



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA PARLI VAIJNATH
Name of the head of the Institution	Dr .L .S .Munde
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02446222613
Mobile no.	9423714214
Registered Email	ldmmcollegeparli@gmail.com
Alternate Email	mundels4214@gmail.com
Address	Near Tower Chouk, Parli-V
City/Town	Parli-V
State/UT	Maharashtra
Pincode	431514

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.Shivnarayan Waghmare																						
Phone no/Alternate Phone no.			02446222613																						
Mobile no.			9890206196																						
Registered Email			ldmmcollegeparli@gmail.com																						
Alternate Email			mundels4214@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://ldmmparli.in/AQAR2018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://ldmmparli.in/calendar.php																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.15</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71	2004	16-Sep-2004	15-Sep-2009	2	B	2.15	2017	27-Nov-2017	26-Nov-2022
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1	B	71	2004	16-Sep-2004	15-Sep-2009																				
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6. Date of Establishment of IQAC			02-Jul-2012																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>30-Apr-2020</td> <td>0</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	NIL	30-Apr-2020	0											
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L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Issue of water filter in the campus.

Issue of fluctuating internet connection in the college campus.

Organizing educational tours of various departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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1. Participation of teachers in curriculum workshops, seminars etc.	1. Several Faculties participated in curriculum workshop, Seminars etc.
2. To promote the teachers to present papers at seminars, conferences and publish the research articles in peer review journals.	2. Regularly research articles were presented in conference, Seminars, etc. Some of the research article published in peer review Journals, Proceedings etc.
3. To inform the student to prepare wall posters.	3. Maximum departments promoted students for wall posters presentation on special occasions.
4. Annual teaching plan of each subject is prepared	4. Annual teaching plan is implemented as planned.
5. To install CCTV Cameras for security purpose.	5. Installation of CCTV Cameras at prominent places in college campus.
6. Updating of Exam. Office with well-equipped infrastructure, computer, Xerox machine, CCTV Camera.	6. Arrangement of well-equipped and furnished Exam. Office with computers, Xerox machine and CCTV Camera.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since many staff members are part of the Syllabus Committee as a result, as soon as the syllabus is passed through the academic council it is shared with the members of the department. The curriculum is discussed and reference books for updating information are ordered. Topics are distributed and meetings are held to share the information and to come out with a plan to implement the curriculum in an effective manner. If need be external experts are invited to train for a specific topic. The co-curricular activities are also designed to supplement the implementation of the curriculum by practically doing things and

enhancing the skills of the students. The academic inputs of our faculty, especially, those who are members of the Board of Studies have gone a long way in the restructure initiatives of various subjects in the University syllabus. Since the faculty members are actively involved, a data base is maintained of various curricula from other Universities in India and abroad including the UGC curriculum. Student feedback is also taken about the course content during the visits by members of the Local Inquiry Committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	242	242
BCom	Nill	360	35	35
BSc	Nill	360	361	361
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	638	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	26	6	3	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R.K. Yellawad	Associate Professor	Aavishkar Foundation ,Kolhapur ional
2020	Shahane Ranjana	Assistant Professor	Maharashtra Lokmanya Prerna Puskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG1	VI	Nill	Nill
BCom	UG2	VI	Nill	Nill
BSc	UG3	VI	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Schedule of Continuous Internal Evaluation (CIE) was prepared in the academic year 2019-20. Redressal of grievances in CIE was carried through standard format. Due to this step, students get scope for raising grievances, if any, in CIE. IQAC prepared stream wise systematic timetable for conduction of internal unit tests, under which one test per paper per semester was scheduled for all the courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each year, College prepares academic calendar, which incorporates schedule of test and tutorial under CIE policy. Also, the academic calendar is communicated to all teaching faculty. The teaching staff conducts tests and tutorials as per the academic calendar. For conduct of examination, the College follows examination schedule framed by the affiliating University. The same system was followed during the year 2019-20 also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lldmmparli.in/assets/pdf/Programme%20Outcomes%20Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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UG1	BA	Arts	58	55	94.8
UG2	BCom	Commerce	15	9	60
UG3	BSc	Science	98	90	91.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://l1dmmmparli.in/assets/pdf/SSS201920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

Nil	ALL	54	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ALL	22
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Data Analytics Implemented over E-commerce Data to Evaluate Performance of Supervised Learning Approaches in Relation to Customer Behavior	Dr.Govind Kulkarni (Co-author)	Springer	2019	3	Springer	0
Land Use Land Cover Change Detection Through GIS and Unsupervised Learning Technique	Dr.Govind Kulkarni (Co-author)	Springer	2020	2	Springer	0
Integrated Use of AHP and GIS Techniques for Selection of Artificial Water Recharge Sites	Dr.Govind Kulkarni (Co-author)	Springer	2020	0	Springer	0
Prediction	Dr.Govind	Springer	2020	1	Springer	0

of Artificial Water Recharge Sites Using Fusion of RS, GIS, AHP and GA Technologies	Kulkarni(Co- author)						
Augmentation of Behavioral Analysis Framework for E-Commerce Customers Using MLP-Based ANN	Dr.Govind Kulkarni(Co- author)	Springer	2020	1	Springer	0	
Augmentation of Behavioral Analysis Framework for E-Commerce Customers Using MLP-Based ANN	Dr.Govind Kulkarni(Co- author)	Springer	2020	1	Springer	0	
A Comparative Study Using Linear Model, Decision Tree and Random Forest for Classification of Student's Self Satisfaction with Family Aspect Parameters of Students	Dr.Govind Kulkarni(Co- author)	Springer	2020	1	Springer	0	
Data Analytics Implemented over E-	Dr.Govind Kulkarni(Co- author)	Springer	2020	1	Springer	0	

commerce Data to Evaluate P erformance of Supervised Learning Approaches in Relation to Customer Behavior						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Augmenta tion of Be havioural Analysis Framework for E- Commerce Customers Using MLP- Based ANN	Dr.Govind Kulkarni(C o -author)	Lecture Notes on Data Engin eering and Communicat ions Techn ologies Springer	2020	0	1	Springer
A Compar ative Study Using Linear Model, Decision Tree and Random Forest for Classifica tion of Student's Self Satis faction with Family Aspect Parameters of Students	Dr.Govind Kulkarni(C o -author)	Advances in Intelli gent Systems and Computing Springer	2020	0	0	Springer
Data Analytics Implemente d over E- commerce	Dr.Govind Kulkarni(C o -author)	Advances in Intelli gent Systems and	2020	0	1	Springer

