0.00			By. 20) COLLEGE CONCESSION :-	
			0.00	a) From University	0.00
				b) From Other sources	0.00
				c) From College	0.00
				By. 21) EXTRA CULTURAL ACTI. :-	
				(i.e. annual social gatering college excursions & tours etc. to be shown separately by neads)	
				a) Gathering	23507.00
				b) Magazine	0.00
				c) Association & students form	0.00
				d) Function & Meetings	1020.00
				e) Gymkhana	12450.00
				f) Cultural Activities	15150.00
				g) College Exam. Exp.	0.00
				h) Stud. Youth festival	0.00
					52127.00
Balance C/F			576270.00	Balance C/F	626842.00

CONTD...5

(5)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			576270.00	Balance B/F			626842.00
14) <u>OTHER INDIRECT OR NON RECURRING RECEIPTS</u> (As per additional receipts and payment accounts)			95769.00	By. 22) <u>OTHER CONTRIBUTION TR. TO SPECIFIC FUNDS :-</u> <u>FEES PAID TO UNIVERSITY</u>			
<u>TOTAL NON RECURRING RECEP.</u>			672039.00	1) Examination Fees		351620.00	
<u>TOTAL NON RECURRING & RECURRING RECEIPTS</u>			27297821.69	2) Eligibility fees		10950.00	
				3) Mark Memo fees		30270.00	
				4) Sports fees		0.00	
				5) Students welfare fees		4980.00	
				6) Univ. fees		1992.00	
				7) I.U.S.M. Fees		0.00	
				8) Late fees		7140.00	
				9) Practical Exam. fees		26065.00	
				10) Exam Section Bill		0.00	
				11) Univ. C.A.C.		27350.00	
				12) Administrative Chargers		0.00	
				13) Ashwamedh Fees		0.00	
				14) Ashwamedh Games Fees		0.00	
				15) Exam Form Fees		10080.00	
				16) Student Safty Insurance		0.00	
				17) Students welfare fees		0.00	
				18) Dr. Bamu Regular Lot Exam Fees		0.00	
				19) Dr. Bamu Exam Fees		0.00	
				20) Dr. Bamu Exam Bill Recd.		0.00	
				21) Dr. Bamu Exam Remun. Bill		0.00	
				22) Awahan Fees		0.00	
				23) Admistrative fees		10090.00	
				24) V.Kale Nidhi fees		2490.00	
				25) Indradhanushya Fees		0.00	
				26) Abhiyan Fees		0.00	
				27) Assessed Answer Book		0.00	
				28) A.I.A. Fees		9960.00	
				29) E_Suvidha Fees		24900.00	
				30) NSS Fees		4980.00	
				B) <u>CONTRIBUTION TO SALARIES</u>			
				<u>EQUIL FUND</u>			
				C) CONTRIBUTION TO RESERVED FUND		0.00	522867.00
				By. 23) <u>OTHER INDIRECT OR NON RECURRING EXPENDITURE :</u> (As per Additional Receipte & Payment A/c.)			0.00
				<u>TOTAL NON RECURRING RECEIPTS</u>			1149709.00
				<u>TOTAL NON RECURRING & RECURRING RECEIPTS</u>			27218974.20
<u>Balance C/F</u>			27297821.69	<u>Balance C/F</u>			27218974.20

CONTD...6

(6)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		27297821.69	Balance B/F		27218974.20
			By. 24) <u>CLOSING BALANCES :-</u>		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	2858.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	30798.07	
			4) BOM A/c. 20258701173	45079.80	
			5) P.L.A. Account	100.00	
					78847.49
Total Rs.		27297821.69	Total Rs.		27297821.69

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/07/2014



K. N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.

LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.

LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.

DETAILS OF CREDIT BALANCES AS ON 31 ST MARCH, 2014.

University Fees Payable	37,433.00
Scholarships Payable	690,455.00
Secretary Late L.D.S.P.M.	2,743,400.00
Exam bill & remuneration for staff	4,134.00
Temp. loan	1,190,702.13
Univ. Exam. Advance	416,142.00
Medical Bill from Govt. Advance	150,000.00
Scholarship Advance	87,341.00
Junior College Scholarship Advance	260,000.00
Viraj Enterprijes	11,763.00
Kokat S.R.	6,676.00
Junior College Section	36,537.00
Porwal Provision Advance	7,379.00
Chinmay Prakashan	2,615.00
Suhas Advertisement Agency	5,000.00
Vidya Book	12,862.00
Vikas Prakashan	2,930.00
Vinit Sales Corporation	57,580.00
Kailash Publication	4,197.00
Maresh Sound Service	13,150.00
Matoshri Offset Printers	8,050.00
Kamal General Stores	13,862.00
Educational Books Suppliers	2,110.00

TOTAL RS.

5,764,318.13

Place :- Beed.

Date :- 20/07/2014



K.N.Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

Darade R.S.	3,000.00
Khodke S.A.	3,000.00
Londhe R.R.	8,000.00

TOTAL RS.

486,103.00

Place :- Beed.

Date :- 20/07/2014



K.N.Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.



KOTECHA & CO.

PROP. KALYAN N. KOTECHA,
CHARTERED ACCOUNTANT,
SUBHASH ROAD, BEED-431 122.

PHONE NO. (02442) 222567

MOBILE NO. 9422242811

AUDIT OBSERVATION

To,
The Principal,
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parali, Tq. Parali(V.) Dist. Beed.

**Subject :- Audit of the accounts of Late Laxmibai
Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq.
Parali (V.) Dist. Beed for the year ended on
31st March 2015.**

Dear Sir/Madam,

We have duly completed the audit of account of your
**Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.)
Tq.Parali (V.) Dist. Beed** for the year ended on **31st March 2015** and
have great pleasure in enclosing herewith the financial statements i.e.
Balance Sheet, Income and Expenditure Account & Receipt and Pay-
ment Accounts and necessary Annexure thereof for the period under
audit. We have to observe with respect to the above audit as under.

1) MAINTENANCE OF THE RECORD :

The books of account and other records of the college were found
satisfactory. All the payments vouchers with some exception, Bank
transaction etc. have found correct and they are duly tallying with the
books of accounts.

2) GENERAL :

Our thanks are due to the Principal of the college & the office staff
for giving us excellent cooperation during the conduct of our audit and
assuring you of our best services and prompt attention at all times in
future.

Yours Faithfully,

Place : Beed.

Dated: 20/06/2015.



K. N. Kotecha
KALYAN N. KOTECHA,
KOTECHA & CO.,
Chartered Accountants,
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.
BALANCE SHEET AS ON 31 ST MARCH, 2015.

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
STUDENT AID FUND :			FURNITURE & DEAD STOCK :-		
Balance as per last B/S	64,152.00		Balance as per last B/S	299,527.00	
Add: Addition during the year	0.00		Add: Addition during the year	18,328.00	
		64,152.00			317,855.00
COLLEGE DEVELOPMENT FUND			LIBRARY BOOKS :		
Balance as per last B/S	114,410.00		Balance as per last B/S	677,664.10	
Add: Addition during the year	39,960.00		Add: Addition during the year	19,709.00	
		154,370.00			697,373.10
LIBRARY DEPOSITS			SCIENCE APPRATUS		
Balance as per last B/S	112,043.00		Balance as per last B/S	670,398.26	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	
	112,043.00				670,398.26
Less : Refund to student	0.00		SPORTS EQUIPMENTS		
		112,043.00	Balance as per last B/S	21,678.00	
LABROTORIES DEPOSITS			Add: Addition during the year	0.00	
Balance as per last B/S	74,960.00				21,678.00
Add: Addition during the year	0.00		COUMPUTER, PRINTER & SOFT.		
	74,960.00		Balance as per last B/S	93,960.00	
Less : Refund to student	0.00		Add: Addition during the year	154,970.00	
		74,960.00			248,930.00
OTHER LIABILITIES			CULTURAL EQUIPMENTS		
(As per sep. statement)		5,776,440.13	Balance as per last B/S	1,140.00	
			Add: Addition during the year	0.00	
					1,140.00
			OTHER DEBIT BALANCES		
			(As per sep. statement)		835,938.00
			INCOME AND EXPENDITURE A/C.		
			Balance as per last B/S	3,527,403.28	
			Less : Surplus during the year	-268,265.00	
					3,259,138.28
			CLOSING BALANCES :		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	20216.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	19450.07	
			4) BOM A/c. 20258701173	89736.80	
			5) P.L.A. Account	100.00	
					129514.49
Total Rs.		6,181,965.13	Total Rs.		6,181,965.13

As per our report of even date

Place :- Beed.
Date :- 20/06/2015



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
INCOME AND EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2015.

