



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

LATE LAXMIBAI DESHMUKH MAHILA
MAHAVIDYALAYA, PARLI-VAIJNATH

- Name of the Head of the institution **Dr Vidya Deshpande**
- Designation **Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **9921156146**
- Mobile No: **9921156146**
- Registered e-mail **ldmmcollegeparli@gmail.com**
- Alternate e-mail **vidyad469@gmail.com**
- Address **Near Tower Chouk**
- City/Town **Parli Vaijnath**
- State/UT **Maharashtra**
- Pin Code **431515**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar**
- Name of the IQAC Coordinator **Dr Shivnarayan Waghmare**
- Phone No. **9890206196**
- Alternate phone No. **9890206196**
- Mobile **9890206196**
- IQAC e-mail address **iqac1ldmmp@gmail.com**
- Alternate e-mail address **wshiv1@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.1ldmmparli.in/AQAR2021-22.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.1ldmmparli.in/AC2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	16/09/2004	15/09/2009
Cycle 2	B	2.15	2017	27/11/2017	26/11/2022

6. Date of Establishment of IQAC **02/07/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **00**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Shifting of library under concrete roof and facility of reading room for the students.
- Sanitary Napkins disposer and burner for the students in the ladies' room.
- Issue of water filter in the campus
- Arranging of Parents meeting at the end of the year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Shifting of Library from tin roof to concrete roof building.	The library was shifted to concrete roofed building.
Facility of Sanitary napkins disposer and burner in the ladies' room.	The college authority Installed the sanitary napkin disposer and burner in the ladies' room.
Facility of OHP and Interactive Intelligent panel in the college.	The OHP was made available and the Interactive Intelligent Panel purchase is in planning.
Educational Tours should be planned and arranged.	Some of the departments organized education tours for the students.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (Local Management Committee)	17/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LATE LAXMIBAI DESHMUKH MAHILA MAHAVIDYALAYA, PARLI-VAIJNATH
• Name of the Head of the institution	Dr Vidya Deshpande
• Designation	Principal
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• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr Shivnarayan Waghmare				
• Phone No.	9890206196				
• Alternate phone No.	9890206196				
• Mobile	9890206196				
• IQAC e-mail address	iqaclldmmp@gmail.com				
• Alternate e-mail address	wshiv1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.lldmmparli.in/AQAR2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.lldmmparli.in/AC2022-23.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.15	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			02/07/2012		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>Yes</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 	<p>00</p>	
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<p>- Issue of water filter in the campus</p>		
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<p>Educational Tours should be planned and arranged.</p>	<p>Some of the departments organized education tours for the students.</p>	

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (Local Management Committee)	17/02/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	17/02/2024
15. Multidisciplinary / interdisciplinary	
<p>In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Education Policy 22-23. As envisaged in the NEP 2020, when the University will enforce the CBCS system for all programs, our college will conduct courses having Interdisciplinary chapters integrated into the curriculum. The CBCS system synthesizes and harmonizes links between disciplines into a coordinated and coherent holistic approach to resolve the worldly problems, to provide different perspectives on problems through academic flexibility. We have proposed to introduce courses through Swayam.</p>	
16. Academic bank of credits (ABC):	
<p>Our institute aspires the ABC, as a Banking Model, a bag of immense opportunities for our girl students in this rural area. At the beginning of this academic year 2022-23, we had taken initiatives to encourage students to open their Digi lockers as per the initiative of the University. The ABC will help us in minimizing the dropout rate and offer flexibility to the local needs of our students. Credit transfer is the key to successful study mobility for our girl students, who marry midway during their graduation. The ABC will be a boon to these girl students. The ABC will offer online centralized system, credit accumulation and enable student mobility. Academic flexibility is a direct benefit of the ABC which allows students to choose their</p>	

own learning path with multiple entry and multiple exits. This will be advantageous to our students as a model of anytime anywhere learning. We appreciate the ABC system because it allows our girls to study at their own pace.

17.Skill development:

The vision of the college is to promote Value -Based Quality Education, hence the college takes efforts to inculcate positivity among the students. The college also celebrates National festivals like Independence Day and Republic Day. We conduct various programs like World Aids Day, Environmental Day, Death and Birth Anniversary of National leaders. Mentoring students is also one of the practices of the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adaptation of Indian languages, the college offers various Indian languages like Hindi Marathi and Sanskrit as subjects at UG level. Preserving and promoting these languages is one of the targets of the college in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college also makes an effort to understand that a pursuit of knowledge is a life- long activity, to acquire knowledge with positive attitude will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and good citizenship is one of the value-based outcomes of the students.