Data to Evaluate Performance of Supervised Learning Approaches in Relation to Customer Behavior		Computing Springer				
Land Use Land Cover Change Detection Through GIS and Un supervised Learning Technique	Dr.Govind Kulkarni(Co-author)	Advances in Intelligent Systems and Computing Springer	2020	0	0	Springer
Integrated Use of AHP and GIS Techniques for Selection of Artificial Water Recharge Sites	Dr.Govind Kulkarni(Co-author)	Advances in Intelligent Systems and Computing Springer	2020	0	0	Springer
Superparamagnetic cobalt- substituted copper zinc ferrite aluminate: synthesis, morphological, magnetic and dielectric properties investigation.	D.L.Navgar V.B.Kawade S.S.Jadhav R.S.Mane S.K.Gore	Journal of Sol-Gel Science and Technology. (Springer), Published	2019	0	0	Springer
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	6	1

Presented papers	3	3	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Samrudha Bharat	NSS, L.L.D.M.M, Parli-V	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Rally	Government Hospital, Parli-V	AIDS Awareness	2	100
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.8	0.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL3.0	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4878	662550	0	0	4878	662550
Reference Books	1418	295744	0	0	1418	295744
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	10	2	0	0	5	5	0	2
Added	0	0	0	0	0	0	0	0	0
Total	24	10	2	0	0	5	5	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Vidyarthi Kalyan Scheme	37	23285
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NIL

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Few members from our college are actively involved in curriculum designing and the revision of the syllabus. Some of them are active members of the Board of Studies of parent university.
Teaching and Learning	Some faculty members are involved in the designing of annual teaching plan.

	The principal supervises the entire process and pays attention at the teaching and learning process. The functional workflow of the annual plan is checked by the principal time to time. The students are getting involved in the various processes of teaching and learning in the college.
Examination and Evaluation	The examination and evaluation process takes place as per the rules and regulation of the university and its schedule. Internal evaluation of the students has been done by the college on time to time. To carry out internal evaluation college contains tests, tutorials, projects, seminars, etc. After the evaluation the students are guided by the faculty for the further improvement in studies.
Research and Development	The college has established research committee. The Chairman and the members of this committee keep the record of research papers, seminars, conferences, workshops attended by the entire faculty. The upcoming conference events and research oriented activities are informed by this committee to every faculty members. The committee inspires the students and the Teachers to participate in research oriented activities.
Library, ICT and Physical Infrastructure / Instrumentation	The library department of our college uses automation software. The library contains a number of books regarding syllabus, reference materials, research oriented journals, competitive examinations, etc. The college has Wi-Fi facility in the campus.. The college has computer lab, etc. The new things are added regarding library, ICT, physical infrastructure and instrumentation as per the need of the time. These things are kept updated on time to time.
Human Resource Management	NIL

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For the planning and the development of the college there is the implementation of e-governance system in the college.. The institute has its own institutional website. The necessary information regarding the institute is updated on this website. The website also contains the

	information of all the programs undertaken by the college. The online Quality Assurance report of the institute is submitted by the institute annually. CMS software is used by the institute for keeping up all the records.
Administration	The college follows the e governance policies along with the rules and regulation. The communication with the University and head office of the institute is made by email and phone calls. E-governance is used to implement the policies of the government regarding the curriculum and extracurricular activities. For the administration the institute uses MKCL web Application.
Finance and Accounts	The Finance and account related tasks and operations are performed with the help of College Management System software. Operations regarding the scholarship and fees of the students are done in CMS. All financial operations are done digitally. Software of Master soft company are used by the college. Payroll System is also used by the Institute.
Student Admission and Support	The student's admissions are performed with the online submission process. The whole data of the student is filled online on the university website. The online list of the students is prepared. The scholarship forms and GRE forms of the students are also filled online along with other forms also.
Examination	The examination process of the University is followed by the college. The online question papers are downloaded by the exam department of the institute. Online examination attendance of the students is taken and sent to the university online. The online communication regarding examination is made by the institution by Phone calls and email provided by University Exam Department. For any further queries regarding examination email is done to the exam department of the parent university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	18/05/2020	03/06/2020	15
Refresher	1	30/01/2020	30/04/2020	84
Short Term Course	4	24/02/2020	29/02/2020	6
Faculty Development Programmes	1	27/04/2020	02/05/2020	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Account auditing of the college is done through two auditors in one year. This auditing is done on two levels - internal and external. Appointed official of the institute performs the internal audit every three months. After the completion of the internal audit after every three months, the annual auditing of the college is performed by authorised chartered auditor viz. Kotecha and Company, Beed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	Nil	00	NIL	NIL	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/01/2021	Uploaded on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NIL
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NIL
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To set up and put into practice Job oriented skill based vocational courses recommended by UGC. - To design and develop e-learning center with digital classroom in the campus. - To create Career Counseling and Placement cell. - To

encourage the teachers to undertake minor/major research project from different funding agencies. - To organize National/International webinars.