EXPENDITURE	RS.	PS.	RS.	PS.	INCOME	RS.	PS.	RS.	PS.
To. Salaries			8,822,028.00		By. Grant Salary & Others			25,654,550.00	
To. Dearness Allowance			11,761,050.00		By. Fees & Fines			185,648.00	
To. Other allowances			4,802,241.00		By. Other receipts			216,446.00	
To. Rent, Rates & Taxes on College				0.00					
To. Library Expenses				5,835.00					
To. Ordinary Repairs				2,100.00					
To. Current Lab. Expenses				96,833.00					
To. Audit Fee				22,000.00	By. Excess of Expenditure over income transferred to B/S.				0.00
To. Miscleaneous Exp.				226,710.00					
To. Extra Cultural Activities Exp.				49,582.00					
To. Excess of receipts over Expenditure transferred to B/s.				268,265.00					
Total Rs.			26,056,644.00		Total Rs.			26,056,644.00	

As per our report of even date

Place :- Beed.

Date :- 20/06/2015



Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2015.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
College Development Fund		39,960.00	By: SALARY DED. REMITTANCE		
SALARY DEDUCTIONS			Professional Tax	122,575.00	
Professional Tax	122,575.00		G.P.F. Contribution	978,000.00	
G.P.F. Contribution	978,000.00		D.C.P.S.	306,204.00	
D.C.P.S.	306,204.00		L.I.C. Premium	607,009.00	
L.I.C. Premium	607,009.00		Bank Loan	35,000.00	
Bank Loan	35,000.00		Income Tax	1,325,200.00	
Income Tax	1,325,200.00		G.S.L.I.	26,208.00	
G.S.L.I.	26,208.00				3,400,196.0
		3,400,196.00	By: ADVANCES PAID		
ADVANCES RECEIVED			Aghav Santosh Sakharoba	8,000.00	
Aghav Santosh Sakharoba	8,000.00		Arjun N.M.	8,000.00	
Arjun N.M.	18,000.00		B.A.M.U. Exam	109,758.00	
B.A.M.U. Exam	89,758.00		Bansode Manisha Uttamrao	8,000.00	
Bansode D.S.	15,000.00		Burkule M.B.	8,000.00	
Burkule M.B.	16,000.00		Chinmay Prakashan	2,615.00	
Chinmay Prakashan	8,239.00		Educational Books Suppliers	2,110.00	
Ditrade R.S.	3,000.00		Gaware Santosh Marutirao	8,000.00	
Deshmukh R.B.	1,000.00		Ghadge Milindkumar Satwaram	8,000.00	
Deshpande V.G.	40,000.00		Ingole M.V.	8,000.00	
Ghadge Milindkumar Satwaram	8,000.00		Kachare S.V.	1,000.00	
Ingole M.V.	8,000.00		Kailash Publication	4,197.00	
Kailash Publication	1,054.00		Kalyankar R.B.	1,000.00	
Kalyankar R.B.	1,000.00		Kamal General Stores	13,862.00	
Kamal General Stores	13,091.00		Kanpurne A.A.	8,000.00	
Kanpurne A.A.	8,000.00		Kasture Aparna Vijaykumar	8,000.00	
Khadke S.A.	3,000.00		Kokat S.R.	6,350.00	
Lundhe R.R.	8,000.00		Kulkarni Shradha Shamsunder	8,000.00	
Mahesh Sound Service	16,200.00		Mahesh Sound Service	13,150.00	
Patki C. P.	500.00		Matoshri Offset Printers	8,050.00	
Phad D.D.	38,000.00		Patki C. P.	500.00	
Pingale S.M.	8,000.00		Patki P.P.	19,500.00	
Raghini Rajendra Padhye	8,000.00		Phad D.D.	23,000.00	
Ratnadeep Computers	86,200.00		Pingale S.M.	8,000.00	
Rokade S.M.	3,000.00		Porwal Provision Stores	7,379.00	
Rokade M.B.	8,000.00		Raghini Rajendra Padhye	8,000.00	
Small Photo Studio	2,900.00		Ratnadeep Computers	86,200.00	
Suyash Scientific Traders	48,403.00		Rokade M.B.	8,000.00	
Syed Asgar Ali Syed	10,000.00		Shinde Ashilata Murlidhar	8,000.00	
Vidya Books	10,416.00		Social Welfare Office	230.00	
Yellowwad R.K.	2,000.00		Suhas Advertisement Agency	5,000.00	
		490,761.00	Syed Asgar Ali Syed	10,000.00	
			Vidya Books	12,862.00	
			Vikas Prakashan	2,930.00	
			Vinit Sales Corporation	29,219.00	
			Yellowwad R.K.	2,000.00	
					472,912.00

Cont.....2

(2)

	Rs. PK		Rs. PK	Rs. PK
By. <u>NON GRANT SECTION</u>				
Payments	7,786.00		208,307.00	
Less: Receipts	7,786.00		88,960.00	
		0.00		119,347.00
By. <u>UNIV. EXAM. REMUNERATION</u>				
Payments		3,270.00	119,758.00	
Less: Receipts		49,792.00	109,758.00	
				10,000.00
By. <u>JUNIOR COLLEGE SECTION</u>				
Payments		1,130.00	71,225.00	
Less: Receipts			64,225.00	
				7,000.00
By. Calamity Fund				0.00
By. Medical Reimbursement Bill				49,792.00
By. Excess of Income over payment tr. to main receipts & payments.		74,138.00		0.00
Total Rs.		4,059,247.00	Total Rs.	4,059,247.00

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/06/2015


Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.



FORM NO. 1

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2015.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
OPENING BALANCES			DIRECT RECURRING EXPENDITURE		
Cash on hand	1.00		By. 1) SALARIES (BASIC):		
CASH AT BANK			a) Teaching Staff	6792868.00	
SBI A/c. 11154150108	2858.62		b) Non Teaching	1745320.00	
SBI A/c. 11154150277	10.00		c) Menials staff	283840.00	
SBI A/c. 11154152774	30798.07		d) 6th Pay Arrears Bill	0.00	
BOM A/c. 20258701173	45079.80				8822028.00
P.L.A. Account	100.00				
		78847.49	By. 2) DEARNESS ALLOWANCE		
			a) Teaching Staff	8767706.00	
DIRECT RECURRING RECEIPTS			b) Non teaching	2127640.00	
Salary grant	25399780.00		c) Meanials	336311.00	
Other grant (Tution)	0.00		d) Arrears	529393.00	
P.T.C. grant	0.00				11761050.00
M.T.C. grant	0.00		By. 3) OTHER ALLOWANCES :-		
Non salary grant	235150.00		(E.G.H.R.A.C.L.A.) Cashier		
E.B.C. Other Fees	0.00		allowance, typing allowance		
E.B.C.	19620.00		principal allow. (Details to be		
		25654550.00	given in separate sheet)		
OTHER GRANTS :			a) G.P.A. Meanials	54000.00	
From Central Govt.	0.00		b) G.P.A. Non Teaching	406800.00	
From Municipalty	0.00		c) G.P.A. Teaching	1913900.00	
From Other State	0.00		d) H.R.A. Meanials	33784.00	
From any other sources	0.00		e) H.R.A. Non Teaching	215212.00	
		0.00	f) H.R.A. Teaching	866279.00	
			g) H.R.A. Principal Fix Pya	16800.00	
			h) T.P.A. Meanials	11400.00	
			I) T.P.A. Non Teaching	51240.00	
			j) T.P.A. Teaching	259626.00	
			k) Principal Allowances	24000.00	
			l) Contract teachig staff	0.00	
			m) D.P.A. to teaching	0.00	
			n) C.H.B. Salary	949200.00	
			o) Non teaching D.P.A.	0.00	
			p) Meanials D.P.A.	0.00	
					4802241.00
Balance C/F		25733397.49	Balance C/F		25385319.00

CONTD..2..