20.Distance education/online education:

Our college offers various courses through Yashwantrao Chavan Open University, Nashik, which is a mode of Distance Education. During the Pandemic the faculties used various technological tools as Google classroom, Zoom, Google and also used videos as teaching and learning aids. The college will promote students to enroll for various Swayam Courses.

Extended Profile

1.Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 629

Number of students during the year

File Description	Documents
Data Template	View File

2.2 201

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 119

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 24

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	19
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	629
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	201
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	119
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	1176340
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	24
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has taken proactive steps to implement the curriculum designed by the affiliated University. The teachers prepare a teaching plan for the whole academic year. Syllabus is completed within the stipulated time. The syllabus is divided in two semesters which is determined from July to Nov and Dec to April. Departmental time-table is prepared by concerned department based on the master time-table. HODs of the concerned departments oversee the implementation of the entire plan by holding departmental meetings at regular intervals thereby reviewing the progress in implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the academic calendar provided by the university. The same calendar is, with modifications as per the need and activities of the college, published on the college website. Detailed Schedule with dates regarding the examinations are also mentioned in the academic calendar. Students prepare for the examinations accordingly. Each member of the staff and students receive a copy of the college calendar to enable them to plan for activities. The institution's academic calendar also enumerates academic progress and activities for quality enhancement to be held in the college. Teaching plans are also prepared according to the academic calendar. All the teachers prepare their teaching plan broadly taking into consideration the ability of the students. The academic calendar and individual teaching plans are meant for broad references. The teacher also takes extra classes as required.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

459

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues such as Gender, environmental and sustainability, human values and professional ethics are well integrated in to the curriculum by the affiliating university:

1. The affiliating university has introduced a compulsory subject 'Environmental Studies' in all the Programmes ie. BA, BSc and BCom. 2. In addition to EVS, for Botany and Chemistry, there are units containing topics relating to the environmental problems etc. 3. In Political Science there is a unit on Human rights to address the issues.

In addition to above, the Institution also makes its own efforts to address the cross cutting issues such as Gender, environmental and sustainability, human values and professional ethics by holding different programme and activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.lldmmparli.in/assets/pdf/SSS22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

388

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in various faculties are identified as slow and advanced learners based on their higher secondary marks. The teachers of the respective classes extend valid support in classifying the students with reports based on observation and class tests. The institution organizes Fresher's party where the senior students welcome the newly enrolled students. This is a cultural and educational programme through which there is an exchange of ideas, emotions and feelings. This programme is held under the supervision of cultural committee every year. Every department of our college and its teachers introduce the subject and orient them on the scope and opportunities in present and in future. The teachers also guide the students to possess positive attitude and healthy competitive spirit. The departments use supervision and mentoring to keep track of slow learner's progress. Advanced learners are also encouraged to guide weak students and help them with explanation and notes. Seminars, tests and tutorials are ideally helpful for slow and advanced learners. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email. The library of our college ensures accessibility to books facility.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
629	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L.L.D.M.M believes in the implantation of student - centric methods to engage our students while teaching - learning takes place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, Team - work, industrial visits and educational tours to different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. B.A. Third Year students write project work for their major papers. B.Sc. students also prepare their project work on the topics under the supervision of their teachers. The students are encouraged to participate in various elocution and debate and poster presentation competitions. The departments identify and propose academically important field visits and exhibitions. The educational tours of different historical and educational centres are arranged every year. The departments also plan and organize the industrial visits for students to provide exposure to industrial work culture. The activities of NSS both regular and special camp, village adoption, tree plantation, institutional social responsibility through AIDS rallies also help our students to work in pairs and within the community.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this Year the college bought OHP for the teachers to use it in the classes. Teachers use it to show online videos of high quality academic content. Some teachers use PPTs for the enrichment of the study content. Some teachers use laptops to show the same. Next year college is planning to buy Interactive

Intelligent panels for ckass rooms. Other wise the teaching happens with chalk and board method.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college L.L.D.M.M has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, the admissions are given purely on First come first serve. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level continuous evaluation is made through group discussion, unit tests, assignment submission, field visit, and seminars presentation. Unit tests are conducted regularly as per the schedule given in academic calendar by the university i.e., B.A.M.U. A'bad. Topics are given by their teachers to the

students to prepare for the seminar. Internal assessment is done in every department by conducting internal exams. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has always given priority to the student's academic growth through internal examination i.e., seminar, tests, field work and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the students to know them where they really stand. At the beginning of the semester faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. For lab related experiments, final year projects the evaluation is done by the external examiner appointed by the college Principal.