(2)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			25733397.49	Balance B/F			25385319.00
4) FEES AND FINES (INCLUDING ARREARS)				By: 4) GEOGRAPHY			
a) Library dues	1163.00			a) Basic	0.00		
b) Tuition Fees	0.00			b) D.A.	0.00		
c) Library Fees	38000.00			c) H.R.A.	0.00		
d) Admission Fees	16600.00			d) T.A.	0.00		0.00
e) Stud. Form Fees	0.00						
f) Laboratories fees	81000.00						
g) Registration Fees	12055.00						
h) T.C. Fees	36100.00						
i) Bonafide Certificate Fee	730.00						
			185648.00	By: 5) COLLEGE CONTRIBUTION TO PEN. FUND :-			
				a) Teaching Staff	0.00		
				b) Non-Teaching Staff	0.00		
				c) Menlals Staff	0.00		0.00
5) FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY				By: 6) COLLEGE CONTRIBUTION TO GRATUITY FUND			
a) Examination fees	387575.00			a) Teaching Staff	0.00		
b) Eligibility fees	10200.00			b) Non-Teaching Staff	0.00		
c) Assessed Answer Book	0.00			c) Menlals Staff	0.00		0.00
d) Sports fees	0.00						
e) Students welfare fees	7760.00			By: 7) PAYMENT ON LIFE POLICY			
f) Marks Memo fees	52600.00			a) Teaching Staff	0.00		
g) Duplicate Marks Memo fees	0.00			b) Non-Teaching Staff	0.00		
h) Univ. Exam. Pract. Fees	31560.00			c) Menlals Staff	0.00		0.00
i) Univ. Fees	4550.00						
j) Exam Form Fees	10570.00			By: 8) RENT, RATES & TAXES ON COLLEGE (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
k) Students Help Fund	7760.00			a) Building Rent paid to 3rd party	0.00		
l) Univ.Exam. Late fees	1200.00			b) Water tax and charges	0.00		
m) Univ. C.A.C.	28925.00			c) Municipal tax	0.00		
n) Univ. Administrative Charges	10570.00			d) Insurance College Build.	0.00		0.00
o) V. Kale Nidhi Fees	3905.00						
p) E_Suvidha Fees	23050.00			By: 9) BUILDING REPAIRS AND DEPR. (Including Lab. & Lio. & exclu. Hostel & Gymkhana)			
q) A.L.A. Fees	9100.00			a) Contribution Dep. Fund	0.00		
r) Avishkar Fees	0.00			b) Contribution to repairs	0.00		0.00
s) NSS Fees	4540.00						
t) Disaster (Calamity Fees)	4540.00			By: 10) RENT :-			
u) Ashwamedh ICT	0.00			a) Rent on the Resident quarter of Principal	0.00		
v) Ashwamedh Fees	0.00			b) On the quarter of Non teaching staff	0.00		0.00
			598405.00				
6) SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE							
a) From Management	0.00						
b) From Others	0.00						
c) From Member of staff	0.00						
			0.00				
7) INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE							
			0.00				
Balance C/F			26517450.49	Balance C/F			25385319.00

CONTD...3

(4)

RECEIPTS		RS. PS.	RS. PS.	PAYMENT		RS. PS.	RS. PS.
Balance B/F			0.00	Balance B/F			0.00
To 11) RECEIPTS ON A/C OF SCHOLARSHIPS & PRIZES				By 16) EQUIPMENTS			
a) Freeship Scho. Exam. Fees	0.00			a) Replacement & Purchase of furniture & dead stock	18328.00		
b) Freeship Scho. Other fees	0.00			b) Computer Purchase	91970.00		
c) Freeship Scho. Tuition Fees	0.00			c) Cultural Equipments	0.00		
d) Minority Schol.	0.00			d) Software Purchase	63000.00		
e) Physical Handicapped Sc.	0.00			e) Sports equipment	0.00		
f) S.T. Scho. Exam. Fees	0.00						173298.00
g) S.T. Scho. Jr. College	0.00			By 17) CAPITAL EXPENSES :-			
h) S.T. Scho. Maint. Fees	0.00			a) Const. of Labrary Build (UGC.8th plan)	0.00		
i) S.T. Scho. Other Fees	0.00			b) Electric Installation	0.00		
j) S.T. Scho. Tution Fees	0.00						0.00
k) Scho. Advance	0.00			By 18) SCHOLARSHIP & PRISES :-			
l) Scho. Exam. Fees	205650.00			a) Ex. Service man a Scho.	0.00		
m) Scho. Maintaince fees	0.00			b) Freeship Scho. Other fees	0.00		
n) Scho. Other fees	214980.00			c) Freeship Scho. Tuition Fees	0.00		
o) Scho. Recover from Stud.	0.00			d) S.T. Scho. Jr. College	0.00		
p) Scho. Tuition fees	180800.00			e) S.T. Scho. Other Fees	0.00		
q) Scholarships Dues	0.00			f) S.T. Scho. Tution Fees	0.00		
r) Scholarships handling charges	0.00			g) Minority Scho.	0.00		
s) Shahu Maharaj Scho.	0.00			h) Scho. Other Fees	214980.00		
t) Student Schol. Fees	0.00		601430.00	i) Scho. Exam. Fees	205110.00		
				j) Scho. Tuition fees	180800.00		
To 12) FELLOWSHIPS :-				k) Scho. Tution fees	0.00		
a) From Govt.	0.00			l) Scholarship Handling Charges	0.00		
b) From University	0.00			m) Shahu Maharaj Scho.	0.00		
c) From Other Sources	0.00			n) Students Scho.	0.00		
			0.00				600890.00
To 13) LOANS :-				By 19) FELLOWSHIPS :-			
a) From Management	68000.00			a) From Govt.	0.00		
b) From Other State	0.00			b) From University	0.00		
c) From Central Govt.	0.00						0.00
d) Building Const., Section	0.00			By 20) COLLEGE CONCESSION :-			
e) From Principal	0.00		68000.00	a) From University	0.00		
				b) From Other sources	0.00		
				c) From College	0.00		
							0.00
				By 21) EXTRA CULTURAL ACTI. :-			
				(i.e. annual social gatering college excursions & tours etc. to be shown separately by neads)			
				a) Gathering	19125.00		
				b) Magazine	25.00		
				c) Assocation & students form	0.00		
				d) Function & Meetings	0.00		
				e) Gymkhana	13470.00		
				f) Cultural Activities	16962.00		
				g) College Exam. Exp.	0.00		
				h) Stud. Youth festival	0.00		
							49582.00
Balance C/F			669430.00	Balance C/F			823770.00

CONTD...5

(5)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		669430.00	Balance B/F		823770.00
14) OTHER INDIRECT OR NON RECURRING RECEIPTS (As per additional receipts and payment accounts)		0.00	By: 22) OTHER CONTRIBUTION TR. TO SPECIFIC FUNDS :- FEES PAID TO UNIVERSITY		
TOTAL NON RECURRING RECEP.		669430.00	1) Examination Fees	413310.00	
TOTAL NON RECURRING & RECURRING RECEIPTS		27403326.49	2) Eligibility fees	12700.00	
			3) Mark Memo fees	52350.00	
			4) Sports fees	550.00	
			5) Univ. fees	2148.00	
			6) I.U.S.M. Fees	0.00	
			7) Late fees	410.00	
			8) Practical Exam. fees	29800.00	
			9) Univ. C.A.C.	28585.00	
			10) Administrative Chargers	10520.00	
			11) Ashwamedh Fees	0.00	
			12) Ashwamedh Games Fees	0.00	
			13) Exam Form Fees	10520.00	
			14) Student Safy Insurance	0.00	
			15) Students welfare fees	20.00	
			16) Students Help Fund	5370.00	
			17) Awahan Fees	0.00	
			18) Administrative fees	0.00	
			19) V.Kale Nidhi fees	2685.00	
			20) Indradhanushya Fees	0.00	
			21) Abhiyan Fees	0.00	
			22) Assessed Answer Book	0.00	
			23) A.I.A. Fees	10760.00	
			24) E_Suvidha Fees	26900.00	
			25) NSS Fees	5380.00	
			26) Disaster (Calamity Fees)	5390.00	
			B) CONTRIBUTION TO SALARIES		
			EQUIL FUND		
			C) CONTRIBUTION TO RESERVED FUND	0.00	
					617398.0
			By: 23) OTHER INDIRECT OR NON RECURRING EXPENDITURE : (As per Additional Receipte & Payment A/c.)		74138.0
			TOTAL NON RECURRING RECEIPTS		1515306.0
			TOTAL NON RECURRING & RECURRING RECEIPTS		27273812.0
Balance C/F		27403326.49	Balance C/F		27273812.0

CONTD...6

(6)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		27403326.49	Balance B/F		27273812.00
			By. 24) CLOSING BALANCES :-		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	20216.62	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	19450.07	
			4) BOM A/c. 20258701173	89736.80	
			5) P.L.A. Account	100.00	
					129514.49
Total Rs.		27403326.49	Total Rs.		27403326.49

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 20/06/2015



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.
DETAILS OF CREDIT BALANCES AS ON 31 ST MARCH, 2015.

Sr. No.	Particulars	Amount
1	University Fees Payable	18,440.00
2	Scholarships Payable	690,995.00
3	Secretary Late L.D.S.P.M.	4,002,102.13
4	Univ. Exam. Advance	396,142.00
5	Medical Bill from Govt. Advance	150,000.00
6	Scholarship Advance	87,341.00
7	Junior College Scholarship Advance	260,000.00
8	Viraj Enterprijes	11,763.00
9	Kokat S.R.	326.00
10	Junior College Section	29,537.00
11	Chinmay Prakashan	8,239.00
12	Vidya Book	10,416.00
13	Vinit Sales Corporation	28,361.00
14	Kailash Publication	1,054.00
15	Mahesh Sound Service	16,200.00
16	Kamal General Stores	13,091.00
17	Smail Photo Studio	2,900.00
18	Suyash Scientific Traders	48,403.00
19	Scho. Service Charges	1,130.00
	Total Rs.	5,776,440.13

Place :- Beed.

Date :- 20/06/2015



Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL . PARLI (V), DIST . BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA . PARLI (V), DIST . BEED.
DETAILS OF DEBIT BALANCES AS ON 31 ST MARCH, 2015.

Sr. No.	Particulars	Amount
1	Exam. Fees	1,136.00
2	L.I.C.	160.00
3	History Section	220.00
4	Income Tax	80,675.00
5	Calamity Fund	3,671.00
6	Non grant section	274,738.00
7	N.S.S. Section	4,595.00
8	Social Welfare Office	24,274.00
	ADVANCES	
1	Bld. Rent Advance	1,400.00
2	P.P.Patki	75,489.00
3	G.K. Deshmukh	3,000.00
4	S.S. Deshmukh	4,000.00
5	Akolkar M.D.	2,000.00
6	Y.B.Chittupalli	2,000.00
7	L.S. Munde	8,000.00
8	N.C.L. Pune Advance	800.00
9	Patki A.B.	45,238.00
10	Shivshakti Offeset Printers	15,000.00
11	Deshmukh RB (Medical Bill Adv.)	150,000.00
12	Kokat S.R.	6,676.00
13	Golekar G.N.	1,000.00
14	Alde A.B.	4,000.00
15	Miss. Dr. Deshpande V.V.	1,000.00
16	Deshpande V.G.	29,000.00
17	Nerkar S. S.	41,000.00
18	Phulari N.G.	4,000.00
19	Gaikwad S.D.	6,000.00
20	Exam bill & remuneration for staff	5,866.00
21	Bansode Manisha Uttamrao	8,000.00
22	Gaware Santosh Marutirao	8,000.00
23	Kachare S.V.	1,000.00
24	Kasture Aparna Vijaykumar	8,000.00
25	Kulkarni Shradha Shamsunder	8,000.00
26	Shinde Ashilata Murlidhar	8,000.00
	Total Rs.	835,938.00

Place :- Beed.

Date :- 20/06/2015



Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.



KOTECHA & CO.

PROP. KALYAN N. KOTECHA,
CHARTERED ACCOUNTANT,
SUBHASH ROAD, BEED-431 122.

PHONE NO. (02442) 222567

MOBILE NO. 9422242811

AUDIT OBSERVATION

To,
The Principal,
Late Laxmibai Deshmukh Mahila Mahavidyalaya,
Parali, Tq. Parali(V.) Dist. Beed.

**Subject :- Audit of the accounts of Late Laxmibai
Deshmukh Mahila Mahavidyalaya, Parali (V.) Tq.
Parali (V.) Dist. Beed for the year ended on
31st March 2016.**

Dear Sir/Madam,

We have duly completed the audit of account of your
**Late Laxmibai Deshmukh Mahila Mahavidyalaya, Parali (V.)
Tq. Parali (V.) Dist. Beed** for the year ended on **31st March 2016** and
have great pleasure in enclosing herewith the financial statements i.e.
Balance Sheet, Income and Expenditure Account & Receipt and Pay-
ment Accounts and necessary Annexure thereof for the period under
audit. We have to observe with respect to the above audit as under.

1) MAINTENANCE OF THE RECORD :

The books of account and other records of the college were found
satisfactory. All the payments vouchers with some exception, Bank
transaction etc. have found correct and they are duly tallying with the
books of accounts.

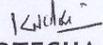
2) GENERAL :

Our thanks are due to the Principal of the college & the office staff
for giving us excellent cooperation during the conduct of our audit and
assuring you of our best services and prompt attention at all times in
future.

Yours Faithfully,

Place : Beed.
Dated: 10/06/2016.




KALYAN N. KOTECHA,
KOTECHA & CO.,
Chartered Accountants,
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI-DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
BALANCE SHEET AS ON 31 ST MARCH, 2016.

FUNDS & LIABILITIES	RS. PS.	RS. PS.	ASSETS & PROPERTIES	RS. PS.	RS. PS.
STUDENT AID FUND :			FURNITURE & DEAD STOCK :-		
Balance as per last B/S	64,152.00		Balance as per last B/S	317,855.00	
Add: Addition during the year	0.00	64,152.00	Add: Addition during the year	0.00	317,855.00
COLLEGE DEVELOPMENT FUND			LIBRARY BOOKS :		
Balance as per last B/S	154,370.00		Balance as per last B/S	697,373.10	
Add: Addition during the year	50,020.00	204,390.00	Add: Addition during the year	13,554.00	710,927.10
LIBRARY DEPOSITS			SCIENCE APPRATUS		
Balance as per last B/S	112,043.00		Balance as per last B/S	670,398.26	
Add: Addition during the year	0.00		Add: Addition during the year	0.00	670,398.26
Less : Refund to student	112,043.00	112,043.00	SPORTS EQUIPMENTS		
LABROTORIES DEPOSITS			Balance as per last B/S	21,678.00	
Balance as per last B/S	74,960.00		Add: Addition during the year	0.00	21,678.00
Add: Addition during the year	0.00		COUMPUTER, PRINTER & SOFT.		
Less : Refund to student	74,960.00	74,960.00	Balance as per last B/S	248,930.00	
OTHER LIABILITIES			Add: Addition during the year	0.00	248,930.00
(As per sep. statement)		6,575,207.13	CULTURAL EQUIPMENTS		
			Balance as per last B/S	1,140.00	
			Add: Addition during the year	0.00	1,140.00
			OTHER DEBIT BALANCES		
			(As per sep. statement)		1,455,114.00
			INCOME AND EXPENDITURE A/C.		
			Balance as per last B/S	3,259,138.28	
			Less : Surplus during the year	-228,999.50	3,030,138.78
			CLOSING BALANCES :		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	230227.12	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	320260.07	
			4) BOM A/c. 20258701173	23972.80	
			5) P.L.A. Account	100.00	574570.99
Total Rs.		7,030,752.13	Total Rs.		7,030,752.13

As per our report of even date

Place :- Beed.
Date :- 10/06/2016

Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
INCOME AND EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2016.