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the principal and if necessary, forwarded to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

L.D.M.M adopts Outcome based education rather than passive type of teaching learning education. Initially at the admission process the student's seeking admission to our institution are given the booklet in which the pattern of subject - groups in stated. All the information is given to the students at the admission information desk. Committees of teachers are formed faculty wise which orient on the subjects and their scope in the present and future. The features of the graduation are described to the firstyear students at the beginning of the programme. At least three to four lectures are delivered by every teacher to their students giving them satisfactory information about the subjects and their papers. Our faculty members time also work on the syllabus framing committee formed by Dr. B.A.M.U. Aurangabad. Teachers give extra time to the students to inform them about their performance after every test, seminar or assignment the teachers communicate their performance to the students. All the practical are held in the well - equipped laboratories. The students are made aware of the course outcomes through test. Seminar and tutorials. Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and

setting up of question paper, evaluation and result. At the department level the heads of the department and the teachers who are engaged in class strive to complete the syllabus in time and in some cases extra classes are conducted for the students who are identified as relatively average. To ensure students participation in the class the 75 percent of compulsory attendance to qualify for writing the exam of the courses is adhered to. The continuous evaluation is done through tests, quizzes, written assignments, seminars, oral presentation, field work and study tours. The end semester exam of every course is based on written examination of two hours. The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.lldmmparli.in/assets/pdf/SSS22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There were no extension activities in the year 2022-23.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.50384

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automated with the help of SOUL software and microsoft Exel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for E. None of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23847

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ample IT facilities are there in the campus. Computer science department has most updated IT facilities. The college has one OHP. The college has wi-fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.18312

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Minimum required facilities are available for the activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has Students Council. Some of the students are on IQAC as member(s). Some students are members of placement cell.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is active in the college. But it is not officially registered. The process of streamlining the Alumni association is in progress. Next year the Alumni association will be fully functional with registration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- To empower the students through focused learning and research.
- Empowering women through education.
- To create and enhance teamwork and leadership qualities.
- To excel in interaction through the art of communication.
- To provide extension services to serve self and society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A strategic plan and strategic planning process start with the institutional vision and mission. The college has an internal Quality Assurance cell with members from teaching and non-teaching staff and administrators. This body acts as a Late Laxmibai Deshmukh Mahila Mahavidyalay, Parli Vajinath think tank, and meets regularly to discuss various issues like changing scenarios in the field of education and employment. The peer team suggestion has accelerated and has provided the required direction for strategy development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To empower the students through focused learning and research.

- Empowering women through education.
- To create and enhance teamwork and leadership qualities.

To excel in interaction through the art of communication.

- To provide extension services to serve self and society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The academic session begins with the principal's meeting with all the staff members.
- The HODs conduct departmental meetings to discuss the teaching plan, requirements of books, and

other learning resources. • An academic calendar is drawn and reviewed monthly

• Teaching methods like chalk and talk are supplemented by more interactive learner-oriented techniques like seminars, role play, quizzes, case studies, projects, etc. The college's internal quality assurance cell (IQAC) functions as a think tank to compile suggestions and develop an annual action plan. There are regular meetings of the IQAC.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the institution also grows. Steps for professional development of teachers: • Talks for team building. • Faculty is encouraged to register for Ph.D.