EXPENDITURE	RS.	PS.	RS.	PS.	INCOME	RS.	PS.	RS.	PS.
o. Salaries			11,884,731.00		By. Grant Salary & Others			30,502,842.00	
o. Dearness Allowance			14,019,259.00		By. Fees & Fines			318,441.00	
o. Other allowances			4,508,079.00		By. Other receipts			246,356.00	
o. Library Expenses			3,625.00						
o. Ordinary Repairs			9,020.00						
o. Current Lab. Expenses			91,121.00						
o. Audit Fee			22,000.00		By. Excess of Expenditure over income transferred to B/S.				0.00
o. Miscelaneous Exp.			231,243.50						
o. Extra Cultural Activities Exp.			69,561.00						
o. Excess of receipts over Expenditure transferred to B/s.			228,999.50						
Total Rs.			31,067,639.00		Total Rs.			31,067,639.00	

As per our report of even date

Place :- Beed.
Date :- 10/06/2016



Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED.
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED.
ADDITIONAL RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2016.

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
College Development Fund		50,020.00	By: <u>SALARY DED. REMITTANCE</u>		
<u>SLARY DEDUCTIONS</u>			Professional Tax	104,445.00	
Professional Tax	104,445.00		G.P.F. Contribution	1,062,000.00	
G.P.F. Contribution	1,062,000.00		D.C.P.S.	1,271,229.00	
D.C.P.S.	1,271,229.00		L.I.C. Premium	644,672.00	
L.I.C. Primum	644,672.00		Bank Loan	485,400.00	
Bank Loan	485,400.00		Income Tax	1,877,550.00	
Income Tax	1,877,550.00		G.S.L.I.	26,208.00	
G.S.L.I.	26,208.00				5,471,504.
		5,471,504.00	By: <u>ADVANCES PAID</u>		
<u>ADVANCES RECEIVED</u>			Aghav Santosh Sakharoba	15,000.00	
B.A.M.U. Exam	165,510.00		Arjun N.M.	15,000.00	
Deshmukh R.B.	150,000.00		Baig Heena Fidous	15,000.00	
Gaware Santosh Marutirao	8,000.00		Bulding Rent Advance	300,000.00	
Kachare S.V.	1,000.00		Chinmay Prakashan	8,239.00	
Kamal General Stores	22,458.00		Deshpande V.G.	50,000.00	
Matoshri Offset Printers	4,800.00		Ghadge Milindkumar Satwaram	15,000.00	
Non Teaching Festival Advance	68,000.00		Haatiambire Nitin Bhagwanrao	15,000.00	
Patki A.B.	12,040.00		Kailash Publication	1,054.00	
Patki P. P.	38,671.00		Kamal General Stores	13,091.00	
Shree Ziveshwar Xerox Center	16,065.00		Kanpurne A.A.	15,000.00	
Social Welfare Office	365,516.00		Mahesh Sound Service	16,200.00	
Suyash Scientific Traders	89,621.00		Non Teaching Festival Advance	170,000.00	
Vidya Books	13,154.00		Patki P.P.	10,700.00	
		954,835.00	Phad D.D.	20,000.00	
			Pingale S.M.	15,000.00	
			Rokade M.B.	25,000.00	
			Saba Afreen	15,000.00	
			Sayed Sameena Sayed Abdul Hameed	15,000.00	
			Shaikh Masood Ismail	15,000.00	
			Shaikh Tarannum Fatema Md. Shafiuddin	15,000.00	
			Smail Photo Studio	2,900.00	
			Suyash Scientific Traders	48,403.00	
			Syed Asgar Ali Syed	30,000.00	
			Vidya Books	10,416.00	
					871,003.0
Balance C/d.		6,476,359.00	Balance C/d.		6,342,507.0

Cont.....2

(2)

Balance B/d.	6,476,359.00	Balance B/d.	6,342,507.00
GPF Advance Non Refundable	511,000.00	By. <u>NON GRANT SECTION</u>	
Scho. Service Charges	6,185.00	Payments	224,003.00
		Less: Receipts	180,805.00
			43,198.00
		By. <u>UNIV. EXAM. REMUNERATION</u>	
		Payments	36,800.00
		Less: Receipts	0.00
			36,800.00
		By. <u>JUNIOR COLLEGE SECTION</u>	
		Payments	100,000.00
		Less: Receipts	0.00
			100,000.00
		By. GPF Advance Non Refundable	511,000.00
		By. Medical Reimbursement Bill	141,329.00
		By. Excess Medical Bill Refund	8,671.00
Excess of payment over Income tr. to main receipts & payments.	189,961.00	By. Excess of Income over payment tr. to main receipts & payments.	0.00
Total Rs.	7,183,505.00	Total Rs.	7,183,505.00

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 10/06/2016



K. N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

FORM NO. 1					
LATE LAXMI BAI DESHMUKH SHIKSHAN PRAŠARAK MANDAL, PARLI (V), DIST. BEED, LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED, RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH, 2016.					
RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
1) OPENING BALANCES			<u>DIRECT RECURRING EXPENDITURE</u>		
a) Cash on hand	1.00		By. 1) <u>SALARIES (BASIC):</u>		
b) CASH AT BANK			a) Teaching Staff	7078740.00	
1) S B I A/c. 11154150108	20216.62		b) Non Teaching	1813200.00	
2) S B I A/c. 11154150277	10.00		c) Menials staff	294040.00	
3) S B I A/c. 11154152774	19450.07		d) Staff Salary Arrears Bill	2698751.00	
4) BOM A/c. 20258701173	89736.80				11884731.00
5) P.L.A. Account	100.00				
		129514.49	By. 2) <u>DEARNESS ALLOWANCE</u>		
2) DIRECT RECURRING RECEIPTS			a) Teaching Staff	10221490.00	
Salary grant	30481742.00		b) Non teaching	2442777.00	
Other grant (Tution)	0.00		c) Meanials	382954.00	
P.T.C. grant	0.00		d) Arrears	972038.00	
M.T.C. grant	0.00				14019259.00
Non salary grant	0.00		By. 3) <u>OTHER ALLOWANCES :-</u>		
E.B.C. Other Fees	0.00		(E.G.H.R.A.C.L.A.) Cashier		
E.B.C.	21100.00		allowance, typing allowance		
		30502842.00	principal allow. (Details to be		
3) OTHER GRANTS :			given in separate sheet)		
From Central Govt.	0.00		a) G.P.A. Meanials	54000.00	
From Municipalty	0.00		b) G.P.A. Non Teaching	406800.00	
From Other State	0.00		c) G.P.A. Teaching	2051100.00	
From any other sources	0.00		d) H.R.A. Meanials	34804.00	
		0.00	e) H.R.A. Non Teaching	222000.00	
			f) H.R.A. Teaching	908452.00	
			g) H.R.A. Principal Fix Pya	16800.00	
			h) T.P.A. Meanials	14400.00	
			I) T.P.A. Non Teaching	61976.00	
			j) T.P.A. Teaching	281747.00	
			k) Principal Allowances	24000.00	
			l) Contract teachig staff	0.00	
			m) D.P.A. to teaching	0.00	
			n) C.H.B. Salary	432000.00	
			o) Non teaching D.P.A.	0.00	
			p) Meanials D.P.A.	0.00	
					4508079.00
			By. 4) <u>GEOGRAPHY</u>		
			a) <u>Basic</u>	0.00	
			b) D.A.	0.00	
			c) H.R.A.	0.00	
			d) T.A.	0.00	
					0.00
Balance C/F		30632356.49	Balance C/F		30412069.00

CONTD..2..