- Periodic staff get-together
- Recognition of the achievements of the staff at appropriate forums.
- Our extremely supportive nonteaching staff is encouraged to hone their technical, academic and soft skills.
- Encouraging them to acquire higher qualifications.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-

inPBAS (Performance Based Appraisal System) to the principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/CAS Committee to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr Babasaheb Ambedkar Marathwada University, Aurangabad after approval by an Internal Scrutiny Committee. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HOD at the end of every month.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Account auditing of the college is done through two auditors in one year. This auditing is done on two levels - internal and external. Appointed official of the institute performs the internal audit every three months. After the completion of the internal audit after every three months, the annual auditing of the college is performed by authorised chartered auditor viz. Kotecha and Company, Beed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from Late Laxmibai Deshmukh Shikshan Pasarak Mandal, which runs the college. College doesn't receive any development funds from the state government, UGC or any other NGOs. The funds available to the college are from the fees of the students, reimbursement of the tuition fees from the state government and some other sources like Open University students' fees. The college adapted the system for optimal utilization of resources. The various committees, and heads of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, classrooms and equipment and facilities. The college authority collects lists and purchase committee goes through it and verifies the given requirements and demands at least two quotations from external agency and places order.

Annual financial audit of the account is done by Chartered Accountant. The college also does its own internal audit of the account. This helps in review of funds, planning and preparing budget for the next financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Late Laxmibai Deshmukh Mahila Mahavidyalaya is dedicated to enhancing educational quality by implementing a systematic improvement plan for all aspects of the institution's operation. It assures all stakeholders that the quality management system of the institution is accountable and transparent. IQAC has been instrumental in effecting teaching learning and evaluation, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. IQAC advises to increase the activities for the students to create holistic attitude among the students. Therefore, activities of college are organized to achieve students' overall development through NSS unit of the college. The activities of NSS are planned to inculcate spirit of social service among the students. Sports activities play prominent role to maintain mental health as well as physical health of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Late Laxmibai Deshmukh Mahila Mahavidyalaya is dedicated to enhancing educational quality by implementing a systematic improvement plan for all aspects of the institution's operation. It assures all stakeholders that the quality management system of the institution is accountable and transparent. IQAC has been instrumental in effecting teaching learning and evaluation, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. IQAC advises to increase the activities for the students to create holistic attitude among the students. Therefore, activities of college are organized to achieve students' overall development through NSS unit of the college. The activities of NSS are planned to inculcate spirit of social service among the students. Sports activities play prominent role to maintain mental health as well as physical health of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution celebrates / organizes national and international commemorative days, events and festivals. There are many national and international commemorative days throughout the year. The department of NNS takes initiatives in organizing such events in the institute every year. In each year well organized actions are performed as per the government plans. Institute celebrates International Days such as World Environment Day, International Women's Day, World AIDS Day, and World Health Day. International Yoga Day, National days like Republic Day,

Independence Day. The college collaborates with government agencies and respected members of the community from the Parli region to organize various health awareness events, such as blood donation camps, health checkup camps, women's health organization camps and AIDS awareness rallies. These events are aimed at raising awareness about important health issues and promoting healthy living in the community. College also celebrates the Swachhata Pakhwada to create awareness about the importance of cleanliness and to teach people to always be clean. The objective of this program is to spread the message of cleanliness, launch cleanliness programs, and teach people about the importance of cleanliness. College organizes cleanliness drives in colleges and surrounding areas. Based on the organization and cultural activities in campus, our faculty member Dr. L. S. Munde was felicitated by the government of Maharashtra as best programme officer during the year 2017-18 and our institute was felicitated by Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar in the same Year.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

The college has solid waste management system. Liquid waste is properly managed. Hazardous chemicals and radioactive waste has been properly managed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities. College also commemorates the national festivals and international days including Yoga.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities. College also commemorates the national festivals and international days including Yoga.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"This Is How We Developed"In this online lecture series, the girls who received education from our College and then later on pursued higher education are going to share their experiences would definitely help our graduating students. The program was organized in online mode during the 28th, 29th & 30th January 2023. Six different resource persons were invited for this lecture series. The program was organized by Department of Physics & All Science Departments of late Laxmibai Deshmukh Mahila Mahavidyalaya, parli-V. This program is more than just a platform for sharing knowledge and experiences; it also serves as a reunion between former and current students. This sharing of experiences is sure to boost the confidence of our current students. The session also provides an opportunity for

our students to interact with the invited guests.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has taken proactive steps to implement the curriculum designed by the affiliated University. The teachers prepare a teaching plan for the whole academic year. Syllabus is completed within the stipulated time. The syllabus is divided in two semesters which is determined from July to Nov and Dec to April. Departmental time-table is prepared by concerned department based on the master time-table. HODs of the concerned departments oversee the implementation of the entire plan by holding departmental meetings at regular intervals thereby reviewing the progress in implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. the college follows the academic calendar provided by the university. The same calendar is, with modifications as per the need and activities of the college, published on the college website. Detailed Schedule with dates regarding the examinations are also mentioned in the academic calendar. Students prepare for the examinations accordingly. Each member of the staff and students receive a copy of the college calendar to enable them to plan for activities. The institution's academic calendar also enumerates academic progress and activities for quality enhancement to be held in the college. Teaching plans are also prepared according to the academic calendar. All the teachers prepare their teaching plan broadly taking into consideration the ability of the students. The academic calendar and individual teaching plans are meant for broad references.

The teacher also takes extra classes as required.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

459

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues such as Gender, environmental

andsustainability, human values and professional ethics are well integrated in to the curriculum by the affiliating university:

1. The affiliatinguniversity has introduced a compulsory subject 'Environmental Studies' inall the Programmes ie. BA, BSc andBCom. 2. In addition to EVS, for Botany and Chemistry, there are unitscontaining topics relating to the environmental problems etc. 3. In Political Science there is a unit on Human rights to addressthe issues.

In addition to above, the Institution also makes its own effortsto address the cross cutting issues such as Gender, environmentaland sustainability, human values and professional ethics byholding different programme and activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.lldmmparli.in/assets/pdf/SSS22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

388

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in various faculties are identified as slow and advanced learners based on their higher secondary marks. The teachers of the respective classes extend valid support in classifying the students with reports based on observation and class tests. The institution organizes Fresher's party where the senior students welcome the newly enrolled students. This is a cultural and educational programme through which there is an exchange of ideas, emotions and feelings. This programme is held under the supervision of cultural committee every year. Every department of our college and its teachers introduce the subject and orient them on the scope and opportunities in present and in future. The teachers also guide the students to possess positive attitude and healthy competitive spirit. The departments use supervision and mentoring to keep track of slow learner's progress. Advanced learners are also encouraged to guide weak students and help them with explanation and notes. Seminars, tests and tutorials are ideally helpful for slow and advanced learners. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email. The library of our college ensures accessibility to books facility.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
629	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L.L.D.M.M believes in the implantation of student - centric methods to engage our students while teaching - learning takes place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, Team - work, industrial visits and educational tours to different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. B.A. Third Year students write project work for their major papers. B.Sc. students also prepare their project work on the topics under the supervision of their teachers. The students are encouraged to participate in various elocution and debate and poster presentation competitions. The departments identify and propose academically important field visits and exhibitions. The educational tours of different historical and educational centres are arranged every year. The departments also plan and organize the industrial visits for students to provide exposure to industrial work culture. The activities of NSS both regular and special camp, village adoption, tree plantation, institutional social responsibility through AIDS rallies also help our students to work in pairs and within the community.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this Year the college bought OHP for the teachers to use it in the classes. Teachers use it to show online videos of high quality academic content. Some teachers use PPTs for the enrichment of the study content. Some teachers use laptops to

show the same. Next year college is planning to buy Interactive Intelligent panels for cklass rooms. Other wise the teaching happens with chalk and board method.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college L.L.D.M.M has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, the admissions are given purely on First come first serve. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level continuous evaluation is made through group discussion, unit tests, assignment submission, field visit, and seminars presentation. Unit tests are conducted regularly as per the schedule given in academic

calendar by the university i.e., B.A.M.U. A'bad. Topics are given by their teachers to the students to prepare for the seminar. Internal assessment is done in every department by conducting internal exams. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has always given priority to the student's academic growth through internal examination i.e., seminar, tests, field work and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the students to know them where they really stand. At the beginning of the semester faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. For lab related experiments, final year projects the evaluation is done by the external examiner appointed by the college Principal.