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		30632356.49	Balance B/F		30412069.00
4) FEES AND FINES (INCLUDING ARREARS)			By. 5) COLLEGE CONTRIBUTION TO PEN. FUND :-		
a) Library dues	11196.00		a) Teaching Staff	0.00	
b) Tution Fees	45540.00		b) Non-Teaching Staff	0.00	
c) Library Fees	47600.00		c) Menlals Staff	0.00	
d) Admission Fees	23925.00				0.00
e) Laboratories fees	133980.00		By. 6) COLLEGE CONTRIBUTION TO GRATUITY FUND		
f) Registration Fees	18890.00		a) Teaching Staff	0.00	
g) T.C. Fees	35450.00		b) Non-Teaching Staff	0.00	
h) Bonafide Certificate Fee	1860.00		c) Menlals Staff	0.00	
		318441.00			0.00
5) FEES COLLECTED IF ANY ON BEHALF OF UNIVERSITY			By. 7) PAYMENT ON LIFE POLICY		
a) Examination fees	520540.00		a) Teaching Staff	0.00	
b) Eligibility fees	18450.00		b) Non-Teaching Staff	0.00	
c) Assessed Answer Book	0.00		c) Menlals Staff	0.00	
d) Sports fees	0.00				0.00
e) Students welfare fees	12400.00		By. 8) RENT, RATES & TAXES ON COLLEGE (Including Lab. & Lio. & exclu. Hostel & Gymkhana)		
f) Marks Memo fees	70800.00		a) Building Rent paid to 3rd party	0.00	
g) Duplicate Marks Memo fees	0.00		b) Water tax and charges	0.00	
h) Univ. Exam. Pract. Fees	32900.00		c) Municipal tax	0.00	
i) Univ. Fees	6160.00		d) Insurance College Build.	0.00	
j) Exam Form Fees	14160.00				0.00
k) Students Help Fund	9580.00		By. 9) BUILDING REPAIRS AND DEPR. (Including Lab. & Lio. & exclu. Hostel & Gymkhana)		
l) Univ.Exam. Late fees	730.00		a) Contribution Dep. Fund	0.00	
m) Univ. C.A.C.	37995.00		b) Contribution to repairs	0.00	
n) Univ. Administrative Charges	14140.00				0.00
o) V. Kale Nidhi Fees	6180.00		By. 10) RENT :-		
p) E. Suvidha Fees	31100.00		a) Rent on the Resident quarter of Principal	0.00	
q) A.I.A. Fees	12360.00		b) On the quarter of Non teaching staff	0.00	
r) Avishkar Fees	0.00				0.00
s) NSS Fees	6180.00		By. 12) LIBRARY BOOKS :-		
t) Disaster (Calamity Fees)	12400.00		a) Books	13554.00	
u) Ashwamedh ICT	0.00		b) Periodicals & News papers	0.00	
v) Ashwamedh Fees	0.00		c) Binding charges	3625.00	
		806075.00	d) Library Exp.	0.00	
6) SUBSCRIPTION DONATION AND CONTRIBUTION FOR THE MAINTENANCE OF COLLEGE			e) Reading	0.00	
a) From Management	0.00				17179.00
b) From Others	0.00				
c) From Member of staff	0.00				
7) INCOME FROM THE ENDOWMENT FUNDS FOR THE MAINTENANCE OF THE COLLEGE					
		0.00			
		0.00			
Balance C/F		31756872.49	Balance C/F		30429248.00

CONTD...3

(4)					
RECEIPTS		RS. PS.	RS. PS.	PAYMENT	
Balance B/F			0.00	Balance B/F	
To 11) RECEIPTS ON A/C OF SCHOLARSHIPS & PRIZES				By 16) EQUIPMENTS	
a) Freeship Scho. Exam. Fees	0.00			a) Replacement & Purchase of furniture & dead stock	0.00
b) Freeship Scho. Other fees	1140.00			b) Computer Purchase	0.00
c) Freeship Scho. Tuition Fees	800.00			c) Cultural Equipments	0.00
d) Minority Schol.	0.00			d) Software Purchase	0.00
e) Physical Handicapped Sc.	0.00			e) Sports equipment	0.00
f) S.T. Scho. Exam. Fees	1150.00				
g) S.T. Scho. Jr. College	0.00				0.00
h) S.T. Scho. Maint. Fees	0.00			By 17) CAPITAL EXPENSES :-	
i) S.T. Scho. Other Fees	1035.00			a) Const. of Labrary Build (UGC.8th plan)	0.00
j) S.T. Scho. Tution Fees	19200.00			b) Electric Installation	0.00
k) Scho. Advance	0.00				0.00
l) Scho. Exam. Fees	259540.00			By 18) SCHOLARSHIP & PRIZES :-	
m) Scho. Maintaince fees	0.00			a) Ex. Service man a Scho.	0.00
n) Scho. Other fees	445670.00			b) Freeship Scho. Other fees	1140.00
o) Scho. Recover from Stud.	1800.00			c) Freeship Scho. Tuition Fees	0.00
p) Scho. Tuition fees	302400.00			d) S.T. Scho. Exam. Fees	1150.00
q) Scholarships Dues	0.00			e) S.T. Scho. Other Fees	1035.00
r) Scholarships handling charges	0.00			f) S.T. Scho. Tution Fees	0.00
s) Shahu Maharaj Scho.	0.00			g) Minority Scho.	0.00
t) Student Schol. Fees	0.00			h) Scho. Other Fees	445670.00
			1032735.00	i) Scho. Exam. Fees	266860.00
				j) Scho. Tuition fees	0.00
To 12) FELLOWSHIPS :-				k) Scho. Tution fees	0.00
a) From Govt.	0.00			l) Scholarship Handling Charges	0.00
b) From University	0.00			m) Shahu Maharaj Scho.	0.00
c) From Other Sources	0.00			n) Students Scho.	0.00
			0.00		
					715855.00
To 13) LOANS :-				By 19) FELLOWSHIPS :-	
a) From Management				a) From Govt.	0.00
b) From Other State	0.00			b) From University	0.00
c) From Central Govt.	0.00				
d) Building Const., Section	0.00			By 20) COLLEGE CONCESSION :-	
e) From Principal	0.00			a) From University	0.00
			0.00	b) From Other sources	0.00
				c) From College	0.00
				By 21) EXTRA CULTURAL ACTI. :-	
				(i.e. annual social gatering college excursions & tours etc. to be shown separately by neads)	
				a) Gathering	40011.00
				b) Magazine	0.00
				c) Association & students form	0.00
				d) Function & Meetings	0.00
				e) Gymkhana	14775.00
				f) Cultural Activities	14775.00
				g) College Exam. Exp.	0.00
				h) Stud. Youth festival	0.00
					69561.00
Balance C/F			1032735.00	Balance C/F	785416.00

CONTD...5

(5)					
RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		1032735.00	Balance B/F		785416.0
14) <u>OTHER INDIRECT OR NON RECURRING RECEIPTS</u> (As per additional receipts and payment accounts)		0.00	By. 22) <u>OTHER CONTRIBUTION TR. TO SPECIFIC FUNDS :-</u> <u>FEES PAID TO UNIVERSITY</u>		
			1) Examination Fees	446589.00	
			2) Eligibility fees	13350.00	
			3) Mark Memo fees	70800.00	
			4) Sports fees	0.00	
			5) Univ. fees	2364.00	
			6) I.U.S.M. Fees	0.00	
			7) Late fees	730.00	
			8) Practical Exam. fees	32900.00	
			9) Univ. C.A.C.	37995.00	
			10) Administrative Chargers	14140.00	
			11) Ashwamedh Fees	0.00	
			12) Ashwamedh Games Fees	0.00	
			13) Exam Form Fees	14160.00	
			14) Student Safty Insurance	0.00	
			15) Students welfare fees	0.00	
			16) Students Help Fund	5910.00	
			17) Awahan Fees	0.00	
			18) Admistrative fees	0.00	
			19) V.Kale Nidhi fees	2955.00	
			20) Indradhanushya Fees	0.00	
			21) Abhiyan Fees	0.00	
			22) Assessed Answer Book	0.00	
			23) A.I.A. Fees	11820.00	
			24) E_Suvidha Fees	29550.00	
			25) NSS Fees	5810.00	
			26) Disaster (Calamity Fees)	5910.00	
			27) Result Register	8400.00	
			B) <u>CONTRIBUTION TO SALARIES</u> <u>EQUIL FUND</u>		
			C) CONTRIBUTION TO RESERVED FUND	0.00	
					703383.0
			By. 23) <u>OTHER INDIRECT OR NON RECURRING EXPENDITURE :</u> (As per Additional Receipte & Payment A/c.)		
			<u>TOTAL NON RECURRING RECEIPTS</u>		1678760.0
			<u>TOTAL NON RECURRING & RECURRING RECEIPTS</u>		32461392.5
<u>TOTAL NON RECURRING RECEP.</u>		<u>1032735.00</u>			
<u>TOTAL NON RECURRING & RECURRING RECEIPTS</u>		<u>33035963.49</u>			
Balance C/F		33035963.49	Balance C/F		32461392.5

CONTD...6

(6)

RECEIPTS	RS. PS.	RS. PS.	PAYMENT	RS. PS.	RS. PS.
Balance B/F		33035963.49	Balance B/F		32461392.5
			By. 24) <u>CLOSING BALANCES :-</u>		
			a) Cash on hand	1.00	
			b) CASH AT BANK		
			1) S B I A/c. 11154150108	230227.12	
			2) S B I A/c. 11154150277	10.00	
			3) S B I A/c. 11154152774	320260.07	
			4) BOM A/c. 20258701173	23972.80	
			5) P.L.A. Account	100.00	
					574570.
Total Rs.		33035963.49	Total Rs.		33035963.