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the principal and if necessary, forwarded to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

L.D.M.M adopts Outcome based education rather than passive type of teaching learning education. Initially at the admission process the student's seeking admission to our institution are given the booklet in which the pattern of subject - groups in stated. All the information is given to the students at the admission information desk. Committees of teachers are formed faculty wise which orient on the subjects and their scope in the present and future. The features of the graduation are described to the firstyear students at the beginning of the programme. At least three to four lectures are delivered by every teacher to their students giving them satisfactory information about the subjects and their papers. Our faculty members time also work on the syllabus framing committee formed by Dr. B.A.M.U. Aurangabad. Teachers give extra time to the students to inform them about their performance after every test, seminar or assignment the teachers communicate their performance to the students. All the practical are held in the well - equipped laboratories. The students are made aware of the course outcomes through test. Seminar and tutorials. Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion

of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation and result. At the department level the heads of the department and the teachers who are engaged in class strive to complete the syllabus in time and in some cases extra classes are conducted for the students who are identified as relatively average. To ensure students participation in the class the 75 percent of compulsory attendance to qualify for writing the exam of the courses is adhered to. The continuous evaluation is done through tests, quizzes, written assignments, seminars, oral presentation, field work and study tours. The end semester exam of every course is based on written examination of two hours. The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided

as a weblink)

<http://www.lldmmparli.in/assets/pdf/SSS22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There were no extension activities in the year 2022-23.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.50384

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partially automated with the help of SOUL software and microsoft Exel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.23847

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ample IT facilities are there in the campus. Computer science department has most updated IT facilities. The college has one OHP. The college has wi-fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.18312

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Minimum required facilities are available for the activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	

5.2.1.1 - Number of outgoing students placed during the year	
02	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
10	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural	

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has Students Council. Some of the students are on IQAC as member(s). Some students are members of placement cell.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is active in the college. But it is not officially registered. The process of streamlining the Alumni association is in progress. Next year the Alumni association will be fully functional with registration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- To empower the students through focused learning and research.
- Empowering women through education.

- To create and enhance teamwork and leadership qualities.
- To excel in interaction through the art of communication.
- To provide extension services to serve self and society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A strategic plan and strategic planning process start with the institutional vision and mission. The college has an internal Quality Assurance cell with members from teaching and non-teaching staff and administrators. This body acts as a Late Laxmibai Deshmukh Mahila Mahavidyalay, Parli Vaijnath think tank, and meets regularly to discuss various issues like changing scenarios in the field of education and employment. The peer team suggestion has accelerated and has provided the required direction for strategy development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To empower the students through focused learning and research.

- Empowering women through education.
- To create and enhance teamwork and leadership qualities.

To excel in interaction through the art of communication.

- To provide extension services to serve self and society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The academic session begins with the principal's meeting with all the staff members.
- The HODs conduct departmental meetings to discuss the teaching plan, requirements of books, and other learning resources.
- An academic calendar is drawn and reviewed monthly

- Teaching methods like chalk and talk are supplemented by more interactive learner-oriented techniques like seminars, role play, quizzes, case studies, projects, etc. The college's internal quality assurance cell (IQAC) functions as a think tank to compile suggestions and develop an annual action plan. There are regular meetings of the IQAC.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when the staff grows the institution also grows. Steps for professional development of teachers:

- Talks for team building.
- Faculty is encouraged to register for Ph.D.
- Periodic staff get-together
- Recognition of the achievements of the staff at appropriate forums.
- Our extremely supportive non-teaching staff is encouraged to hone their technical, academic and soft skills.
- Encouraging them to acquire higher qualifications.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in PBAS (Performance Based Appraisal System) to the principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/CAS Committee to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr Babasaheb Ambedkar Marathwada University, Aurangabad after approval by an Internal Scrutiny Committee. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HOD at the end of every month.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Account auditing of the college is done through two auditors in one year. This auditing is done on two levels - internal

anexternal. Appointed official of the institute performs theinternal audit every three months. After the completion of theinternal audit after every three months, the annual auditing ofthe college is performed by authorised chartered auditor viz.Kotecha and Company, Beed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from Late Laxmibai Deshmukh Shikshan Pasarak Mandal, which runs the college. College doesn't receive any development funds from the state government, UGC or any other NGOs. The funds available to the college are from the fees of the students, reimbursement of the tuition fees from the state government and some other sources like Open University students' fees. The college adapted the system for optimal utilization of resources. The various committees, and heads of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and

upgradation of laboratories, library, classrooms and equipment and facilities. The college authority collects lists and purchase committee goes through it and verifies the given requirements and demands at least two quotations from external agency and places order.

Annual financial audit of the account is done by Chartered Accountant. The college also does its own internal audit of the account. This helps in review of funds, planning and preparing budget for the next financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Late Laxmibai Deshmukh Mahila Mahavidyalaya is dedicated to enhancing educational quality by implementing a systematic improvement plan for all aspects of the institution's operation. It assures all stakeholders that the quality management system of the institution is accountable and transparent. IQAC has been instrumental in effecting teaching learning and evaluation, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. IQAC advises to increase the activities for the students to create holistic attitude among the students. Therefore, activities of college are organized to achieve students' overall development through NSS unit of the college. The activities of NSS are planned to inculcate spirit of social service among the students. Sports activities play prominent role to maintain mental health as well as physical health of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Late Laxmibai Deshmukh Mahila Mahavidyalaya is dedicated to enhancing educational quality by implementing a systematic improvement plan for all aspects of the institution's operation. It assures all stakeholders that the quality management system of the institution is accountable and transparent. IQAC has been instrumental in effecting teaching learning and evaluation, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. IQAC advises to increase the activities for the students to create holistic attitude among the students. Therefore, activities of college are organized to achieve students' overall development through NSS unit of the college. The activities of NSS are planned to inculcate spirit of social service among the students. Sports activities play prominent role to maintain mental health as well as physical health of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution celebrates / organizes national and international commemorative days, events and festivals. There are many national and international commemorative days throughout the year. The department of NNS takes initiatives in organizing such events in the institute every year. In each year well organized actions are performed as per the government plans. Institute celebrates International Days such as World Environment Day, International Women's Day, World AIDS Day, and World Health Day. International Yoga Day, National days like Republic Day, Independence Day. The college collaborates with government agencies and respected members of the community from the Parli region to organize various health awareness events, such as blood donation camps, health checkup camps, women's health organization camps and AIDS awareness rallies. These events are aimed at raising awareness about important health issues and promoting healthy living in the community. College also celebrates the Swachhata Pakhwada to create awareness about the importance of cleanliness and to teach people to always be clean. The objective of this program is to spread the message of cleanliness, launch cleanliness programs, and teach people about the importance of cleanliness. College organizes cleanliness drives in colleges and surrounding areas. Based on the organization and cultural activities in campus, our faculty member Dr. L. S. Munde was felicitated by the government of Maharashtra as best programme officer during

the year 2017-18 and our institute was felicitated by Dr. Babasaheb Ambedkar Marathwada University, Chatrapati Sambhajinagar in the same Year.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has solid waste management system. Liquid waste is properly managed. Hazardous chemicals and radioactive waste has been properly managed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 510 520 591">File Description</th> <th data-bbox="520 510 1359 591">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 591 520 730">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="520 591 1359 730">No File Uploaded</td> </tr> <tr> <td data-bbox="86 730 520 833">Certification by the auditing agency</td> <td data-bbox="520 730 1359 833">View File</td> </tr> <tr> <td data-bbox="86 833 520 936">Certificates of the awards received</td> <td data-bbox="520 833 1359 936">No File Uploaded</td> </tr> <tr> <td data-bbox="86 936 520 1043">Any other relevant information</td> <td data-bbox="520 936 1359 1043">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	<p>C. Any 2 of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>											

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities. College also commemorates the national festivals and international days including Yoga.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities. College also commemorates the national festivals and international days including Yoga.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

C. Any 2 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"This Is How We Developed"In this online lecture series, the

girls who received education from our College and then later on pursued higher education are going to share their experiences would definitely help our graduating students. The program was organized in online mode during the 28th, 29th & 30th January 2023. Six different resource persons were invited for this lecture series. The program was organized by Department of Physics & All Science Departments of late Laxmibai Deshmukh Mahila Mahavidyalaya, parli-V. This program is more than just a platform for sharing knowledge and experiences; it also serves as a reunion between former and current students. This sharing of experiences is sure to boost the confidence of our current students. The session also provides an opportunity for our students to interact with the invited guests.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. Promotion of value-based education for inculcating social responsibility and good citizenry. One of the objectives of the vision and mission of the college is to inculcate social consciousness in the students making them capable of fostering good relationships with others and become tools of social change to serve the civil society at large. The objective is being achieved by organizing various activities like health camps, blood donation camps, awareness program on various social issues like Swachhata Abhiyan, Van Mahotsav, national integration, patriotism, etc. in and outside the college campus. Gender sensitivity is another important issue on which the College is fully conscious and organizes various activities.