Examined and found correct as per books of accounts, voucher & produced information and explanation given to us.

Place :- Beed.
Date :- 10/06/2016



K. N. Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRASARAK MANDAL, PARLI (V), DIST. BEED,
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI (V), DIST. BEED,
DETAILS OF CREDIT BALANCES AS ON 31 ST MARCH, 2016.

Sr. No.	Particulars	Amount
1	University Fees Payable	121,132.00
2	Scholarships Payable	1,007,875.00
3	Secretary Late L.D.S.P.M.	4,002,102.13
4	Univ. Exam. Advance	561,652.00
5	Scial Welfare Office	341,242.00
6	Scholarship Advance	87,341.00
7	Junior College Scholarship Advance	260,000.00
8	Viraj Enterprijes	11,763.00
9	Kokat S.R.	326.00
10	Vidya Book	13,154.00
11	Vinit Sales Corporation	28,361.00
12	Kamal General Stores	22,458.00
13	Suyash Scientific Traders	89,621.00
14	Scho. Service Charges	7,315.00
15	Matoshri Offset Printers	4,800.00
16	Shree Ziveshwar Xerox Center	16,065.00
	Total Rs.	6,575,207.13

Place :- Beed.
Date :- 10/06/2016

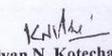


KN Kotecha
Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

LATE LAXMI BAI DESHMUKH SHIKSHAN PRA SARAK MANDAL , PARLI (V), DIST . BEED;
LATE LAXMI BAI DESHMUKH MAHILA MAHAVIDYALAYA , PARLI (V), DIST . BEED;
DETAILS OF DEBIT BALANCES AS ON 31 ST MARCH, 2016.

Sr. No.	Particulars	Amount
		1,136.00
1	Exam. Fees	160.00
2	L.I.C.	220.00
3	History Section	80,675.00
4	Income Tax	3,671.00
5	Calamity Fund	317,936.00
6	Non grant section	4,595.00
7	N.S.S. Section	70,463.00
8	Junior College Section	42,666.00
9	Exam bill & remuneration for staff	
	ADVANCES	301,400.00
1	Bld. Rent Advance	47,518.00
2	P.P.Patki	3,000.00
3	G.K. Deshmukh	4,000.00
4	S.S. Deshmukh	2,000.00
5	Akolkar M.D.	2,000.00
6	Y.B.Chittupalli	8,000.00
7	L.S. Munde	800.00
8	N.C.L. Pune Advance	33,198.00
9	Patki A.B.	15,000.00
10	Shivshakti Offeset Printers	6,676.00
11	Kokat S.R.	1,000.00
12	Golekar G.N.	4,000.00
13	Alde A.B.	1,000.00
14	Miss. Dr. Deshpande V.V.	79,000.00
15	Deshpande V.G.	41,000.00
16	Nerkar S. S.	4,000.00
17	Phulari N.G.	6,000.00
18	Gaikwad S.D.	8,000.00
19	Bansode Manisha Uttamrao	8,000.00
20	Kasture Aparna Vijaykumar	8,000.00
21	Kulkarni Shradha Shamsunder	8,000.00
22	Shinde Ashilata Murlidhar	102,000.00
23	Non Teaching Festival Advance	15,000.00
24	Aghav Santosh Sakharoba	15,000.00
25	Arjun N.M.	15,000.00
26	Baig Heena Fidous	15,000.00
27	Ghadge Milinkumar Satwaram	15,000.00
28	Haatiambire Nitin Bhagwanrao	15,000.00
29	Kanpurne A.A.	20,000.00
30	Phad D.D.	15,000.00
31	Pingale S.M.	25,000.00
32	Rokade M.B.	15,000.00
33	Saba Afreen	15,000.00
34	Sayed Sameena Sayed Abdul Hameed	15,000.00
35	Shaikh Masood Ismail	15,000.00
36	Shaikh Tarannum Fatema Md. Shafiuddin	30,000.00
37	Syed Asgar Ali Syed	
	Total Rs.	1,455,114.00

Place :- Beed.
Date :- 10/06/2016


Kalyan N. Kotecha
Kotecha & Co.
Chartered Accountants
Beed.

Annexure IV

Backward Class Freeship/ Scholarship Summary
Number of Students Sanctioned

Class	2011-12	2012-13	2013-14	2014-15	2015-16
BAFY	44	52	44	66	50
BASY	52	45	42	47	71
BATY	27	35	38	42	44
BSCFY	34	30	42	54	57
BSCSY	27	27	31	38	44
BSCTY	18	28	28	32	40
BCOMFY	--	02	--	06	18
BCOMSY	02	--	03	--	04
BCOMTY	02	--	--	03	--
Total	206	219	228	288	328

Annexure V

List of faculty who have attended Orientation Programmes

Sr. No.	Faculty Name	Programme Dutation	Programme Organisers
1.	Dr. Jawale S M	27.10.2014 to 18.11.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad

List of faculty who have attended Refresher Courses

Sr. No.	Faculty Name	Programme Dutation	Programme Organisers
1.	Dr. Nerkar S S	01.09.2014 to 20.09.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
2.	Mr. Chavan A M	27.10.2014 to 18.11.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
3.	Dr. Kawade V B	04.03.2012 to 27.03.2012	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
4.	Dr. Gulbhile V D	01.07.2014 to 29.01.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
		26.09.2014 to 18.10.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
5.	Dr. Deshpande V V	19.11.2013 to 09.12.2013	Academic Staff College, Devi Ahilya Vishwavidyalaya, Indor.
		06.06.2016 to 25.06.2016	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
6.	Joshi R L	08.11.2013 to 28.11.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
2.	Dr. Deshpande V G	05.07.2013 to 25.07.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
3.	Dr. Padhye R R	01.03.2013 to 21.03.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
		27.10.2014 to 18.11.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
4.	Deshpande K B	01.03.2013 to	Academic Staff College,

		21.03.2013	Dr. Babasaheb Ambedkar University Aurangabad
		06.06.2016 to 26.06.2016	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
5.	Dr. Yallowad R K	08.11.2013 to 28.11.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
6.	Waghmare S S	22.02.2016 to 12.03.2016	Academic Staff College, Sant Gadgebaba Amaravati University, Amaravati
7.	Dr. Kachare S V	04.03.2014 to 25.03.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
		02.07.2014 to 22.07.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
8.	Dr. Digraskar P P	05.03.2013 to 25.03.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
9.	Dr. Khedkar K P	07.11.2013 to 27.11.2013	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
10.	Kalyankar R B	04.03.2014 to 25.03.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
		06.06.2016 to 26.06.2016	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
11.	Dr. Munde V R	07.01.2014 to 27.01.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
		26.09.2014 to 18.10.2014	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
12.	Dr. Jawale S M	17.11.2015 to 08.12.2015	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
13.	Kokat S R	17.11.2015 to 08.12.2015	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
14.	Shahane R P	02.01.2016 to 23.01.2015	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad
15.			

List of faculty who have attended Short Term Courses

Sr. No.	Faculty Name	Programme Dutation	Programme Organisers
1.	Dr. Deshpande V V	23.05.2016 to 28.05.2016	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad.
2.	Dr. Kawade V B	17.02.2014 to 22.02.2014	Academic Staff College, Devi Ahilya Vishwavidyalaya, Indor.
3.	Joshi R L	06.06.2016 to 12.06.2016	ASC, Savitribai Phule University Pune.
4.	Dr. Nerkar S S	06.06.2016 to 12.06.2016	ASC, Savitribai Phule University Pune.
5.	Dr. Padhye R R	08.08.2016 to 13.08.2016	Academic Staff College, Sant Gadgebaba Amaravati University, Amaravati
6.	Dr. Khedkar K P	03.03.2016 to 08.03.2016	HRD Centre, University of Mumbai, Mumbai.
7.	Kalyankar R B	23.05.2016 to 28.05.2016	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad.
8.	Dr. Yallowad R K	08.06.2015 to 13.06.2015	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad.
9.	Dr. Digraskar P P	08.06.2015 to 13.06.2015	Academic Staff College, Dr. Babasaheb Ambedkar University Aurangabad.
10.	Dr. Munde L S	07.01.2013 to 12.01.2013	Academic Staff College, Sant Gadgebaba Amaravati University, Amaravati

Annexure VI

List of subjects with revised syllabus in last four years

B.A. (Grant-in-Aid)

Sr. No.	Subject	Course Year	Year of Syllabus Revision
1.	Economics	FY	2013-14
		SY	2014-15
		TY	2015-16
2.	English	FY	2013-14
		SY	2014-15
		TY	2015-16
3.	Geography	FY	2013-14
		SY	2014-15
		TY	2015-16
4.	Hindi	FY	2013-14
		SY	2014-15
		TY	2015-16
5.	History	FY	2013-14
		SY	2014-15
		TY	2015-16
6.	Home Science	FY	2013-14
		SY	2014-15
		TY	2015-16
7.	Marathi	FY	2013-14
		SY	2014-15
		TY	2015-16
8.	Music	FY	2013-14
		SY	2014-15
		TY	2015-16
9.	Political Science	FY	2013-14
		SY	2014-15
		TY	2015-16
10.	Public Administration	FY	2013-14
		SY	2014-15
		TY	2015-16
11.	Sanskrit	FY	2013-14
		SY	2014-15
		TY	2015-16
12.	Sociology	FY	2013-14
		SY	2014-15
		TY	2015-16

B. Sc. (Grant-in-Aid)

Sr. No.	Subject	Course Year	Year of Syllabus Revision
1.	Botany	FY	2013-14
		SY	2014-15
		TY	2015-16
2.	Chemistry	FY	2013-14
		SY	2014-15
		TY	2015-16
3.	Computer Science	FY	2014-15
		SY	2015-16
		TY	2016-17
4.	Mathematics	FY	2013-14
		SY	2014-15
		TY	2015-16
5.	Physics	FY	2013-14
		SY	2014-15
		TY	2015-16
6.	Zoology	FY	2013-14
		SY	2014-15
		TY	2015-16

B. Com. (Non-Grant)

Sr. No.	Subject	Course Year	Year of Syllabus Revision
7.	Commerce	FY	2013-14
		SY	2014-15
		TY	2015-16

Annexure VII

1. NAAC Steering Committee

1. Dr.Parlikar Rekha Janardhan - Chairperson
2. Dr.Khedkar Kamal Prabhu - Coordinator
3. Dr. Kawade Vivekanand Baburao - Member
4. Waghmare Shivnarayan Subhash - Member
5. Kokat Siddheshwar Rajaram - Member
6. Dr. Deshpande Vilas Govindrao - Member
7. Dr.Munde Laxman Shivram - Member
8. Deshpande Kshitija Baburao - Member
9. Dr.Kachare Sangita Vijaykumar - Member

2. IQAC Committee

1. Dr. Kawade Vivekanand Baburao
2. Dr.Padhye Ragini Rajendra
3. Dr.Deshpande Vidya Venkatrao
4. Dr.Jagatkar Vinod Ganpatrao
5. Dr. Digraskar Pravin Prakashrao
6. Joshi Rajkumar Laxmikantrao
7. Patki Pramod Panditrao
8. Sayed Tanveer
9. Mutange Shivani
- 10.Kulkarni Madhura
- 11.Dixit Durga

3. VISHAKHA COMMITTEE

1. Dr.Parlikar Rekha Janardhan
2. Dr.Kachare Sangita Vijaykumar
3. Dr.Munde Varsha Rangnath
4. Dr.Deshpande Vidya Venkatrao
5. Dr.Munde Laxman Shivram
6. Deshpande Kshitija Baburao
7. Shahane Ranjana Pralhadarao
8. Dr. Lohiya Minal
9. Adv.Salve Anil Ranba

4. Women Grievance redressal Committee

1. Dr.Parlikar Rekha Janardhan
2. Dr.Gutte Pandhari Venkati
3. Dr.Gulbhile Vidya Dhondiram
4. Dr.Deshpande Vidya Venkatrao
5. Kalyankar Rajshri Balasaheb
6. Deshpande Kshitija Baburao
7. Patki Pramod Panditrao

5. NSS Committee

- | | |
|--------------------------------|---------------------|
| 1. Dr.Munde Laxman Shivram | Programme Officer |
| 2. Joshi Rajkumar Laxmikantrao | CoProgramme Officer |
| 3. Shahane Ranjana Pralhadarao | Assistant |

6. Time Table Committee

1. Dr. Deshpande Vilas Govindrao
2. Dr. Yellawad Rajkumar Kishanrao
3. Dr. Kawade Vivekanand Baburao
4. Kokat Siddheshwar Rajaram
5. Dr. Deshpande Vidya Venkatrao
6. Dr. Munde Varsha Rangnath

7. Purchase Committee

1. Dr. Kawade Vivekanand Baburao
2. Dr. Munde Laxman Shivram
3. Dr. Deshpande Vilas Govindrao
4. Kokat Siddheshwar Rajaram
5. Patki Pramod Panditrao
6. Dr. Digraskar Pravin Prakashrao

8. Library Advisory Committee

1. Dr. Parlikar Rekha Janardhan - Chairman
2. Kokat Siddheshwar Rajaram - Secretary
3. Waghmare Shivnarayan Subhash - Member
4. Dr. Jawle Sandip Mohanrao - Member
5. Dr. Nerkar Shyam Shriniwasrao - Member
6. Mutange Shivani - Member

9. Cultural Committee

1. Dr. Yellawad Rajkumar Kishanrao
 2. Deshmukh Prasad Anilrao
 3. Phutke Pravin Mahalingappa
-

10. Dicipline Committee

1. Dr. Kawade Vivekanand Baburao
2. Joshi Rajkumar Laxmikantrao
3. Dr.Munde Laxman Shivram
4. Dr.Jagatkar Vinod Ganpatrao
5. Kalyankar Rajshri Balasaheb
6. Dr. Digraskar Pravin Prakashrao
7. Deshpande Vikas Venkatrao
8. Shahane Ranjana Pralhadarao

11. Sport Committee

1. Dr. Digraskar Pravin Prakashrao
2. Deshpande Kshitija Baburao
3. Kokat Siddheshwar Rajaram
4. Phutke Pravin Mahalingappa

12. Employment and Self Employment Committee

1. Dr.Padhye Ragini Rajendra
2. Waghmare Shivnarayan Subhash
3. Dr.Munde Varsha Rangnath

13.Examination Committee

1. Dr. Deshpande Vilas Govindrao
 2. Dr. Digraskar Pravin Prakashrao
 3. Phulari Nagbhushan Govindrao
-

14. Publicity Committee

1. Dr.Yellowad Rajkumar Kishanrao
2. Phutke Pravin Mahalingappa
3. Chanavn Arun Madhavrao
4. Phutke Pravin Mahalingappa
5. Dr.Khedkar Kamal Prabhu

15. Student Welfare Committee

1. Dr.Khedkar Kamal Prabhu
2. Chanavn Arun Madhavrao

16.Anti Raging Committee

1. Dr.Munde Laxman Shivram
 2. Dr.Gutte Pandhari Venkati
 3. Dr.Gulbhile Vidya Dhondiram
 4. Dr.Munde Varsha Rangnath
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Annexure VIII Master Plan

